



GIFTED AND TALENTED EDUCATION STATUTES

State Law and Regulations

Alignment to Learning Forward Standards

- The new education law, Every Student Succeeds Act (ESSA), redefines professional development with a purposeful influence from Learning Forward.
- Learning Forward, a national association recognized as leaders in professional learning, has established standards for professional learning that set a high bar for quality learning experiences.
- This session aligns to the standard(s) in the following areas to increase teacher effectiveness and results for all students:
 - Learning Communities
 - Leadership
 - Resources
 - Data
 - Learning Design
 - Implementations
 - Outcomes



- **LEADERSHIP** *Professional learning that increases educator effectiveness and results for all students* requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.
- **RESOURCES** *Professional learning that increases educator effectiveness and results for all students* requires prioritizing, monitoring, and coordinating resources for educator learning.
- **DATA** *Professional learning that increases educator effectiveness and results for all students* uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.
- **LEARNING DESIGNS** *Professional learning that increases educator effectiveness and results for all students* integrates theories, research, and models of human learning to achieve its intended outcomes.
- **OUTCOMES** *Professional learning that increases educator effectiveness and results for all students* aligns its outcomes with educator performance and student curriculum standards.

Today's Session

What are Oklahoma's statutes regarding the education of gifted and talented students?

What are ways to implement programs for gifted and talented students?

Where can I find resources?

Definitions

- Children identified as having demonstrated potential abilities for high performance capability and needing differentiated or accelerated education or services.
 - Category I: Top 3rd percentile on a nationally standardized test of intellectual ability OR
 - Category II: Through multi-criteria evaluation
- Funding

Areas of Giftedness Which May be Identified and Served

- Intellectual ability
- Creative thinking ability
- Leadership ability
- Visual or performing arts ability
- Specific academic ability

District Gifted Education Plan (GEP)

- Selection criteria and assessments for placement
- Curriculum that is differentiated in pace and/or depth in its scope and sequence
- Criteria for evaluation of program
- Local advisory committee
- Required competencies of GT staff

Reporting: Gifted Child Count

- Through the WAVE and Single Sign On
- Due October 1 every year*
- Number and percentage of GT students identified-prepopulated
- How they qualified (Category I or Category II)
- Students identified but not served
- How students are served
- District GT contact
- GT budget

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Reporting: Detailed Expenditure Report

- Due by August 1 every year
- OCAS Program code 251 expenditures
- Report for major object codes only *
- Penalty and appeal (210.15-23-10)

Program Monitoring

Auditing of gifted and talented education programs in twenty-five (25) districts selected at random each year to determine compliance with the provisions of Sections 1210.301 through 1210.308 of this title as well as program monitoring and auditing for districts with extraordinary numbers of identified students, identified students who as a group are not representative of racial and socioeconomic demographics of district student population, unusual budget reports, inappropriate implementation policies or questionable gifted child programming; and any other programs, services, supplies or facilities necessary to implement the provisions of this act.

(70 O.S. §1210.301-308)



Documentation

1. Current Gifted Education Plan
2. Current Summary Budget
3. Previous year's Expenditures Report
4. Evidence of teacher qualifications as reflected in the statute
5. Evidence of parent notification of student qualification and participation in district gifted education programming options

Documentation

6. Student records with placement decisions and supporting documentation
7. Evidence of participation of the district's Local Advisory Committee according to the statute and Oklahoma Open Meetings Act
8. Evidence of gifted education programming options for identified students

Basic Questions

- Who are the gifted and talented students in your classroom?
- How were those students identified?
- How are your teachers modifying curriculum for those students?
- What type of documentation do you have for identification and services?

Ways to Serve Gifted Students

ENRICHMENT

- Enrichment in the Regular Classroom
- Seminars/Convocations
- Mentorships
- Saturday Enrichment Programs
- Creative/Academic Competitions
- Differentiated Curriculum
- Learning Centers
- "Great Books" and "Junior Great Books"
- Summer Enrichment Programs

SPECIAL CLASSES

- Honors, Differentiated, or Enriched Classes
- Advanced Placement (AP) Courses
- Independent Study
- Enrichment Classes
- Interest Groups
- Correspondence Courses
- Resource Room

Ways to Program for Gifted Students

FLEXIBLE PACING

(Types)

- Continuous Progress
- Acceleration
- Proficiency Based Promotion
- Concurrent Enrollment
- Dual Enrollment

FLEXIBLE PACING

(Ways to implement)

- Cluster Grouping
- Cross-Grade Grouping
- Instructional Groups
- Individualization of Instruction
- Curriculum Compacting

Ways to Serve Gifted Students

SPECIAL SCHOOLS

- International Baccalaureate (IB)
- Special Schools

OTHER SERVICES

- Guidance and Counseling
- Ongoing Assessment
- Duke Talent Search

Proficiency Based Promotion - PBP

- Offered in core subject areas
- Assessment(s) correlate to Oklahoma standards
- Required to be offered at least twice per school year
- Proficiency noted on high school transcript and counted toward graduation requirements
- Description/summary available to students or parents



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STATE DEPARTMENT OF EDUCATION
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Gifted and Talented Education

In 1981, Oklahoma became the seventeenth state to mandate educational services for students identified as gifted and talented. This was done through the enactment of Title 70 O.S. Sections 1210.301-307 (Senate Bill 214). Oklahoma's funding comes through the state aid formula and is a weight of .34 for each student identified and served in gifted and talented education.

IMPORTANT NOTICE: The Gifted and Talented Expenditure Report is due August 1, 2017. For more information regarding Gifted and Talented Expenditure Report submission click [here](#).

Contact Us










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- [Frequently Asked Questions](#)
- [Proficiency Based Promotion](#)
- [Resources for Teachers, Parents, and Students](#)

PD Corner!

Training and informational resources at your fingertips!

Giftedness and Integrative Development  Presented by Dr. Diane Montgomery	Curriculum Compacting with Gifted Students  Presented by Dr. Linnea Van Eman, Tulsa Public Schools, and Sandra Lundak, Jenks Public Schools	Gifted Law in Oklahoma  Presented by Sara Smith, Oklahoma State Department of Education
Visible Thinking  Presented by Melony Carey, Muskogee Public Schools	Wonderworld Unit  Presented by Ms. Michelle Walsdorf-Grady, Norman Public Schools	A Fun Way to Put the "E" in STEM  Presented by Dana Stair, Norman Public Schools
Gifted Teacher Survey Results  Presented by Gina Lewis, University School at The University of Tulsa	Junior Great Books  Presented by Teresa Emery, Norman Public Schools	Completing Your Gifted Education Child Count Report  Presented by Rebecca McLaughlin, Oklahoma State Department of Education

Oklahoma Gifted Education Specialist Certification

On May 24, 2012 the Oklahoma State Board of Education approved Standards and Competencies for gifted education, as well as the Oklahoma Gifted Education Specialist (OGES) Certification. The [Oklahoma Commission for Teacher Preparation](#)  plans for the OGES certification assessment to be released in the January of 2014. This is an additional certification area that will be available to earn for those individuals that desire to do so.

- [Oklahoma Gifted Education Specialist \(OGES\) Certification Requirements](#)
- [Oklahoma Gifted Education Standards and Competencies](#)

Annual Report of Gifted and Talented Education

Questions? Comments? Concerns?



Contacts and Resources

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<http://sde.ok.gov/sde/gifted-and-talented-education>

<http://www.oagct.org/>

<https://www.nagc.org/>

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