



JULY 15 – WOODWARD HIGH SCHOOL  
JULY 16 – LAWTON HIGH SCHOOL  
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8AM-3PM (ALL LOCATIONS)

## SESSION DESCRIPTIONS

### ACCOUNTABILITY

#### OK SCHOOL REPORT CARD DASHBOARD & REPORTING TOOLS

MARIA HARRIS & MISTY ARGAWAL

In this session on the new accountability system and interactive dashboard, you'll learn how to leverage new reporting tools to know more about your school.

#### OKLAHOMA SCHOOL REPORT CARDS

MARIA HARRIS & MISTY ARGAWAL

In this overview of the accountability system developed in compliance with federal requirements of the Every Student Succeeds Act, we will discuss indicators, weights, inclusion rules, data sources and timelines.

### ADMINISTRATION

#### CONSEQUENCES OF EXCEEDING 140 CHARACTERS

BRAD CLARK

It doesn't take long to tweet your way into trouble. If you don't know the risks, you and your district can face damage to your reputations, lawsuits, professional licensure actions, even criminal proceedings. The best preventive practice is for districts to adopt clear policies and training on use of social media and interaction with students on those platforms. Examples include Twitter, Facebook, texting and Instagram.

#### FISCAL YEAR 2020 BUDGET OVERVIEW

CAROLYN THOMPSON

Learn about budget updates for the new fiscal year - and have questions ready for us.

#### TITLE IX TRAINING

ROBYN MILLER

Understand the comprehensiveness of Title IX rules and regulations, including the roles and responsibilities of district coordinators.

#### ETHICAL DILEMMAS IN THE EDUCATION SETTING

ROBYN MILLER & BRAD CLARK

On average, educators make at least 1,500 decisions a day. The simulation activities in this session will allow participants to examine short-term ethical decisions that impact long-term consequences.

#### VALUING ALL STUDENTS

ROBYN MILLER & JASON STEPHENSON

Learn ways to make your classroom a safer and more inclusive environment for all students. We will discuss and reflect on scenarios about students who are impoverished, English learners or LGBTQ.



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## ADMINISTRATION

### SAY ANYTHING – CONVERSATIONS WITH SUPERINTENDENT JOY HOFMEISTER (ADMINISTRATORS ONLY)

SUPERINTENDENT JOY HOFMEISTER

### STUDENT PANEL: WHAT STUDENTS WISH THEIR TEACHERS KNEW

SUPERINTENDENT JOY HOFMEISTER

Join students, including representatives from SUPERINTENDENT JOY HOFMEISTER's Student Advisory Council, as they speak candidly about what they wish teachers knew on a variety of school topics.

### LEGISLATIVE UPDATE

CAROLYN THOMPSON

Join us for a primer on laws passed in the 2019 Oklahoma legislative session that affect all areas of education.

## AGRICULTURE IN THE CLASSROOM

### THINK OUTSIDE THE BOX WITH AG IN THE CLASSROOM – ELEMENTARY

MELODY AUFILL (WOODWARD, LAWTON), CHERI LONG (DURANT, SOUTHMOORE)  
& AUDREY HARMON (BIXBY)

This session is packed with problem-solving, STEM and ELA activities based on the book *The Girl Who Thought in Pictures: The Story of Dr. Temple Grandin*. We'll also connect other well-known agriculture inventors and engage Ag in the Classroom hands-on activities and lessons to inspire all students to set and achieve goals.

### THINK OUTSIDE THE BOX WITH AG IN THE CLASSROOM – SECONDARY

MELODY AUFILL (WOODWARD, LAWTON), CHERI LONG (DURANT, SOUTHMOORE)  
& AUDREY HARMON (BIXBY)

This session is packed with problem-solving, STEM and ELA activities based on the book, *The Girl Who Thought in Pictures: The Story of Dr. Temple Grandin*. We also connect other well-known agriculture inventors and engage Ag in the Classroom hands-on activities and lessons to inspire all students to set and achieve goals.

## ASSESSMENTS

### COGNITIVE COMPLEXITY: MATH & ENGLISH LANGUAGE ARTS

CHRISTY MCCREARY & SARAH OWENS

This session provides an overview of the cognitive complexity of OSTP math and ELA assessments and how to increase complexity in your classroom.



