



engageok

SUMMER EDUCATION EVENT

OSDE

TUESDAY, JULY 7–THURSDAY, JULY 9, 2015

COX CONVENTION CENTER • OKLAHOMA CITY, OKLAHOMA

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engageok

SUMMER EDUCATION EVENT

The logo for the Oklahoma State Department of Education (OSDE) is located on the right side of the main title. It features a stylized outline of the state of Oklahoma in yellow and orange, with a purple banner at the bottom containing the letters "OSDE" in white.

TUESDAY, JULY 7–THURSDAY, JULY 9, 2015

COX CONVENTION CENTER • OKLAHOMA CITY, OKLAHOMA

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CONFERENCE WELCOME

JOY HOFMEISTER

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT OF EDUCATION

Welcome to the inaugural EngageOK Summer Education Event! This year, the Oklahoma State Department of Education's conference is YOUR conference. I hope you will enjoy these three days of collaboration, professional development and fellowship with educators and education stakeholders from all corners of our state.

We have worked hard to make this conference as inclusive as possible. Opportunities abound to share insights, ask questions and let your voice be heard. Choose from hundreds of breakout sessions led by OSDE employees; hear from national education leaders in our keynote sessions; and make connections in the conference trade show.

Let's make this conference truly collaborative! With the #EdCampOKSDE "unconference" on Tuesday, you get to create your own breakout sessions with the topics you think need to be covered.

Your voice is also critical to creating new academic standards in English Language Arts and math. We are sharing the first draft of the new standards at a town hall on Tuesday to gather your feedback. This is a long-term process with more drafts coming, so take this opportunity to get involved early.

There are some fabulous presentations and surprises in store for every day of EngageOK, including entertainment from some talented schoolchildren and Thursday's announcement of the 2016 Teacher of the Year finalists!

I can't wait to see you this week. Help yourself to some coffee and let's engage on how we can elevate public education in Oklahoma!

Joy Hofmeister
State Superintendent of Public Instruction



CONFERENCE AGENDA

TUESDAY, JULY 7

12:30 p.m. – 4:30 p.m.

#EdCampOKSDE

5:30 p.m. – 7:00 p.m.

Oklahoma Academic Standards Town Hall

- English Language Arts
- Mathematics

WEDNESDAY, JULY 8

8:00 a.m. – 8:45 a.m.

Breakout Sessions

9:00 a.m. – 10:30 a.m.

General Session

Dr. Terry Holliday (arena)

10:45 a.m. – 3:45 p.m.

Breakout Sessions

1:00 p.m. – 1:45 p.m.

“Power of a Teacher”

Dr. Adam Saenz (arena)

THURSDAY, JULY 9

8:00 a.m. – 8:45 a.m.

Breakout Sessions

9:00 a.m. – 10:30 a.m.

General Session

State Superintendent Joy Hofmeister

TOY Finalists

Announcement of the 2016

Oklahoma Teacher of the Year finalists

10:45 a.m. – 3:45 p.m.

Breakout Sessions

3:00 p.m. – 3:45 p.m.

Budget Address and District Allocations

State Superintendent Joy Hofmeister

GENERAL SESSION

WEDNESDAY, JULY 8

9:00 a.m.

Entertainment

Blue Feline Dance Team
Star Spencer High School

Presentation of the Colors

JROTC, Putnam City West High School

Pledge of Allegiance

Students of Millwood High School
joined by military representatives

National Anthem

Carrigan Bradley, Ft. Gibson High School

Welcome Remarks

Joy Hofmeister,
State Superintendent of Public Instruction

Awards Presentations

- Schools of Character
- Financial Reporting
- Counselor of the Year finalists

Entertainment

Norman North High Big Band

Keynote

*The 4 E's: Engage for Education,
Employment and the Economy*

Dr. Terry Holliday,
Kentucky Commissioner of Education

12:45 p.m.

I Am a Student

Kiante Miles, Mustang High School,

Keynote

The Power of a Teacher

Dr. Adam Saenz, author

THURSDAY, JULY 9

9:00 a.m.

Entertainment

Union High School Drumline

Welcome Remarks

Joy Hofmeister,
State Superintendent of Public Instruction

Pledge of Allegiance

Students of Sallisaw Public Schools
joined by Superintendent Scott Farmer

National Anthem

Rian Briggs, Sallisaw Middle School,
ResoNative Youth Dance Troupe,
Oklahoma City Public Schools

