



Social Studies Standards Feedback Session

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Alignment to Learning Forward Standards

- The federal education law, Every Student Succeeds Act (ESSA), redefines professional development with a purposeful influence from Learning Forward.
- Learning Forward, a national association recognized as leaders in professional learning, has established [standards for professional learning](#) that set a high bar for quality learning experiences.
- This session aligns to the following standard(s):
 - ✓ Resources **Professional learning that increases educator effectiveness and results for all students** requires prioritizing, monitoring, and coordinating resources for educator learning.
 - ✓ Learning Designs **Professional learning that increases educator effectiveness and results for all students** integrates theories, research, and models of human learning to achieve its intended outcomes.
 - ✓ Implementation **Professional learning that increases educator effectiveness and results for all students** applies research on change and sustains support for implementation of professional learning for long-term change.
 - ✓ Outcomes **Professional learning that increases educator effectiveness and results for all students** aligns its outcomes with educator performance and student curriculum standards.

Social Studies Standards Feedback: Session Goals

- **Gain insight** into the social studies standards revision process.
- **Provide input** on the revision of the social studies standards.

Social Studies Standards Feedback: Activity

- What would a successful graduate of an effective social studies program look like?
- Keeping our current standards in mind, how do they help prepare students to be engaged citizens?
- What skills would this person possess?
- What would make them an engaged citizen in their community?

Write your group answers on your big post it notes!

Publish your work! Pick a spokesperson!



Today's student in the social studies classroom faces challenges unique to the 21st century. And along with those challenges comes a call for the mastery of content, as well as the mastery of critical thinking skills about our past and present.

Social Studies Standards: Executive Team

Members

- **Dr. Bob Blackburn**, Oklahoma Historical Society
- **Dr. Mert Martens**, Former teacher and curriculum supervisor, Ponca City
- **Rita Geiger**, Former OSDE Director of Social Studies
- **Richard Kilgore**, Former Instructional Coach/Teacher, OKCPS
- **Julian Guerrero**, Executive Director Indian Education, OSDE
- **Ryan Walters**, Teacher, McAlester Public Schools

Social Studies Standards: Executive Team

Role

- Assist in outlining the **purpose** and **goals** of the social studies standards review.
- Assist in **guiding** the work of the writing and draft teams.

Social Studies Standards: Purpose

- Support students in being **College, Career, and Citizen ready**
- Showcase **logical progressions** in learning and experiencing social studies K-12
- Ensure standards are **grade level appropriate**
- Support student **understanding of big topics** in social studies
- Integrate **social studies practices** with social studies content
- Include a **range of perspectives**
- Provide **clear expectations** for teachers
- Are **accessible** for all students

Social Studies Standards: Writing Team

Members

Fifty members of the writing team include representatives from:

- K-12 education
- Higher education
- Business and community
- Professional organizations like NCSS, OCSS, OKAGE, OKCHE, and OCEE

Social Studies Standards: Writing Team

Role

- Ensure the goals and vision for the review process are carried out in the revision of the standards
- Develop process standards and revise content standards
- Ensure standards maintain strong learning progressions

The writing team met for the first time on **June 5** to begin the revision process and will be working through the summer virtually and will meet again for face-to-face meetings in September and October.

Social Studies Standards: Resources

Social Studies Standards Revisions, 2018 Research and Documentation Referenced

- *College, Career, and Civic Life (C3) Framework for Social Studies State Standards*, National Council for Social Studies, 2017
- *National Curriculum Standards for Social Studies: A Framework for Teaching, Learning, and Assessment*, National Council for Social Studies, 2010
- *History's Habits of the Mind*, National Council for History Education
- *Geography for Life: National Geography Standards and Skills*, National Geography Society, 2012
- *National Standards for Civics and Government*, Center for Civic Education, 2014
- *National Content Standards in Economics*, Council for Economic Education, 2010
- *National Standards for Financial Literacy*, Council for Economic Education, 2013
- *National Standards for History*, National Center for History in the Schools
- *World History Content Standards*, National Center for History in the Schools
- *Statements, Standards, and Guidelines of the Discipline*, American Historical Association
- *GeoCapabilities: A Framework for Understanding the Purposes and Values of Geography Education*, American Association of Geographers, 2015
- *Guardian of Democracy: The Civic Mission of Schools*, Campaign for the Civic Mission of Schools, 2011
- *ISTE Standards for Students*, International Society for Technology in Education, 2016

State Standards Reviewed

- [Kansas Standards for History, Government, and Social Studies, 2013](#)
- [Maryland Social Studies Standards, 2016](#)
- [Georgia Standards for Excellence in Social Studies, 2016](#)
- [South Carolina Social Studies Academic Standards, 2011](#)
- [California Social Science Framework, 2016](#)
- [Indiana Academic Standards for Social Studies, 2014](#)
- [Massachusetts History and Social Science Curriculum Framework, 2018](#)
- [New York Social Studies Framework, 2014](#)
- [Massachusetts Digital Literacy and Computer Science Curriculum Framework, 2016](#)

Research - Based

Social Studies Standards: Process Skill Themes

The following themes were identified from research and other state standards as skills required by students to be fully engaged citizens.

- Civic Literacy
- Inquiry and Problem Solving
- Social Studies Practices and Concepts
- Critical Reading
- Academic Writing
- Technology Integration

Social Studies Standards: Draft Team

Members

Fifty members of the writing team include representatives from:

- K-12 education
- Higher education
- Business and community
- Professional organizations like NCSS, OCSS, OKAGE, OKCHE, and OCEE

Social Studies Standards: Draft Team

Role

- Provide input to the writing team on draft versions of the standards
- Review progressions in learning represented in the draft standards

The draft team will be working through the summer virtually and into the fall virtually.

Social Studies Standards: Timeline

April 2018: Application to Apply for Social Studies Revision Process

May 2018: Writing Team and Draft Team Selected

June - October 2018: Writing Team Meetings in-person and virtually

July 2018: EngageOK Focus Groups

August - October 2018: Draft Team meetings & Focus Groups

November 2018: Public Comment

December - January 2018: Revisions from public comment

January 2018: Standards presented to the State Board of Education for consideration and approval

February 2018: Standards presented to legislature for consideration and approval

Social Studies Standards: Focus Groups

- Focus groups will be conducted **around the state** to ensure **diverse stakeholder** input
- Feedback from focus groups will be shared with the **writing team to consider** in the revision process

Social Studies Standards: EngageOK Focus Groups

- This session is designed for **you to give feedback** to the writing team on the standards.
- Please find the **grade band** or **subject** you would like to review.
- You can choose more than one grade band or subject.
- Please utilize the **analysis tool** provided to share your feedback.

Social Studies Standards: Implementation Support

OKLAHOMA CURRICULUM FRAMEWORKS



Thank You!

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