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## ASSESSMENTS

### OSTP ASSESSMENT UPDATES

CHRISTY MCCREARY, SARAH OWENS & CRAIG WALKER

What's new in the Oklahoma School Testing Program (OSTP)? Join us for updates.

### FROM DATA TO ACTION

LESA ROHRER

Explore ways to change the conversation around summative data through data dialogue and leave with tools and resources that support actionable next steps.

### EVALUATING ALIGNMENT OF STANDARDS-BASED ASSESSMENT PROGRAMS

LESA ROHRER & CRAIG WALKER

Learn the process of evaluating the degree of alignment between criteria and a summative assessment instrument.

### CREATING INTERIM ASSESSMENTS USING NATIONALLY RELEASED ITEMS

REBECCA LOGAN

Explore a free resource containing thousands of questions released from NAEP (the National Assessment of Educational Progress) and review actual scoring guides, student responses and scoring commentary.

### BUILDING HIGH-QUALITY INTERIM ASSESSMENTS

REBECCA LOGAN & LESA ROHRER

Formative, interim, summative: Where does one type of assessment end and another begin? Learn how to connect the pieces and walk away with free tools and resources.

### ENGLISH LEARNER UPDATES – ELPA AND FORMATIVE ASSESSMENTS FOR ELS

YUSELI FREIRE

Join us for updates to English learner entry and exit criteria and learn about policies and procedures under ESSA and district accountability measures. This session covers the use of fun, easy formative assessments to track ELs' linguistic and content-area knowledge and use of the ELPA band exit process, rubrics and exit requests.

## CCOSA

### BUILDING A QUALITY DISTRICT VIRTUAL AND BLENDED EDUCATION PROGRAM

DERALD GLOVER, OASA ASST. EXECUTIVE DIRECTOR

This session focuses on CCOSA's initiative to develop a statewide framework for quality blended and virtual education.



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## COLLEGE AND CAREER READINESS

### CREATING A SUCCESSFUL COLLEGE & CAREER READINESS CULTURE

MARISSA LIGHTSEY

Join us to share ideas and best practices for creating a college- and career-readiness culture that benefits all students. We discuss equitable career pathways, career advising strategies and best practices for creating a pre-K through 12th-grade career development program.

### IMPLEMENTING THE INDIVIDUAL CAREER ACADEMIC PLANNING PROCESS

MARISSA LIGHTSEY

Learn best practices from 134 pilot sites in 74 districts on how to implement ICAP in your school.

### PLANNING FOR THE IMPLEMENTATION OF THE INDIVIDUAL CAREER ACADEMIC PLANNING PROCESS

MARISSA LIGHTSEY

Join us for a collaborative session as we take the first steps in creating an ICAP implementation plan for your district.

### ENGAGING INDUSTRY AND COMMUNITY PARTNERSHIPS

CHELSEA HUNT

Learn about Oklahoma workforce development regions, how to connect with industry and community in your region and practical advice and resources to sustain effective engagement.

### GUIDANCE ON POSTSECONDARY OPPORTUNITIES

CHELSEA HUNT

Life beyond high school requires different skills and talents than in the past. Come learn about post secondary opportunities that enable students to participate in coursework and experiences that enhance their likelihood for success after high school.

### WORK-BASED LEARNING OPPORTUNITIES

CHELSEA HUNT

Learn about work-based learning opportunities such as job shadowing, internships and mentorship programs that provide students with hands-on experience and professional skills needed for the workplace.



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## COUNSELING AND PREVENTION SERVICES

### PROMOTING SCHOOL CLIMATE TRANSFORMATION THROUGH POSITIVE BEHAVIOR SUPPORTS

#### BEHAVIOR SPECIALISTS

Participants gain a better understanding of how multi-tiered systems of support enhance a positive school climate and culture, streamline resources and align school practices. Learn how schoolwide practices and initiatives align with Oklahoma Tiered Intervention System of Support (OTISS) and how OSDE provides support services for districts seeking positive climate transformation.