Keynote

Engage and Elevate

Joy Hofmeister,
State Superintendent of Public Instruction

Meet Oklahoma Teacher of the Year Finalists

EXHIBITORS

BOOTH	SCHOOL/COMPANY	BOOTH	SCHOOL/COMPANY
704	AAA Play	206	Council International Educational Exchange
303	ACS Playground Adventures	609	Country Creations
607	Advance	416	Creative Educational Strategies & Services
1219,1221	Ag in the Classroom	814	Deanan Gourmet Popcorn
602	AIP/Architects in Partnership	718, 720, 722	Digi Security Systems
614, 713	ALCA		326, 425
404	Alpha Plus Educational Systems, Inc.	420	East Central University College of Education & Psychology Graduate Programs
816	American Book Company		
106	American Fidelity Group	417	Easter Seals Oklahoma
516	American Lung Association in Oklahoma	701	EDIT
318	Armko Industries, Inc. Roof/Bldg. Envelope Consultants	925	Edmentum
1105	Astate/Academic Partnerships	415	Edmodo
		519	Educational Media, LLC
419	AT&T WIRELESS	109	FoolProof Financial Literacy
521	Axis Communications	810, 909	Gabbart Communications
1, 2	Barlow Education Management Services, LLC		201
504, 506, 508	Beasley Technology, Inc.	402	Grand Canyon University
307	BeautiControl	817	Great Expectations
717, 719	Benchmark Education & Stephens Education	413	Handwriting Without Tears/Keyboarding Without Tears
619	Bigbee Learning Resources	706	Heartland Park and Play
908	BlueSTEM AgriLearning	821	Heartland Seating, Inc.
913, 915	Boynton Williams & Associates	517	Heartspring
826	ByteSpeed	808	Hero Factor Games
108	Catapult Learning/Literacy First	610, 709	Houghton Mifflin Harcourt & Riverside Publishing
408	Cariker School Services	520	Indian Nation Wholesale
1101	Center for the Advancement of Wellness	314	Infinite Campus, Inc.
515	Chalkable (formerly STI)	422	Inspire and Engage Consulting Services
210	Character First	208	Integra Wellness
818	Character Minutes	306	Invest Ed® sponsored by Okla Securities Commission
703	Chisholm Trail Heritage Center – Duncan, OK	1002	Junior Achievement of Oklahoma, Inc.
202	Cisco Systems	1026,1125	Kellogg & Sovereign Consulting, LLC
107	Community Learning Council, Inc.	322	Kerr 3 Design Group, Inc.
316	Cooperative Council for Ok School Admin – CCOSA	110, 209	Kretchmar Distributing Inc.

EXHIBITORS

BOOTH	SCHOOL/COMPANY	BOOTH	SCHOOL/COMPANY
104	Learning.com	305	Oklahoma City National Memorial & Museum
710	Learning Sciences International	426	Oklahoma City Thunder – ThunderBolt
601	Lexia Learning, A Rosetta Stone Company	203	Oklahoma College Assistance Program (OCAP)
1004	LifeBound	807	Oklahoma Copier Solutions
510	LWPB Architecture	617	Oklahoma Department of Labor PEOSH & Child Labor Divisions
620	MasteryConnect	822	Oklahoma Department of Libraries
622	McGraw-Hill Education	705	Oklahoma Department of Mental Health and Substance Abuse Services: Preventive Services
Bus 1	Midwest Bus Sales, Inc.		
205	Miller Office Equipment	1010	Oklahoma Education Association
505	Municipal Accounting Systems, Inc.	204	Oklahoma Foundation for Excellence
1225	NAEP, NIES, PISA, & PIRLS – OSDE	522	Oklahoma Green Schools Program
708	Native Construction	101	Oklahoma Indian Education Resource OIER – OSDE
418	Newspapers in Education	407	Oklahoma Parents Center, Inc.
309	Northeastern State University College of Education	803	Oklahoma Project WILD
805	Northwest Evaluation Association (NWEA)	806	Oklahoma Public School Resource Center (OPSRC)
502	Odysseyware	1122	Oklahoma School Assurance Group
605	Office of Educational Quality and Accountability	819	Oklahoma School for the Deaf
103	OK Tiered Intervention System of Support (OTISS)	820	Oklahoma School of Science and Mathematics
1003	Oklahoma A+ Schools	1120	Oklahoma Schools Insurance Group (OSIG)
207	Oklahoma Arts Council	1007	Oklahoma STEM Expo
604	Oklahoma Arts Institute at Quartz Mountain	615	OMES-OpenRange
603	Oklahoma Association of School Business Officials	405	Payne Education Center
1110	Oklahoma Blood Institute	501	PCG Education

★★★ ADMINISTRATORS & STAFF ★★★

Representatives from the Office of School Turnaround and the Office of Federal Programs will be in **ROOM 7** all day to help you.

Drop by **ROOM 7** to work one-on-one with an OSDE employee to answer questions about the Grants Management System (GMS), create a Schoolwide Title I plan or develop a Project 515-School Improvement Plan.

The support lab will be open during all breakout session timeslots on Wednesday and Thursday.



FEDERAL PROGRAMS SUPPORT LAB
OKLAHOMA STATE DEPARTMENT OF EDUCATION

EXHIBITORS

BOOTH	SCHOOL/COMPANY	BOOTH	SCHOOL/COMPANY
917, 919	Peak UpTime	921	The Children's Health Market
904, 906	Pearson	406	The Chip Shoppe
707	Piraino Consulting, Inc.	403	The Stacy Group, Inc.
910, 1009	Professional Oklahoma Educators	907	Think Through Math
320	REctec	606	Thrive by Le-Vel
926, 1025	Renaissance Architects	518	Tinker Federal Credit Union
414	Renaissance Learning	1103	Tobacco Settlement Endowment Trust
226, 325	Rose Rock Technologies	804, 903	Tom Cameron & Associates
Bus 3	Ross Transportation Inc.	410, 507, 509	Tornado King Shelters
1126	Scientific Minds	503	Transition Spot
1005	Shadow Mountain Behavioral Health Systems	714, 716, 813	Treat's Solutions, LLC
608	Shurley Instructional Materials, Inc.	702, 801	TriArch Architecture
304	SNU Master of Arts in Educational Leadership	621	Tyler Technologies
613	SOCS Website Solutions and Marketing Services	310	Unite Private Networks
721	Southwest Dairy Farmers	1114, 1116, 1118, 1213, 1215, 1217	United Systems
308	Special Education Resolution Center	616, 618	University of Oklahoma – Jeannine Rainbolt College of Education
421	Sportin Sassy	1109	University of Oklahoma Early Literacy Quick Assessment
809	Stephanie's Selections	513, 514	Video Reality
815	Student Preparation, OK State Regents	409	Woodstock Designs, Inc.
Bus 2	Summit Bus	1107	Youth Mental Health First Aid Oklahoma
301	SupplyWorks	715	Zaner-Bloser
1006	Teaching Systems, Inc.		
1008	TechJOYnT STEM Academy		
905	TeleComp		

We want to know what YOU THINK!



