

## Oklahoma School Testing Program

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## Alignment to Learning Forward Standards

- The new education law, Every Student Succeeds Act (ESSA), redefines professional development with a purposeful influence from Learning Forward.
- Learning Forward, a national association recognized as leaders in professional learning, has established standards for professional learning that set a high bar for quality learning experiences.
- This session aligns to the following standard(s):
  - Data: Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.





- 2017-2018 Reflections
- Overview of OSTP
- Upcoming Events
- Programmatic Updates
- 2018-2019 Testing Calendar
- Data & Reporting Resources
- Questions?



## 2017-2018 Reflections



### Reflect on 2018 Test Window

Fall 2017 Assessment Update Trainings

February 2018 DTC Trainings (mandatory)

- April 2018 Testing Window-extended
- May 2018 DTC Advisory Meeting





# Oklahoma School Testing Program Overview



#### ESSA – Goals for States

- 95% participation on assessments
  - Required for Title I funding
- Only 1% may take alternate tests
- States may assess other subjects



#### ESSA – Goals for States

- Must adopt challenging academic standards
- Math & reading/ELA assessed in grades
   3-8 & once in grades 9-12
- Science assessed at least once in grades
   3-5, 6-9, and once 10-12

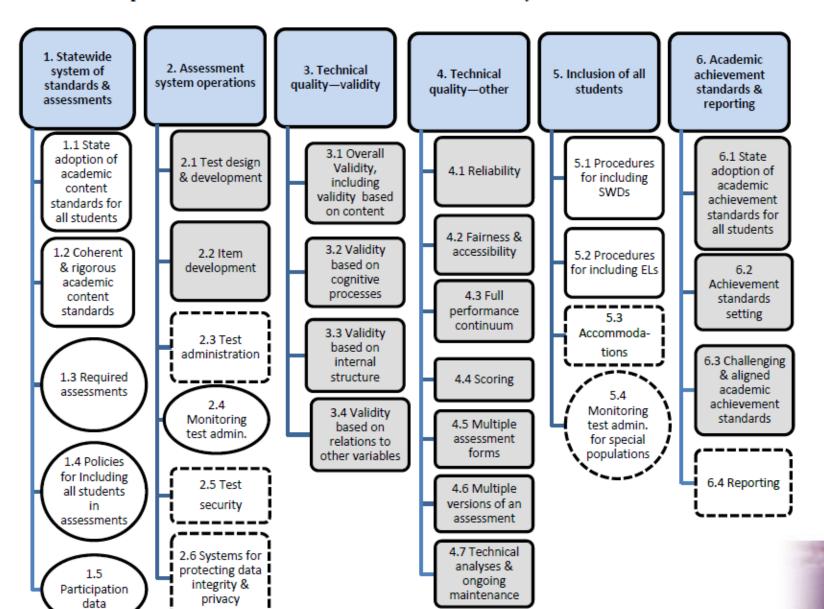


#### **ESSA Peer Review**

- Assessment peer review is the process through which a State documents the technical soundness of its assessment system. State success with its assessment peer review begins and hinges on the steps a State takes to develop and implement a technically sound State assessment system.
- The OSDE Office of Assessments submitted over 8,000 pages of evidence to the USED in January of 2018.



#### Map of the Critical Elements for the State Assessment System Peer Review



## College- and Career- Ready High School Assessments

For 2018-19, Students in Grade 11 will take the following assessments:

- ACT/SAT + writing (ELA/Math)
- Grade 11 Science Content
- Grade 11 U.S. History (HB 3311)