### TRAUMA-INFORMED WRAPAROUND INTERVENTIONS FOR AT-RISK STUDENTS

#### BETH WHITTLE

Join us to learn how schools can support at-risk students in the classroom and as a district. We'll discuss several resources available to Project AWARE (Advancing Wellness and Resiliency in Education) LEAs and how other districts can utilize these resources.

### STRUCTURING AN IMPACTFUL STUDENT SUCCESS MEETING

#### BETH WHITTLE

We'll focus on the process and logistics of developing and implementing student success meetings to support at-risk students from a team wraparound approach.

### TRAUMA-INFORMED CLASSROOM STRATEGIES FOR ALL STUDENTS

#### ELIZABETH SUDDATH

This session introduces trauma-informed, best practice strategies educators can utilize with all students. Participants will learn about classroom design and instruction that incorporates understanding of how trauma can change a student's ability to learn. Participants should have a basic understanding of trauma and ACEs (Adverse Childhood Experiences) prior to attending.

### TRAUMA-INFORMED SCHOOLS: PRACTICAL INTERVENTIONS READY TO USE IN YOUR CLASSROOM

#### ELIZABETH SUDDATH

We'll discuss the classroom interventions educators can use when working with students who have experienced trauma. Participants should have a basic understanding of trauma and ACEs (adverse childhood experiences) prior to attending.

### UNDERSTANDING THE BASICS OF TRAUMA

#### ELIZABETH SUDDATH

Learn the basics of trauma, how it affects the brain and the impact of trauma on student behavior. Join us for foundation-level knowledge for working with students who have experienced adverse childhood experiences.



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## CURRICULUM AND INSTRUCTION

### TEACHING PERSONAL FINANCIAL LITERACY

BRENDA BEYMER-CHAPMAN

Learn about the requirements for Personal Financial Literacy and resources available to teachers.

### THE ROOM WHERE IT HAPPENS! INCORPORATING NEW SOCIAL STUDIES PRACTICES

BRENDA BEYMER-CHAPMAN

Social studies is about asking questions, weighing different perspectives, exploring primary sources and preparing students for challenges we face as citizens. Turn your upper elementary, middle school or high school classroom into the room where this happens.

### MISSION POSSIBLE: INCORPORATING THE NEW SOCIAL STUDIES STANDARDS INTO THE ELEMENTARY CLASSROOM

BRENDA BEYMER-CHAPMAN

Research shows that social studies receives the least amount of instructional time in elementary grades. Learn ways to incorporate the new social studies standards into your day.

### WE'RE ALL IN THIS TOGETHER - COOPERATIVE LEARNING

BRENDA BEYMER-CHAPMAN

Cooperative learning techniques improve attitudes toward learning, increase student retention and build interpersonal skills. This session explores strategies you can use in your classroom.

### THE BRAIN BENEFITS OF LEARNING A SECOND LANGUAGE (BIXBY & SOUTHMOORE)

CATHLEEN SKINNER

Participants will discover how students benefit from learning a new language, including cognitive improvement, stronger communication skills and increased academic performance across disciplines. We'll also share information about the new Program of Excellence for World Languages and how communities can support school efforts.

### FRAMING LEARNING THROUGH CONVERSATIONS IN THE WORLD LANGUAGES CLASSROOM (BIXBY & SOUTHMOORE)

CATHLEEN SKINNER

In this session, participants discover ways to leverage authentic communication strategies as a means for students to build proficiency in a second language, including small group, peer-to-peer and teacher-to-student interactions.



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## CURRICULUM AND INSTRUCTION

### INSTRUCTIONAL STRATEGIES THAT SUPPORT LANGUAGE LEARNING (BIXBY & SOUTHMOORE)

CATHLEEN SKINNER

Learn effective instructional strategies, including comprehensible input, that lead students toward language proficiency. The discussed strategies are geared toward teachers of world languages and those who work with English learners.

### LEVERAGING TECHNOLOGY IN WORLD LANGUAGES INSTRUCTION (BIXBY & SOUTHMOORE)

CATHLEEN SKINNER

Participants will explore effective, creative uses of technology to meet world languages standards and support students in building proficiency in a second language.

### CONFERRING WITH STUDENTS IN THE 6-12 MATH CLASSROOM

CHRISTINE KOERNER

Use questioning techniques to develop students' algebraic thinking and reasoning skills.