Your feedback is important to OSDE and the writing teams currently developing the **Oklahoma Academic Standards** for English Language Arts and Mathematics.

Drafts of the standards are available online for review in **Exhibit Hall D**.

Read the latest drafts and take our survey — your critique is critical!

CONFERENCE KEYNOTES



Dr. Terry Holliday

Terry Holliday, Ph.D., became Kentucky's fifth commissioner of education in July 2009. Since that time, the Bluegrass State has successfully implemented many reform efforts, including Senate Bill 1, which mandated new academic standards, new aligned assessments and a balanced accountability system; a Professional Growth and Effectiveness System for teachers, principals and superintendents; and a comprehensive system of school and district improvement planning and support. Under Holliday's leadership, Kentucky has improved dramatically both its graduation rate and the percentage of students who graduate from high school ready for college/careers. Such efforts recently culminated in Kentucky receiving the 2015 Frank Newman Award for State Innovation.

Dr. Holliday is currently serving on the National Assessment Governing Board (NAGB), and on the Malcom Baldrige Board of Overseers. He has served on the board of directors of the Council of Chief State School Officers (CCSSO) since December 2010, and as board president in 2014.



Dr. Adam Saenz

It would be safe to say that no teacher takes the job for the money. Instead, their goal is to change the world a little bit, one student at a time. But as the years and the frustrations of the job begin to stack up, the mission gets lost somewhere along the way, and teaching becomes a job instead of a calling. Adam Saenz, author of *The Power of a Teacher: Restoring Hope and Well-being to Change Lives*, says it's possible to rekindle the passion that got you into teaching in the first place.

Dr. Saenz is a beneficiary of two teachers who took the time to help him understand his true identity and believe that he could be something great. His story begins like a lot of stories of troubled kids — drugs, jail, discipline problems at school and on and on down the spiral to what could have been a very bad end. Instead, he was reminded that he had potential and used that encouragement to change the trajectory of his life forever. He would eventually earn his Ph.D. from Texas A&M and study at Harvard and Oxford. He credits his success to two of his high school English teachers, Mrs. Exley and Mrs. Roberts, who changed his life and the lives of everyone Dr. Saenz has touched through the years.