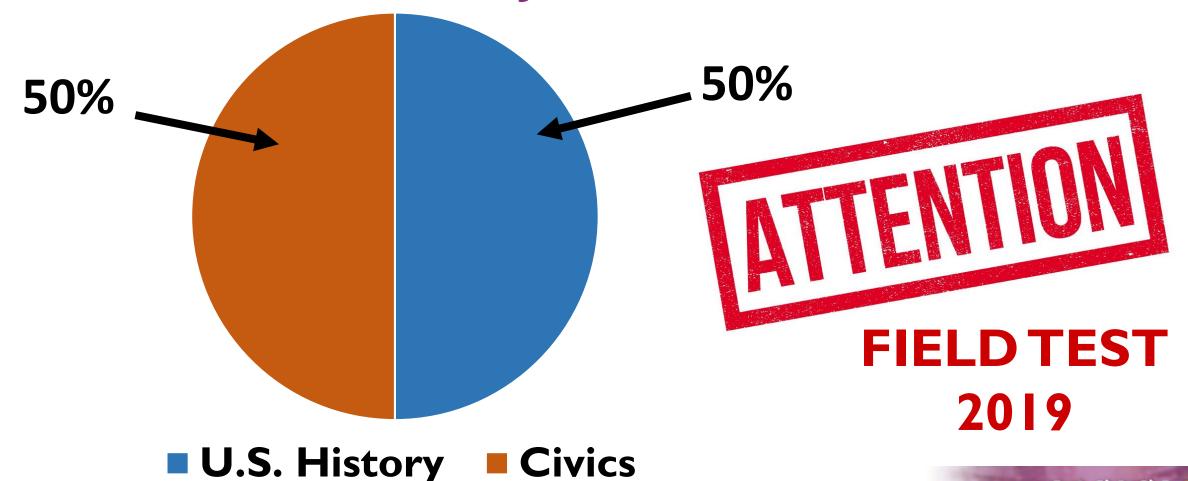


## HB 3311 U.S. History requirements

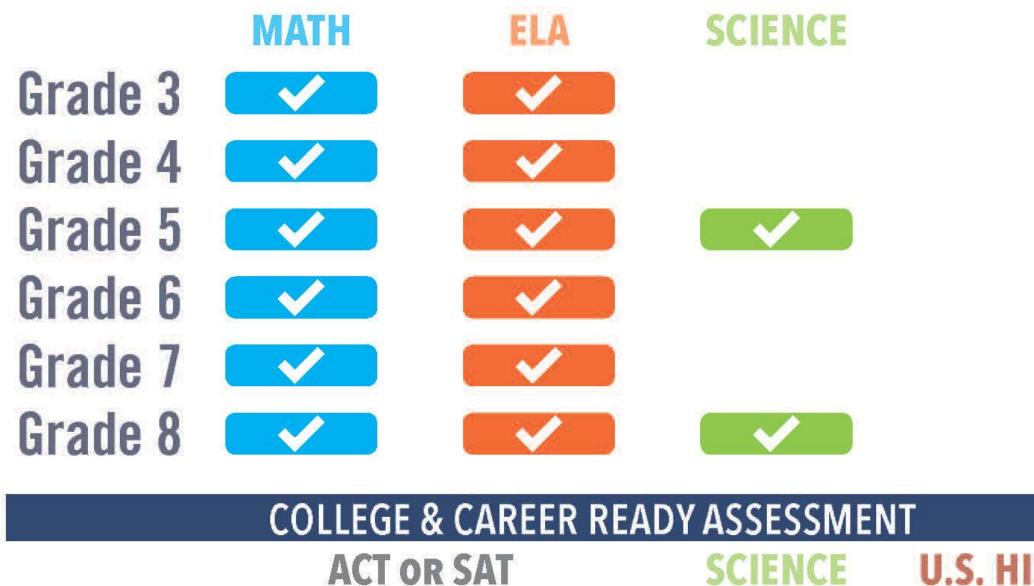
- The subject matter standards for United States Government shall include an emphasis on civics. For the purposes of this section, "civics" means the study of the rights and duties of Oklahoma and United States citizens and of how those governments work.
- United States History assessment, with an emphasis on civics, not less than once during the grade span of nine through twelve.