### ENCOURAGING STUDENT DISCUSSION AND STRUGGLE IN THE SECONDARY MATH CLASSROOM

CHRISTINE KOERNER

Help students learn to collaborate and communicate effectively about analysis of data, tables, graphs and more.

### CREATING A MATH PROGRAM OF EXCELLENCE

CHRISTINE KOERNER

Teachers, curriculum coordinators and administrators learn what defines a "Gold Standard" math program.

### USING DESIGN THINKING TO BRING COMPUTER SCIENCE TO YOUR CLASSROOM

CHRISTINE KOERNER

Learn how to incorporate the Design Thinking Process into coursework for all grades and subjects. We'll include specific examples for computer science coursework in grades K-12.

### EXPLORING THE ENGLISH LANGUAGE ARTS (ELA) CURRICULUM FRAMEWORK

ELEMENTARY ELA DIRECTOR & JASON STEPHENSON @ RURAL SITES

Learn how to navigate OSDE's ELA web page for objective analyses, student proficiency levels with instructional guidance, literacy progressions and engagement strategies tied to the Oklahoma Academic Standards.



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## CURRICULUM AND INSTRUCTION

### CULTURALLY RESPONSIVE PRACTICE IN THE FINE ARTS CLASSROOM

ELIZABETH MAUGHAN

This session examines culturally responsive teaching and how teachers of fine arts disciplines can utilize practices that include students' cultural references in all aspects of learning.

### OSDE FINE ARTS UPDATE

ELIZABETH MAUGHAN

Join us for an update on the fine arts standards revision process for the four arts disciplines and discussion of the development of curriculum frameworks for fine arts. We'll highlight the rubric for the Program of Excellence for Fine Arts and analyze data on current fine arts offerings across the state.

### SUPPORTING STRUGGLING SECONDARY READERS

JASON STEPHENSON

Secondary English language arts teachers can help their students with reading difficulties. In this session, participants learn strategies from the Oklahoma ELA (English language arts) curriculum framework to assist struggling readers with literacy proficiency.

### TEACHING WRITING THROUGH MENTOR TEXTS, PART 1

JASON STEPHENSON

Engage students in the writing process by teaching ideas, organization and word choice through mentor texts such as graphic novels, poetry and comics.

### TEACHING WRITING THROUGH MENTOR TEXTS, PART 2

JASON STEPHENSON

Engage students in the writing process by teaching sentence fluency, voice and conventions through mentor texts such as young adult literature, emails and novels.

### EARLY CHILDHOOD: REACHING AND TEACHING CHILDREN EXPOSED TO TRAUMA

JENNIFER MCKAY

Learn practical strategies to create a learning environment for students exposed to trauma and how to recognize the implications for development and healthy growth in a Pre-K through third-grade classroom setting.

### NURTURING THE CURIOSITIES OF OUR YOUNGEST LEARNERS

JENNIFER MCKAY

Dive in to the types of student inquiry that provide structure in a balanced early childhood classroom and be ready to empower our youngest learners as they explore their world through play to increase engagement and accelerate achievement.



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## CURRICULUM AND INSTRUCTION

### HOW CAN I USE TITLE IIA AND IVA FUNDS IN MY SCHOOL?

LEVI PATRICK

We'll explore how federal funds can be used for Programs of Excellence to invest in evidence- and practice-based interventions.

### BUILDING PARTNERSHIPS AND PATHWAYS TOWARD A PROGRAM OF EXCELLENCE

LEVI PATRICK

Explore the new subject-area rubrics and strategize how your school can build a Program of Excellence.

### PROMOTING EQUITY AND EXCELLENCE THROUGH COLLABORATIVE PROFESSIONAL LEARNING EXPERIENCES

LEVI PATRICK

Based on lessons learned in Oklahoma schools, we'll explore how to build an excellent program that promotes a well-rounded education in a safe and healthy school environment.

### TRANSFORMING SCHOOL CULTURE THROUGH ELEMENTARY MUSIC (BIXBY ONLY)

LINDSEY SCHRODER & ELIZABETH MAUGHAN

This session will explore how the elementary music teacher and music classroom can help build culture schoolwide. (Bixby ONLY)

### GUIDANCE FOR CORE INSTRUCTION IN THE K-3 CLASSROOM

MELISSA AHLGRIM

This session addresses the essential components of core reading instruction for students in K-3 classrooms based on the Simple View of Reading and Scarborough's Reading Rope models.