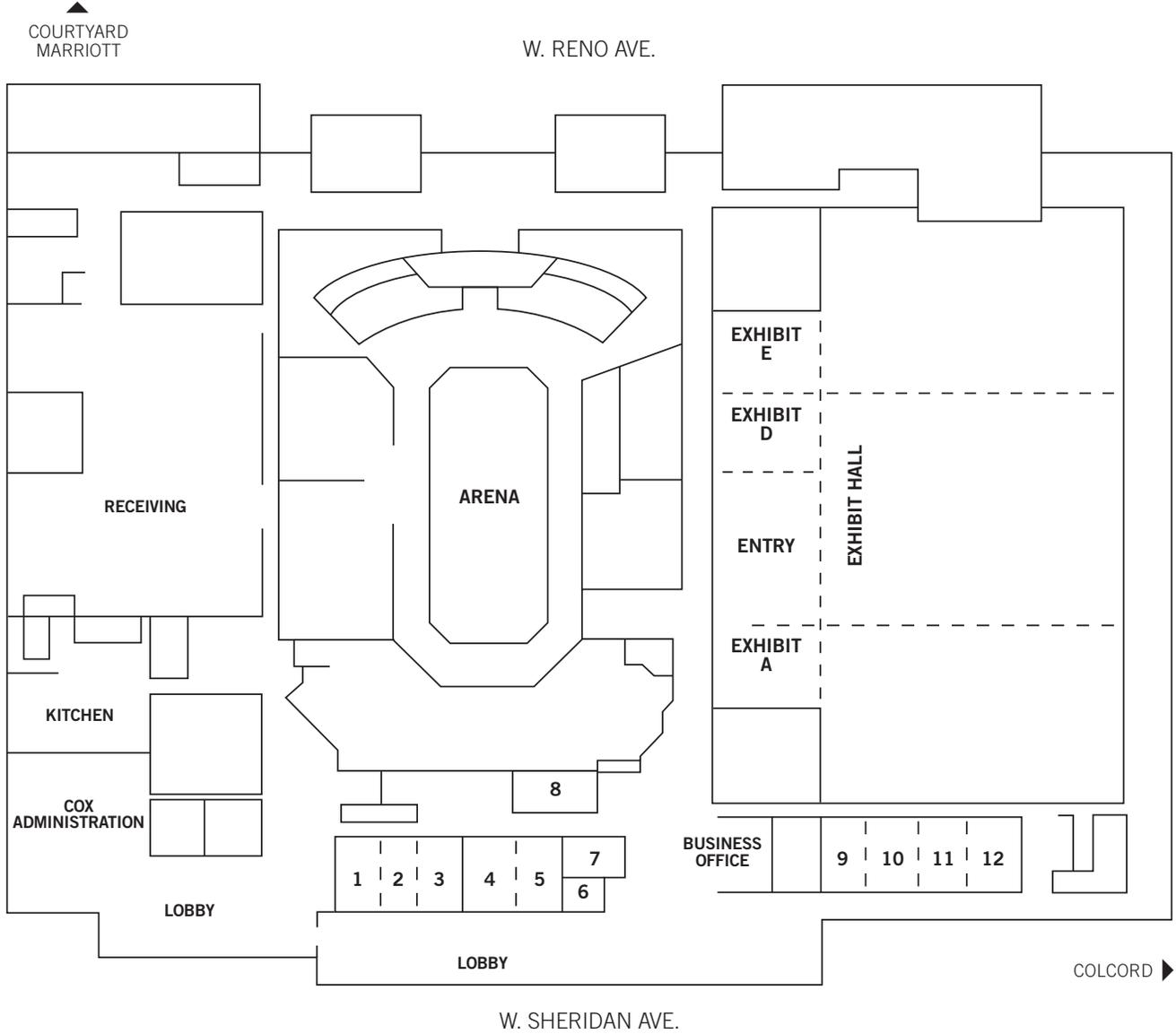
Joy Hofmeister

Joy Hofmeister was sworn in as Oklahoma's 14th State Superintendent of Public Instruction on January 12, 2015.

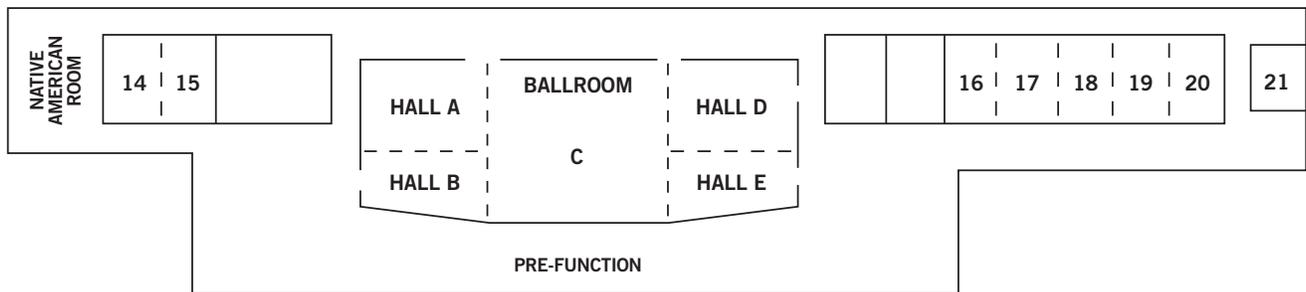
Since taking office, Hofmeister has traveled throughout Oklahoma to advocate for schoolchildren, launched commonsense steps to improve performance of the education system and begun transforming the Oklahoma State Department of Education (OSDE) into an inclusive and transparent service-oriented organization. In her first 14 weeks as state superintendent, Hofmeister visited more than 20 school districts in every part of the state. She is an advocate for solutions to Oklahoma's teacher shortage and the elimination of unnecessary mandates and assessments.