## College- and Career- Ready Grade 11 U.S. History Assessment







Grade 11







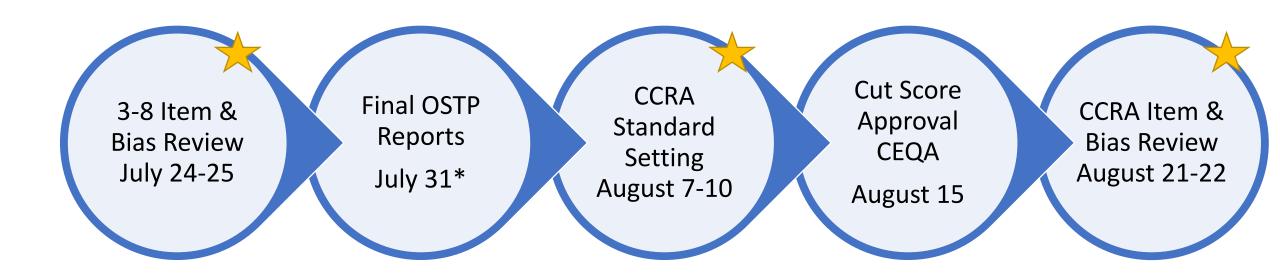




## **Upcoming Events**



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# Programmatic Updates 2018-2019



### **SB 1197: Performance Levels**

Previously	This Year and Beyond
Advanced	Advanced
Proficient	Proficient
Limited Knowledge	Basic
<b>Unsatisfactory</b>	Below Basic





#### **SB 1197: Performance Level Definitions**

- Advanced, which shall indicate that students demonstrate superior performance on challenging subject matter;
- Proficient, which shall indicate that students demonstrate mastery over appropriate grade-level subject matter and challenging grade-level subject matter, can analyze and apply such knowledge to real-world situations, that students are ready for the next grade, course, or level of education, as applicable and that students are on track to be ready for college or career;
- Basic (Limited Knowledge), which shall indicate that students demonstrate partial mastery of the essential knowledge and skills appropriate to that are foundational for proficient work at their grade level or course and that students are not on track to be ready for college or career
- Below basic (Unsatisfactory), which shall indicate that students have not performed at least at the limited knowledge basic level.

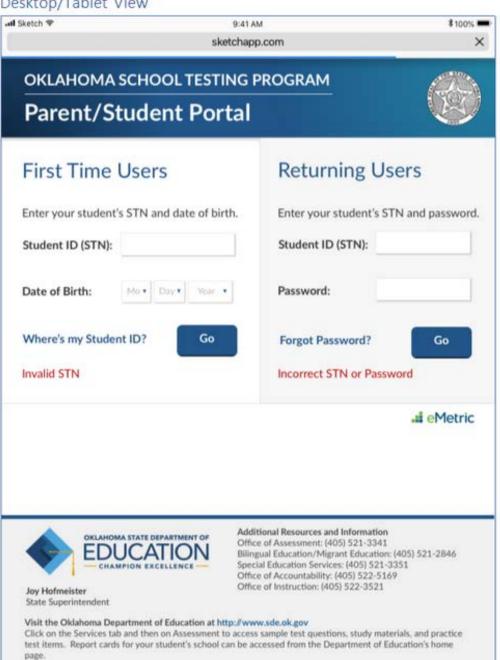
#### **OSTP 3-8 Parent Portal**

- The Oklahoma Parent Portal is designed to provide students, parents with online access to a student's state assessment scores.
- It will assist a student and his or her parents with tracking assessment information throughout the student's academic career.
- The portal provides scores for the OSTP 2017 and 2018 assessments.
- Available September 4, 2018