### READING SUFFICIENCY ACT 101

MELISSA AHLGRIM

Join us for an overview of the Reading Sufficiency Act, legislative updates and an opportunity for Q&A.

### TWO HIGH-LEVERAGE INTERVENTIONS FOR STRUGGLING READERS

MELISSA AHLGRIM

We'll review the characteristics of a struggling reader through the Simple View of Reading, then walk through two high-leverage interventions that address needs in word recognition and language comprehension skills.



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## CURRICULUM AND INSTRUCTION

### GIFTED STUDENTS AND FAMILY ENGAGEMENT

ROBBYN GLINSMANN

Learn strategies that foster strong partnerships with families and support student learning. Participants will explore mechanisms to help families better understand and recognize characteristics of gifted and talented students who may not be identified through traditional pathways.

### ADVANCED PLACEMENT (AP) UPDATES FOR THE 2019 SCHOOL YEAR

ROBBYN GLINSMANN

College Board is creating a new online platform to house additional resources for the upcoming school year. Participants will see new deadlines, updates and changes that will impact Advanced Placement programs for the 2019-20 school year.

### CULTURALLY RESPONSIVE TEACHING FOR GIFTED STUDENTS

ROBBYN GLINSMANN

Culturally responsive teaching empowers teachers to adapt their instruction to better meet the needs of students identified as gifted and talented. Participants will learn instructional strategies and lesson ideas to support culturally responsive teaching.

### COMPREHENSIVE SCHOOL PHYSICAL ACTIVITY PROGRAM: AN INTRODUCTION AND OVERVIEW

SAVANNAH OWEN

Why is it important to implement a comprehensive school physical activity program? Join us as we discuss the latest research on the link between physical health and academic achievement.

### INTEGRATING HEALTH TOPICS INTO THE REGULAR CLASSROOM

SAVANNAH OWEN

Learn how to integrate the Oklahoma Academic Standards for Health across disciplines and classrooms.

### CLASSROOM PHYSICAL ACTIVITY BREAKS

SAVANNAH OWEN

Physical activity breaks improve student behavior, focus and academic achievement. Join us for resources and guidance on how to implement physical activity breaks in the classroom.

### SUPPORTING OKLAHOMA STUDENTS' EMOTIONAL HEALTH: THE IMPACT OF HAVING TRUSTED ADULTS ON SCHOOL CAMPUSES

SAVANNAH OWEN

Participants will discuss the impact of having a trusted adult on campus. We'll share stories from the field on how Oklahoma school districts are supporting healthy student-adult relationships through simple but innovative techniques.



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## CURRICULUM AND INSTRUCTION

### PART + PART = WHOLE? TEACHING THE FUNDAMENTALS OF ADDING AND SUBTRACTING FRACTIONS

SHANNON ASHONG

To build foundational number sense with fractions, participants in this session will engage in strategies for teaching students the fundamentals of adding and subtracting fractions.

### ELEMENTARY MATH YOU CAN COUNT ON

SHANNON ASHONG

Learn how to develop students' foundational number sense so they can attain fluency in multiplication and division.

### FROM A TO Z WITH MATH VOCABULARY

SHANNON ASHONG

Explore techniques for teaching terminology that allow students to expand their abstract reasoning and move beyond operations into problem-solving.

### DEVELOPING HIGH-QUALITY STEM PROGRAMS

SHANNON ASHONG; TIFFANY NEILL

This session highlights characteristics of high-quality STEM programs, including how STEM connects to the real world and prepares students interested in STEM careers.

### LEVERAGING MODELING IN SCIENCE CLASSROOMS TO SUPPORT STUDENT UNDERSTANDING

SUSAN WRAY

In this session, participants will learn how to engage students in modeling as a mechanism to learn about and explain phenomenon. Join us to discuss Oklahoma teachers' successes and challenges as they work toward creating a Program of Excellence for Science.