COX CONVENTION CENTER

GROUND LEVEL

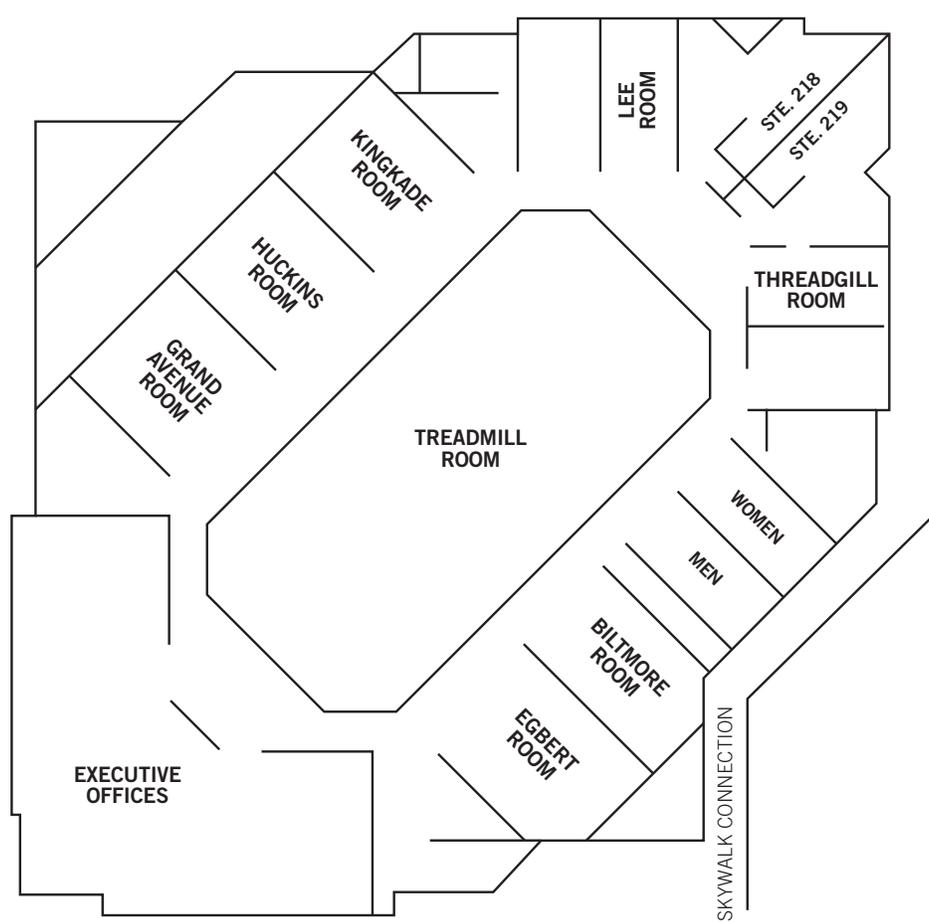


SECOND LEVEL



RENAISSANCE HOTEL

MEZZANINE LEVEL



edcamp

OKSDE

TUESDAY, JULY 7 • 12:30 PM

EdCamp is a form of “unconference” designed specifically for teachers and their needs. What makes **EdCamp** an unconference? Unlike traditional conferences, which have schedules set months in advance by the people running the conference, **EdCamp** has an agenda that is created by the participants at the start of the event. Don't miss #EdCampOKSDE on July 7, your half-day unconference of awesome!

CEUs for LPCs and LMFTs

EngageOK offers up to 12 CEUs to Licensed Professional Counselors (LPC) and Licensed Marriage and Family Therapists (LMFT)



The following sessions have been approved:

WEDNESDAY, JULY 8

8:00-8:45 am

- School Health Policies Update **ROOM 1**
- ACE Overview **ROOM 2**
- Strategies to Engage and Motivate Students **ROOM 9**
- Drugs of Abuse: The Elephant in the Room **ROOM 16**
- Alternative Education Updates **ROOM 20**

9:00-10:30 am

- General Session (Dr. Terry Holliday)

10:45-11:30 am

- Oklahoma Schools of Character **ROOM 1**
- The Top 10 List for School Security **ROOM 2**
- Strategies to Engage and Motivate Students **ROOM 9**
- Oklahoma's Pathways to Improved Graduation Rates **ROOM 20**

1:00-1:45 pm

- General Session (Dr. Adam Saenz, "Power of a Teacher")
- Guns in School — What's the Law? **ROOM 2**
- How to Solve a Problem Like Bullying in Four Simple Steps **ROOM 9**
- Increasing High School Graduation Rates in Rural Schools **ROOM 20**

2:00-2:45 pm

- Bullying Prevention and Social/Emotional Learning **ROOM 2**
- Re-engaging Students in Rural Schools **ROOM 20**

Your certificate will be available at the end of each day in the exhibit hall. Please wait to get your certificate until your last day at the conference. If you come early, the CEU hours will be changed to reflect the number of hours you attended. Also, don't forget to sign in for every session you attend; sign-in sheets will be toward the back of each breakout session room.

3:00-3:45 pm

- Promising Practices for Character Education **ROOM 1**
- Alcohol Education/2M2L **ROOM 2**
- Nine Essential Elements of School Improvement **ROOM 8**
- You've Got Data, Now What? Data-Driven Decisions for School Improvement **ROOM 14**
- Alternative Seating for Alternative Students **ROOM 20**

THURSDAY, JULY 9

8:00-8:45 am

- School Health Policies Update **ROOM 1**
- ACE Overview **ROOM 2**

9:00-10:30 am

- General Session (Superintendent Joy Hofmeister)

10:45-11:30 am

- A Comprehensive Approach to Suicide Prevention **ROOM 2**
- Catch Them Before They Fall **ROOM 11**

1:00-1:45 pm

- Proper Reporting of Child Abuse **ROOM 2**
- How to Catch Them Before They Fall **ROOM 11**
- What is AVID? **NATIVE AMERICAN ROOM**

2:00-2:45 pm

- Mental Health First Aid **ROOM 2**
- How to Catch Them Before They Fall **ROOM 11** (continued from 1pm)
- What Is AVID? **NATIVE AMERICAN ROOM** (continued from 1pm)

3:00-3:45 pm

- Be a Friend First — A Solution to Girl Bullying **ROOM 2**



We want to know what YOU THINK!



Your feedback is important to OSDE and the writing teams currently developing the *Oklahoma Academic Standards* for English Language Arts and Mathematics.

Drafts of the standards are available online for review in **Exhibit Hall D**.

Read the latest drafts and take our survey — your critique is critical!

BREAKOUT SESSIONS

WEDNESDAY, JULY 8

8:00 a.m. – 8:45 a.m.

School Health Policies Update

Barbara Smith, Oklahoma State Department of Health

ROOM 1

Get updates on health policies such as diabetes management training, school vision screening, new CPR requirements for graduating seniors and much more.

(Also on Thurs. 8 a.m.)

ACE Overview

Melissa White, Team OSDE

ROOM 2

Brush up on the latest updates to the Achieving Classroom Excellence Act (ACE). The presenter will review relevant legislative developments and updated subject codes that align with graduation tracks, allowing time for plenty of questions and answers.

(Also on Thurs. 8 a.m.)

Cultural Sensitivity

Colleen Iasiello, Oklahoma City Public Schools

ROOM 3

How do you define multiculturalism? Learn about activities that build community in a diverse environment by honoring differences while building on similarities. Gain ideas to create an optimum learning environment that is safe, authentic and inclusive. This session provides important information, reliable resources and do's and don'ts.