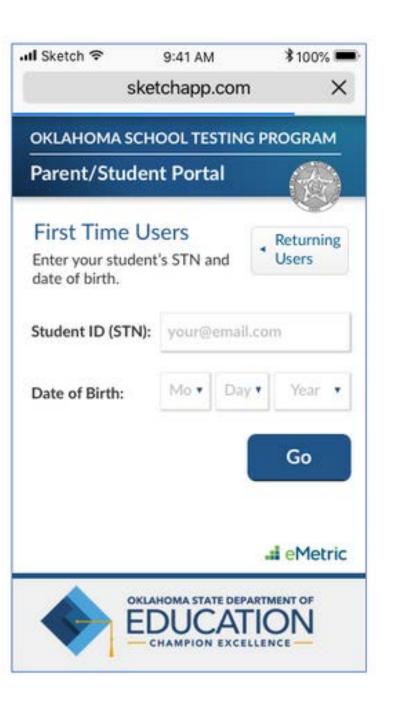


Schools will receive one <u>paper</u> copy of the parent/student report.

#### Desktop/Tablet View atl Sketch T









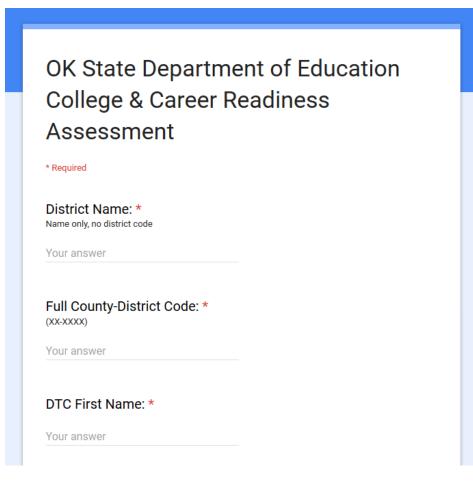
## Parent Portal Training (3-8 only)

- WebEx training will be conducted for District Test Coordinators (DTCs) and Building Test Coordinators (BTCs) in the last week of August (27<sup>th</sup>-31<sup>st</sup>), dates to be decided.
- The DTCs and BTCs to inform the parents.
- A video tutorial providing an overview of the Parent Portal will be posted to Measured Progress's Help & Support website. The DTCs and BTCs will download the video from the website and distribute to the parents and students via the school's internal website.
- For questions, contact Measured Progress Oklahoma Service Desk
  - (866) 629-0220
  - oktechsupport@measuredprogress.org



### Survey to Districts: DTC/CCRA/ELPA

Sent to superintendents in early August





#### **CCRA District Choice**

- ESSA requires states to administer the same academic assessments to measure the achievement of all public elementary school and secondary school students in Oklahoma.
- Districts will have the opportunity to choose either the SAT or ACT to meet the accountability requirements for high school ELA and mathematics.