### USING A DRIVING QUESTION BOARD TO INCREASE STUDENT ENGAGEMENT IN SCIENCE

SUSAN WRAY

Learn a dynamic strategy to ensure student questions are heard and valued in the science classroom. Driving question boards can be used to advance any school's effort to create a Program of Excellence for Science.



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## CURRICULUM AND INSTRUCTION

### WRITING DEVELOPMENT IN THE ELEMENTARY CLASSROOM

ELEMENTARY ELA DIRECTOR

Using Ehri's Developmental Writing Stages, participants will analyze authentic student writing samples and explore strategies to move elementary students along the writing continuum.

### TEACHING THE THREE MODES OF WRITING IN THE ELEMENTARY ENGLISH LANGUAGE ARTS CLASSROOM

ELEMENTARY ELA DIRECTOR

Explore the three modes of writing: narrative, informative and opinion. Participants will learn instructional strategies connected to the three styles across the elementary grades.

### OSDE SCIENCE UPDATE

TIFFANY NEILL

With revisions to science standards underway, we'll explore current recommendations, give you an opportunity to share feedback and explore the new Program of Excellence for Science.

### ALIGNING OPEN EDUCATION CURRICULUM RESOURCES TO STATE STANDARDS

TIFFANY NEILL

Through the lens of three ongoing statewide OER (Open Education Resources) initiatives, participants will explore challenges and strategies for ensuring curriculum is aligned, coherent and impactful and have access to complete middle school mathematics and science OER curriculum.

### REDUCING CHRONIC ABSENTEEISM THROUGH CURRICULUM AND CULTURALLY RESPONSIVE TEACHING

TIFFANY NEILL

Curriculum and culturally responsive teaching can play a role in addressing chronic absenteeism. Join us for strategies and resources.

### WHY ARE SCHOOL LIBRARIES ESSENTIAL?

TIMMIE SPANGLER

In this session, participants will discover the essential roles libraries and librarians play in increasing student academic achievement and learn how to advocate for all students to have access to the resources and expertise librarians offer.

### HOW ENSURING ACCESS TO THE LIBRARY INCREASES STUDENT ACHIEVEMENT

TIMMIE SPANGLER

Leverage one of the most overlooked resources at your school site, teacher librarians. This session looks at current research on how access to a certified school librarian and library increases student achievement.



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## CURRICULUM AND INSTRUCTION

### STRATEGIES FOR CO-TEACHING WITH LIBRARIANS

TIMMIE SPANGLER

School librarians who have a co-teaching and collaborative relationship with classroom teachers can make a major impact on student achievement. Participants will learn how to better leverage school librarians and how librarians can position themselves as collaborators.

## DATA AND INFORMATION SYSTEMS

### THE WAVE: IN-DEPTH

ERIK FRIEND

Take a deep dive into data being sent - and not being sent - to the Wave and receive a district-level analysis of missing/bad data and a walk through how to correct it. Pick up your district data profile.

### THE WAVE: ROUNDTABLE DISCUSSION

ERIK FRIEND

Join our roundtable discussion on the past, present and future of the Wave.

## EDUCATOR EFFECTIVENESS

### MENTORING AND INDUCTION PROGRAMS: LEADING AND LEARNING TOGETHER

SUSAN PINSON

Explore components for implementing effective mentoring and induction programs to support mentors and beginning teachers in impactful partnerships.

## OSSBA

### CLICK HERE: USING ONLINE TOOLS TO ELEVATE YOUR TEACHING

DR. ANN CAINE & ANNE BECK

Bring your own device and experience the Oklahoma Library of Digital Resources 2.0. This phenomenal resource can help transform your classroom and engage students with high-quality digital resources. New this year - updated content available in ePub book format and resources embedded into sample lessons for all of the core academic standards.



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## SCHOOL PERSONNEL

### SCHOOL PERSONNEL REPORTING

HEATHER BUTLER

This session covers general information, updates and changes in school personnel functions and reporting.

### TEACHER SERVICE RECORDS AND PERSONNEL DATA

HEATHER BUTLER

Learn how to view service records, print verification letters, pull personnel-related reports and analyze personnel data. We'll share tools and tips to help users navigate the Accreditation/HQT/School Improvement and School Personnel Report applications and the OSDE web page.