Coming Soon! Oklahoma Academic Math Standards

Dr. Stacy Reeder and Stacey Weinand

ROOM 4

Meet the co-chairs of the Oklahoma Mathematics Standards Writing Team, ask questions and provide feedback. Your collaboration is critical.

(Also on Wed. 10:45 a.m.)



SB 782: What School Districts Need to Know about the New Application Process for Charter Schools, Part I

Carolyn Thompson, Team OSDE

ROOM 5

This is the first of a two-part session on new aspects of the Oklahoma Charter School Act. The OSDE's director of government affairs will cover provisions concerning who can sponsor a charter school, as well as the application and contractual processes.

(Part 2 held Thurs. 8 a.m.)

How Do We Get Off the Designation List?

Beth Steele, Team OSDE

ROOM 8

The Office of School Turnaround provides a brief review of school designation criteria and strategies for improving student achievement that can result in exiting designation status. From supplemental educational services to making data-driven decisions, it is possible to exit the designation list.

Strategies to Engage and Motivate Students

Dr. Cindy Koss, Team OSDE

ROOM 9

Experience 20 research-based classroom strategies that engage and motivate students. Participants will receive strategy cards to take back to their classrooms.

(Also on Wed. 10:45 a.m.)

TLE Quantitative Feedback for Superintendents

Superintendent Scott Farmer, Sallisaw Public Schools

ROOM 10

This session is designed to facilitate a conversation about the quantitative measures used in the Teacher and Leader Effectiveness (TLE) evaluation system. Feedback will be given to the TLE Commission for consideration as it creates recommendations for the State Board of Education.

Title IX

Dr. Robyn Miller, Team OSDE

ROOM 11

This session offers guidance in meeting the federal requirement of providing a Title IX coordinator in each district.

(Also on Wed. 2 p.m.)

Data Literacy Toolkit

*Dr. Kathren Stehno and Dr. Sherry Labyer,
Office of Educational Quality and Accountability*

ROOM 12

Learn about a Data Literacy Toolkit created to assist first-year principals (and others) in using data to drive decision-making.

Advanced Placement Basics and Benefits

Lori Boyd, Team OSDE

NATIVE AMERICAN ROOM

Get an introductory look at Advanced Placement (AP) and learn how students benefit from a well-developed AP program. The presentation includes research that validates AP's role in strengthening student college-preparedness and provides information about AP grant opportunities.

Child Nutrition Professional Standards

Debbie Hamilton, Team OSDE

ROOM 14

The passage of the Healthy, Hunger-Free Kids Act brought many changes to the Child Nutrition Program, including the adoption of professional standards for all employees working in school nutrition. The standards are intended to build skills and to enhance the image of all school nutrition professionals. We will cover the minimum standards for school nutrition personnel as well as requirements for continuing education topics and hours.

I'm a New Principal ... Now What?

Dr. Gracie Branch and Dr. Vickie Williams, Cooperative Council for Oklahoma School Administration

ROOM 15

Using Todd Whitaker's book, *What Great Principals Do Differently—18 Things That Matter Most*, as a springboard, this presentation will begin a conversation on how new principals lead people to accomplish the important work of schools.

Drugs of Abuse: The Elephant in the Room

*Mark Woodward, Oklahoma Bureau of Narcotics
and Dangerous Drugs*

ROOM 16

Learn about current drug trends — including street, synthetic and prescription drug issues — common signs and symptoms of drug use, and how teens often avoid drug detection by their parents or school staff.

Accessible Educational Materials and Free Bookshare Resources

Linda Jaco, ABLE Tech

ROOM 17

Do not miss out on this amazing opportunity to learn about free Bookshare resources and Assistive Technology (AT) solutions for students who may need reading material in digital, audio, large print or Braille formats.

Utilizing Positive Behavioral Supports to Improve School Climate

Dr. Gary Duhon, Oklahoma State University

ROOM 18

This session will present a Tier 1 model of positive behavioral support. Structure of the model, rationale for use and the benefits of implementation will be discussed.

**STAND OUT
GIVE BLOOD**

**Oklahoma
Blood Institute**

engageok
SUMMER EDUCATION EVENT OSDE

Each Donor Receives:

- A **STAND OUT** T-shirt*
- Two Zoo Admissions*

Photo ID Required *While supplies last

The graphic features a grey t-shirt with the 'STAND OUT GIVE BLOOD' logo and a small card that says 'STAND OUT GIVE BLOOD' and 'TWO ZOO ADMISSIONS'. The Oklahoma Blood Institute logo includes a stylized 'S' with a heart inside. The 'engageok' logo is in yellow and black, with 'SUMMER EDUCATION EVENT' and 'OSDE' below it.

Special Education Services Updates

Dr. Rene Axtell, Team OSDE

ROOM 19

Review Special Education updates to websites, technical assistance documents and manuals, Phase II of the State Systemic Improvement Plan (SSIP) and updates to District Data Profiles (DDP).

(Also on Thurs. 8 a.m.)

Alternative Education Updates

Jennifer Wilkinson, Team OSDE

ROOM 20

Join the discussion on the requirements for Alternative Education and learn about any updates for the upcoming school year. Bring your questions!

Encumbrance Clerk and Treasurer Training

Iona Martin, Team OSDE

EGBERT IN THE RENAISSANCE

Required training for school district treasurers and encumbrance clerks, this session gives a detailed understanding of their roles and responsibilities. The presentation highlights specific financial reporting issues and traces connections to Oklahoma statutes.