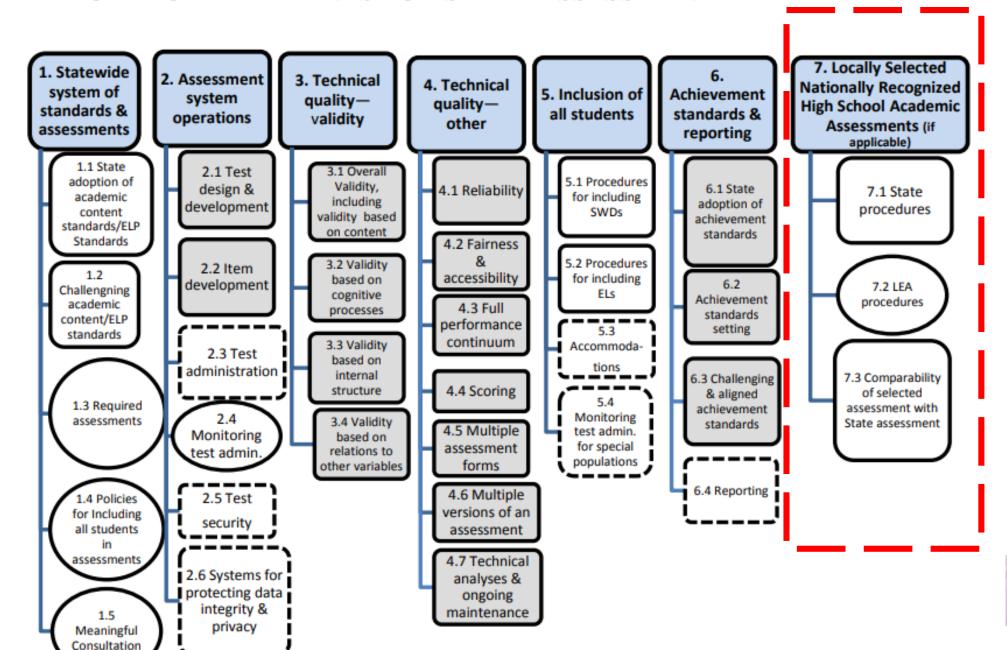


### Critical Element 7.2

- The State must have procedures in place to ensure that:
   Before a district requests approval from the State to use a
   nationally-recognized high school academic assessment, the
   district notifies all parents of high school students it serves.
  - That the district intends to request approval from the State to use a nationally recognized high school academic assessment in place of the statewide academic assessment.
  - Of how parents and, as appropriate, students may provide meaningful input regarding the district's request.
  - Of any effect of such request on the instructional program in the district.



#### II – CRITICAL ELEMENTS FOR STATE ASSESSMENT PEER REVIEW





• 45 States (Online 3-8) 2015-2016 Survey 2 States (3-5 Paper, 6-8 online) 3 states (3-8 Paper) WA MT ND OR MN ID SD WI WY IA NE NV OH IL UT CO CA KS MO NC TN OK AZSC NM. AR AL GA MS TX LA

#### HB 3221: Transition to Online Assessments

- HB 3221 requires the administration of an electronic delivery system for the OSTP.
  - Reporting, administration, and cost efficiencies
- Directs the State Board of Education (SBE) to adopt a timeline for full implementation.
  - Pending SBE approval
- OSDE is available to assist districts with this transition.



# Testing Calendar 2018-2019



		ONLINE TESTING	PAPER/PENCIL TESTING	ASSESSMENTS DRAF
3	Grade 3		April 1-19, 2019	MATH   ELA
	Grade 4	April 1-May 3, 2019	April 1-19, 2019*	MATH   ELA
1	Grade 5	April 1-May 3, 2019	April 1-19, 2019*	MATH   ELA   SCIENCE
7	Grade 6	April 1-May 3, 2019	April 1-19, 2019*	MATH   ELA
$\frac{7}{2}$	Grade 7	April 1-May 3, 2019	April 1-19, 2019*	MATH   ELA
2-0	Grade 8	April 1-May 3, 2019	April 1-19, 2019*	MATH   ELA   SCIENCE
COLLEGE & CAREER READY ASSESSMENT				
7	Grade 11	April 1-May 3, 2019	April 1-19,2019*	Science Content U.S. HISTORY
ONLINE TESTING PAPER/PENCIL TESTING				
	ACT Test	April 2-4 & 9-11, 2019	n/a	Please reference the ACT test
	ACT Make-Up	n/a	April 24, 2019	administration manuals for accommodated testing schedules
	SAT Test	April 9-11, 2019	n/a	Please reference the SAT test
	SAT Make-Up	n/a	April 23, 2019	administration manuals for accommodated testing schedules

WIDA ACCESS/ALTERNATE ACCESS: TBD

National Assessment of Educational Progress (NAEP): January 28 - March 8, 2019
Trends in International Mathematics and Science Study (TIMSS): April 1-May 31,2019