## SCHOOL SAFETY AND SECURITY

### OPTIONS-BASED TRAINING: BECOMING AN EMPOWERED RISK MANAGER

CINDY SWEARINGEN

Become empowered, not intimidated in this discussion on how to train and empower educators and students to respond effectively to many types of unexpected events or emergencies.

### DRILL TRAUMA: HOW DRILL FATIGUE CREATES PSYCHOLOGICAL TRAUMA

CINDY SWEARINGEN & STEVEN LYNCH

Are we creating a culture of preparedness or one of drill fatigue that has the potential to traumatize staff and students?

### A SAFETY MINDSET FOR DISTRICT ADMINISTRATION

JON PARKER

Identify best practices in today's safety and security climate and how to apply these philosophies within your educational community.

### PREPARING FOR EMERGENCIES: WHAT TEACHERS NEED TO KNOW

STEVEN LYNCH

What skills do school staff need to prepare, mitigate and respond to emergencies - before, during and after?

## SCHOOL SUPPORT

### PROMOTING A GROWTH MINDSET FOR STUDENT SUCCESS

DEBORAH CORNELISON & JAN FOREMAN

Learn growth mindset strategies to increase students' self-efficacy, engagement, effort and academic performance in this research-based, interactive session.



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## SCHOOL SUPPORT

### USING DATA TO DISCOVER ROOT CAUSES

DEBORAH CORNELISON & JAN FOREMAN

Learn processes to help drill down to root causes of diverse problems to improve student success.

### TEACHING WITH POVERTY IN MIND

JOYCE ROCK

Play the game of Life as we discover how poverty impacts your classroom.

### FOCUS ON EFFECTIVE TEAMS: GAUGING THE PULSE OF YOUR MEETINGS

LORI CONNERY, KELLY OTIS & MEGAN GRIFFIN

This session explores key indicators of effective teams, how to build an emotionally intelligent team and how to use practical tools to facilitate decision-making and enhance team building/energizer strategies.

### NAVIGATING EVIDENCE-BASED INTERVENTIONS TO MEET FEDERAL ESSA REQUIREMENTS

LORRAINE ELDRENKAMP, SHAWNA WILSON & BROOK MEILLER

Learn how to select evidence-based practices and interventions to improve student outcomes and meet federal requirements of the Every Student Succeeds Act (ESSA).

### GET MORE BANG FOR YOUR BUCK!

ROBIN ANDERSON

Learn multiple high-leverage engagement strategies based on the research of John Hattie.

### CREATING YOUR COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

ROBIN ANDERSON, LORI CONNERY, DEBORAH CORNELISON, LORRAINE ELDRENKAMP, JAN FOREMAN, MEGAN GRIFFITH, KELLY OTIS, JOYCE ROCK, SHAWNA WILSON & BROOK MEILLER

School support specialists will be available throughout the day to work with CSI leadership teams to analyze data, create an improvement plan and formulate a budget.

## SPECIAL EDUCATION SERVICES

### THE PROCESS OF INTERVENTION TO ENSURE STUDENT SUCCESS

BETHAN LANGLOIS

Learn how to match interventions to a specific skill deficit, how to monitor interventions and how to assess the effectiveness of interventions.



JULY 15 – WOODWARD HIGH SCHOOL  
JULY 16 – LAWTON HIGH SCHOOL  
JULY 17 – DURANT HIGH SCHOOL  
JULY 18 – BIXBY HIGH SCHOOL  
JULY 23 – SOUTHMOORE HIGH SCHOOL  
8AM-3PM (ALL LOCATIONS)

## SPECIAL EDUCATION SERVICES

### ALIGNING SCHOOLWIDE PROGRAMS WITH MULTI-TIERED SYSTEMS OF SUPPORT

KRISTEN PEREZ-RICKELS

Join us for guidance on aligning current school and district initiatives with a multi-tiered system of support, highlighting the Oklahoma Tiered Intervention System of Support (OTISS).

### HOT TOPICS IN SPECIAL EDUCATION – CONVERSATIONS IN THE FIELD

LORI CHESNUT

This session discusses key topics in special education.