(Also on Wed. 10:45 a.m.; Thurs. 8 a.m., 10:45 a.m.)

10:00 a.m. – 11:30 a.m.

Oklahoma Advisory Council on Indian Education Meeting

Dwight Pickering, Team OSDE

ROOM 21

10:45 a.m. – 11:30 a.m.

Oklahoma Schools of Character

Madison Tomlinson, Muskogee Public Schools

ROOM 1

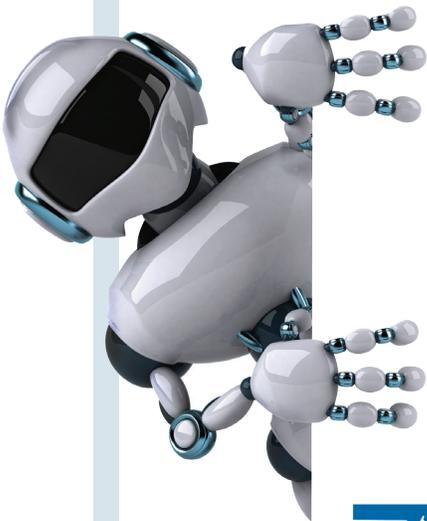
This is an overview of the 11 Principles of Effective Character Education as an instrument to evaluate school culture, the State and National Schools of Character programs, and other resources for school improvement.

The Top 10 List for School Security

Jennifer Newell, Oklahoma Office of Homeland Security

ROOM 2

Through the Office of Homeland Security's experience working in schools, the agency has come up with the top 10 suggestions to create a safe and secure school. This presentation includes examples of no-cost and low-cost ideas.



ROBOTICS! TABLETS! 3D PRINTING! GAMES! APPS! APPS! APPS! AND MUCH MORE!

Explore the newest technology for teachers & students at the
TECHNOLOGY PLAYGROUND — Exhibit Hall D

Check out the latest in HIGH-TECH INNOVATION
and how it translates into classroom engagement!

The Technology Playground is possible thanks to **ABLE Tech**, **OETA** and **The University of Oklahoma**



OklaMENTORing for Excellence in Teaching

Adria Smith, Oklahoma Christian School; and Heidi Presley, North Rock Creek Public School District

ROOM 3

Learn about mentor strategies that give career teachers the knowledge and skills of mentoring within the professional learning community. This session discusses how to support new teachers to increase student learning.

Coming Soon! Oklahoma Academic Math Standards

Dr. Stacy Reeder and Stacey Weinand

ROOM 4

Meet the co-chairs of the Oklahoma Mathematics Standards Writing Team, ask questions and provide feedback. Your collaboration is critical.
(Also on Wed. 8 a.m.)

School Designations: Regulations and Responsibilities

Desarae Witmer and Beth Steele, Team OSDE

ROOM 8

The Office of School Turnaround provides information outlining each designation, including regulations and responsibilities. If you're new to school designations, this session is for you.

Strategies to Engage and Motivate Students

Dr. Cindy Koss, Team OSDE

ROOM 9

Experience 20 research-based classroom strategies that engage and motivate students. Participants will receive strategy cards to take back to their classrooms.
(Also on Wed. 8 a.m.)

TLE Update

Dr. Robyn Miller and Carolyn Thompson, Team OSDE

ROOM 10

SB 706 strengthens the Teacher and Leader Effectiveness (TLE) system of evaluation by balancing equality, fairness and accuracy. This session examines how the new measure designs a framework to encourage reflection and professional growth for teachers and leaders.

Teacher Certification Pathways

Jeff Smith, Team OSDE

ROOM 11

Review the most commonly used certification pathways and learn how to attain a credential including: alternative, para-professional, out-of-state, nontraditional Special Education and emergency.

(Also on Thurs. 2 p.m.)

Why, What and How of One-to-One

Kurt Bernhardt, Team OSDE

ROOM 12

Discover why students and schools benefit from a one-to-one program, what the different levels of technology integration are and how to get started.

(Also on Thurs. 8 a.m.)

Using NAEP Data Tools

Rebecca Logan, Team OSDE

NATIVE AMERICAN ROOM

The NAEP Data Explorer (NDE) from the National Assessment of Educational Progress (NAEP) provides access to decades of data about what students know and can do. It also provides demographic factors, classroom experiences and school characteristics. The session is Bring Your Own Device.

The Alphabet Soup That Is FQSR/ASR

Lynn Jones, Team OSDE

ROOM 15

This session will cover the First Quarter Statistical Report Audit (FQSR) and the Annual Statistical Report Audit (ASR). The purpose and importance of these essential district reports will be explained, along with their impact on state aid. Learn the steps of preparing both reports. You will leave knowing the why, what and how of the FQSR and the ASR.

Highly Qualified Teachers

Bunny Farley, Team OSDE

ROOM 16

Take this opportunity to discuss all aspects of highly qualified status and how to document it. We will also detail the exceptions for Special Education and Alternative School teachers.

#engageok 

Funding Assistive Technology and Free to Low-Cost AT Solutions

Linda Jaco, ABLE Tech

ROOM 17

Some of the best Assistive Technology (AT) solutions are free or under \$50! Learn about AT solutions you may already have at your fingertips with built-in accessibility and low-cost AT. Find out more about Oklahoma funding sources that love to buy AT for students!