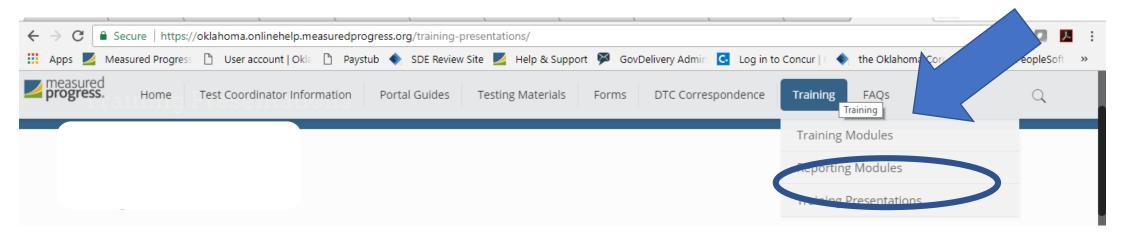
Oklahoma Alternate Assessment Program (OAAP) | DLM Testing Window:  ${
m TBD}$ 



# Data & Reporting Resources 2017-2018



## **Grades 3-8 Reporting Resources**



#### Access the Measured Progress Help & Support site:

- Training Presentations
  - Reporting Training 5/15/18
  - Lexile<sup>®</sup> and Quantile<sup>®</sup> Framework

#### Additional OSDE resources

Understanding OSTP Results



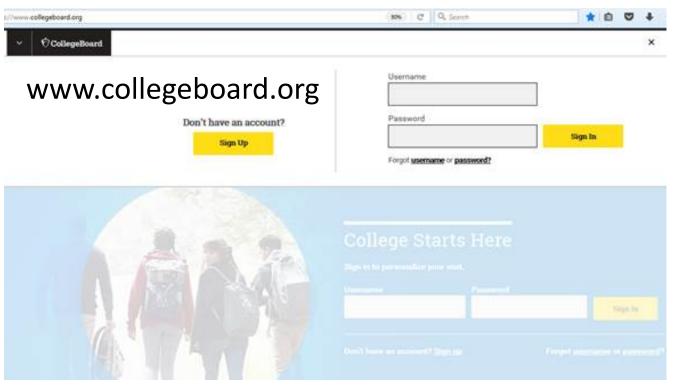
#### **Grade 11 Science Content**

- 2017-18 Grade 11 Science Content was a field test that will only be calculated in the participation for accountability (95%)
  - 2018-19 Grade 11 Science Content will be an operational test that will be calculated in both participation and student achievement metrics
- No individual student reports will be provided
- Districts and schools\* will receive percentiles and rankings
  - A spreadsheet located on the Measured Progress SFTP will provide the percentiles and rankings by district and school

<sup>\*</sup>Schools with an insufficient n-size will not receive percentiles or rankings



## **SAT Reporting Resources**



- K-12 Assessment Reporting Portal
  - July 6<sup>th</sup>: Final SAT Results
    - Available in TXT and CSV file formats
  - Understanding SAT Scores

Please note: Neither the report nor the data file will include the OPI conversion or performance levels. This will be provided at a later date after standard setting.



## **ACT Reporting Resources**

- ACT Score Reporting Schedule
  - Initial Student Level Data File (.txt or .xlsx): June 1<sup>st</sup>
  - Final Student Level Data File (.txt or .xlsx): No later than July 20<sup>th</sup>
  - High School Profile Report (.pdf): No later than July 20<sup>th</sup>
- Understanding ACT Score Reports

Please note: Neither the report nor the data file will include the OPI conversion or performance levels. This will be provided at a later date after standard setting.



## Questions?



### Office of Assessment

- Dr. Maridyth McBee, Interim Deputy Superintendent of Assessment & Accountability
- Craig Walker, Executive Director of State Assessments
- Maria Harris, Assistant Executive Director of State Assessments
- Elizabeth Warren, Director of English Language Proficiency Assessments
- Yuseli Freire, English Language Proficiency & Monitoring Specialist
- Lesa Rohrer, Director of Assessment and Data Literacy
- Christy McCreary, ELA & Social Studies Assessment Specialist
- Cora James, Science Assessment Specialist
- Sarah Owens, Mathematics Assessment Specialist
- Rebecca Logan, Executive Director of NAEP & International Assessments
- Dionne Jordan-Mock, Coordinator II
- Molly Brown, Coordinator I
- Samantha Sheppard, Coordinator I