### BEST PRACTICES FOR IMPLEMENTATION OF ICAP FOR STUDENTS WITH DISABILITIES

LORI CHESNUT

This session compares and contrasts the similarities and differences between Individual Career Academic Planning (ICAP) and the transition plan in Individual Education Programs (IEPs), highlighting best practices for implementing ICAP and potential impact of the ICAP process for students with disabilities. Resources will be provided to assist districts.

### DYSLEXIA AWARENESS

SHAWNA KEENE

Join us for an introduction to dyslexia and co-occurring difficulties that includes practical suggestions for teachers in supporting students with dyslexia.

## STUDENT LEARNING AND ACHIEVEMENT

### EVERY STUDENT AN ACTIVE LEARNER: TOTAL PARTICIPATION TECHNIQUES

CINDY KOSS

Learn techniques that create a climate of trust for diverse learners to ensure every student engages in active learning.

### CREATING CONDITIONS FOR EQUITY: PRACTICES TO EMPOWER ALL LEARNERS

CINDY KOSS

Learn equitable practices for school teams to support all learners that walk into our classrooms.

### WHO ARE DIVERSE LEARNERS? HOW DO WE REACH THEM?

CINDY KOSS, ROBBYN GLINSMANN, JULIAN GUERRERO JR., LORI CHESNUT, JENNIFER MCKAY & YUSELI FREIRE

Interact with diverse learner specialists to identify learner needs and share strategies to provide support for learners of all abilities from racially, ethnically, culturally and linguistically diverse communities and backgrounds.



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## STUDENT LEARNING AND ACHIEVEMENT

### BUILDING PARTNERSHIPS WITH TRIBAL EDUCATIONAL AGENCIES

JULIAN GUERRERO JR.

Participants will learn how to identify, implement, evaluate and sustain effective engagement with Tribal Education Agencies to support American Indian students.

### HOW TO CONDUCT AN EFFECTIVE TRIBAL CONSULTATION

JULIAN GUERRERO JR.

Participants gain an understanding of how to plan and conduct a tribal consultation in accordance with the Every Student Succeeds Act (ESSA).

### CULTURALLY RESPONSIVE AMERICAN INDIAN RESOURCES

JULIAN GUERRERO JR.

Learn how to increase and use culturally responsive educational resources that respect American Indian identities and effectively break stereotypes.

### ENGAGING STUDENTS WITH TECHNOLOGY

KURT BERNHARDT

From students' smartphones to district devices, discover resources, websites and apps to engage your students in learning.

### MOVING TOWARD DIGITAL LEARNING

KURT BERNHARDT

Many districts are moving toward digital learning for students. Join us to learn the best way - and the best devices.

## STUDENT SUPPORT

### WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD

SHELLY ELLIS, BETH WHITTLE & SAVANNAH OWEN

WSSC: What is the Whole School, Whole Child, Whole Community model? Learn how this framework is tied to Oklahoma's ESSA plan and can be used to build a collaborative community in your school to support students to increase achievement and engagement.

### ENGAGING EVERY FAMILY FOR STUDENT SUCCESS

SHELLY ELLIS & JENNIFER MCKAY

Engaging families is vital to student success in and out of the elementary classroom. Join the conversation as we explore strategies designed to build family partnerships that support student learning in the classroom and at home.



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## STUDENT SUPPORT

### DECREASING CHRONIC ABSENTEEISM: IT'S A PARTNERSHIP

SHELLY ELLIS & KELLY OTIS

Chronic absenteeism affects a student's ability to fully engage in school and become an active learner. We will discuss resources available to schools and ways to implement a multi-tiered system of support to encourage consistent attendance and develop relationships with families.

## TEACHER LEADER EFFECTIVENESS

### THE IMPORTANCE OF FEEDBACK AND REFLECTION IN CLASSROOM WALK-THROUGHS

JAYCIE SMITH

Participants explore how spending five minutes in a classroom can be instrumental in improving teaching, learning, relationships and school climate.

### THE TLE AND THE PROFESSIONAL LEARNING FOCUS FOR EVALUATORS

JAYCIE SMITH

Discuss information, documentation and resources for the Professional Learning (PL) Focus.

### THE TLE AND THE PROFESSIONAL LEARNING FOCUS FOR EDUCATORS

JAYCIE SMITH

Discuss information, documentation and resources for the Professional Learning (PL) Focus.