



Aligning Curriculum to the English Language Arts Standards

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Alignment to Learning Forward Standards

- The federal education law, Every Student Succeeds Act (ESSA), redefines professional development with a purposeful influence from Learning Forward.
- Learning Forward, a national association recognized as leaders in professional learning, has established [standards for professional learning](#) that set a high bar for quality learning experiences.



Created by Linda
from Noun Project

Alignment to Learning Forward Standards



- This session aligns to the following standard(s):
 - **Leadership:** Professional learning that increases educator effectiveness and results for all students requires skillful leaders who **develop capacity, advocate, and create support systems** for professional learning.
 - **Resources:** Professional learning that increases educator effectiveness and results for all students requires **prioritizing, monitoring, and coordinating resources** for educator learning.
 - **Learning Designs:** Professional learning that increases educator effectiveness and results for all students **integrates theories, research, and models of human learning** to achieve its intended outcomes.

Alignment to Learning Forward Standards

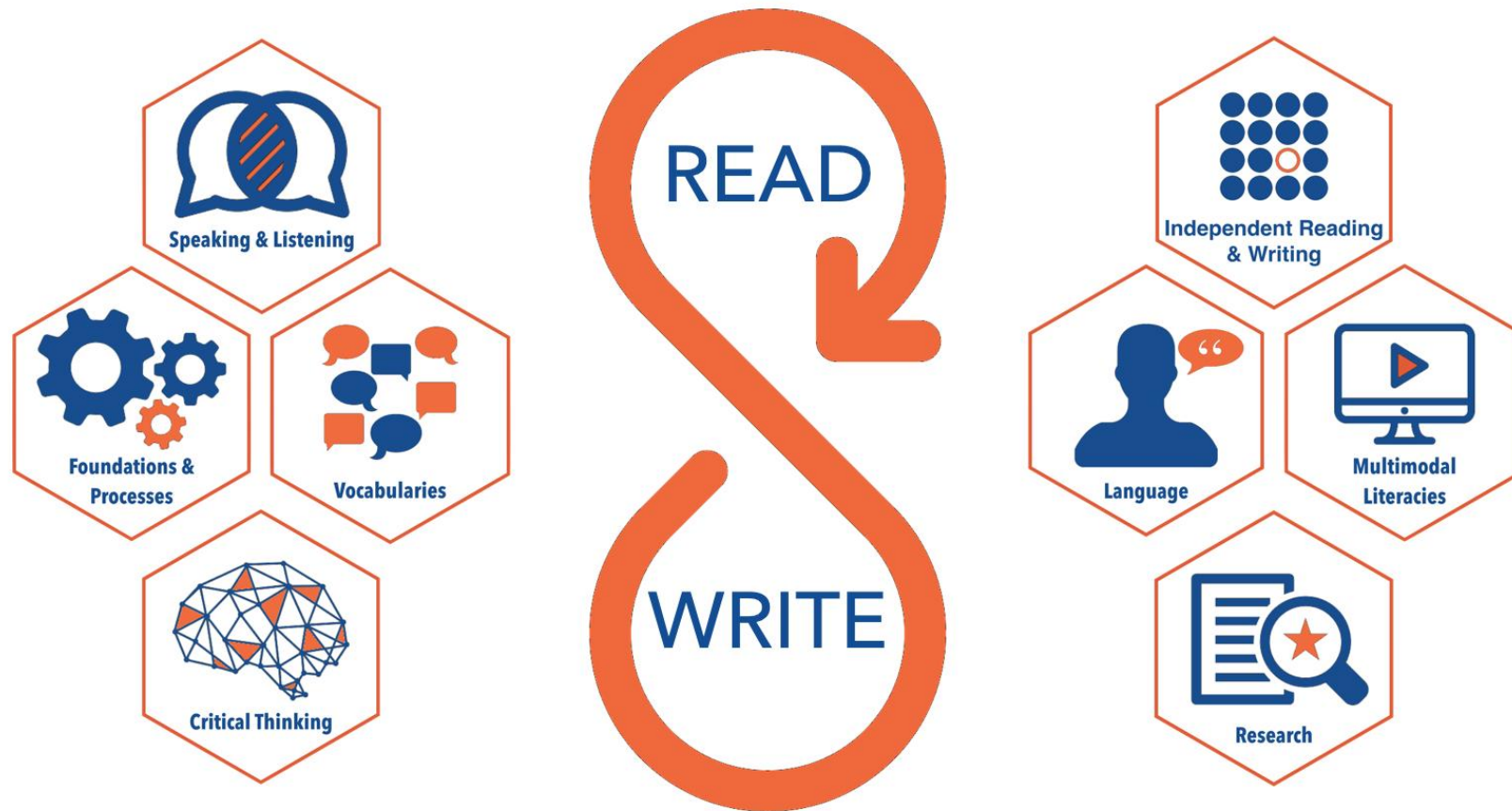


- This session aligns to the following standard(s):
 - **Implementation:** Professional learning that increases educator effectiveness and results for all students **applies research on change** and **sustains support for implementation** of professional learning for long-term change.
 - **Outcomes:** Professional learning that increases educator effectiveness and results for all students **aligns its outcomes with educator performance** and **student curriculum standards**.

Session Objectives

- Review the **Oklahoma Academic Standards for ELA**
- Develop a **lesson plan** for a piece of fiction
- Reflect on a lesson or unit you currently teach and determine its **alignment** to the **standards**

Oklahoma Academic Standards for **English Language Arts**



Witness

- How would your students **respond** to this piece?
- Which **grade level** is your lesson for?
- Which **standard(s)** will your lesson address?



Write. Talk. Share.

- Could one lesson address all 8 standards?
- Could one unit address all 8 standards? Should it?
- How often do you revisit a standard?
- Which standards do you spend more time on?
- Which standards are easiest to assess? Hardest?

Your Turn

- Reflect on one of your units and complete the blank standards template for it.
- Want to try something new? Explore ReadWriteThink.org for a unit designed for your grade level.

readwritethink

Let's Connect



#ELAOK group



@teacherman82



Sign up for our Newsletters on the [SDE ELA OK website](http://sde.ok.gov/sde/language-arts) homepage:
<http://sde.ok.gov/sde/language-arts>



ELA Toolkit:
bit.ly/ELA-OAS

Exit Ticket

What alignment questions do you still have?

Contact Info



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