Improving School-Wide Math Performance

Dr. Gary Duhon, Oklahoma State University

ROOM 18

This session details a Tier 1 intervention designed to increase math fact fluency at a school-wide level. Learn about research that demonstrates the positive effect of this approach on overall Oklahoma Core Curriculum Test (OCCT) math performance.

Review of OK EdPlan

Samantha Law, Public Consulting Group

ROOM 19

This session reviews EdPlan Eligibility and Individualized Education Program (IEP) management tools. It also provides an overview of how to create eligibility (RED and MEEGS) documents as well as the IEP plan document. Participants also learn more about 504 Plan management.
(Also on Wed. 1 p.m.; Thurs. 10:45 a.m., 1 p.m.)

Oklahoma's Pathway to Improved Graduation Rates

Richard M. Krise, National Dropout Prevention Center

ROOM 20

This presentation includes discussion of a video by the Rural Dropout Prevention Project about Oklahoma's Alternative Education program and its impact on students in at-risk situations.

Effective Instructional Leadership for Mathematics (90 minutes)

Levi Patrick, Team OSDE; and Robbyn Glinnsman, Edmond Public Schools

HALL A

Administrators will explore what effective math teaching looks and feels like. Using the eight Mathematics Teaching Practices from [Principles to Actions](#), participants will watch video clips of math teachers and discuss how to provide specific and actionable guidance to help all teachers become excellent.

Reading + Writing 4 Ever!

Josh Flores, Team OSDE

HALL D

Explore reading and writing connections and participate in a model lesson developed with classroom strategies for teaching reading and writing together.
(Also on Thurs. 10:45 a.m.)

District Test Coordinators 101

Sonya Fitzgerald, Team OSDE

HALL E

This session offers an overview of the Oklahoma School Testing Program and is geared toward giving new District Test Coordinators (DTC) an understanding of the expectations of their position.
(Also on Thurs. 10:45 a.m.)

Personal Financial Literacy Updates

Kelly Curtright, Tina Spence and Melissa McGavock, Team OSDE

BILTMORE IN THE RENAISSANCE

This session examines Personal Financial Literacy (PFL) changes resulting from passage of HB 1268, which affects Special Education students and English Language Learners (ELL). Presenters include OSDE staff from Curriculum, Special Education and ELL divisions.

Encumbrance Clerk and Treasurer Training

Iona Martin, Team OSDE

EGBERT IN THE RENAISSANCE

Required training for school district treasurers and encumbrance clerks, this session gives a detailed understanding of their roles and responsibilities. The presentation highlights specific financial reporting issues and traces connections to Oklahoma statutes.
(Also on Wed. 8 a.m.; Thurs. 8 a.m., 10:45 a.m.)

1:00 p.m. – 1:45 p.m.

Guns in School — What's the Law?

Jennifer Newell, Oklahoma Office of Homeland Security

ROOM 2

The passage of HB 2014 has prompted many questions. This session looks at the new law and items for consideration.

Navigating the Grants Management System (GMS)

Bo Merritt, Team OSDE

ROOM 5

Districts will receive information about the new Comprehensive District Academic Plan (CDAP), consolidation of funds program, schoolwide plans and general application navigation in GMS.

School Improvement Status Report

VaRhea Owens-Hopkins and Nick Clayton, Team OSDE

ROOM 8

Designed only for schools that have been designated, this session focuses on the new data reporting system to eliminate some of the redundancies by agency reports. The School Improvement Status Report (SISR) includes pre-populated data from other areas and is a more straightforward version of the older "designation" report.

(Also on Thurs. 8 a.m., 2 p.m.)

How to Solve a Problem Like Bullying in Four Simple Steps

Dr. Neeti Kohli

ROOM 9

Increasing awareness of bullying in communities is essential to develop mutual respect for each other. This presentation focuses on four simple steps to handle this widespread social issue. It will lay emphasis on enhancing the emotional intelligence of children and adults in relation to bullying.

Hours of Opportunity: Oklahoma's 21st Century Community Learning Centers

Sonia Johnson, Team OSDE

ROOM 11

Oklahoma's 21st Century Community Learning Center (CCLC) programs give hours of opportunity to explore new skills, engage in learning and connect academics to the real world. Learn about the system and how to prepare a successful 21st CCLC grant application.

Engaging Students with Technology

Kurt Bernhardt, Team OSDE

ROOM 12

There are many ways technology can engage students in the classroom. From online collaboration and social media to computer coding and robotics, discover what works to engage students.

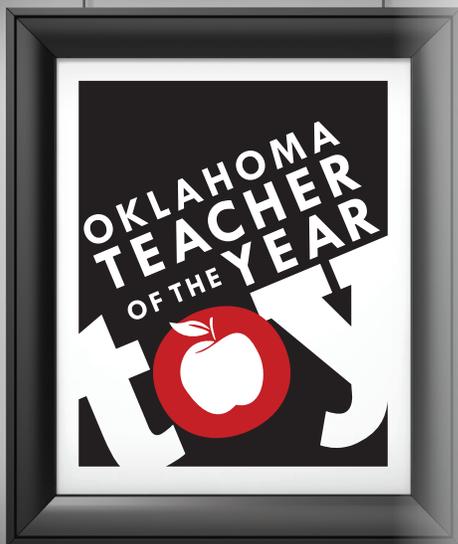
(Also on Thurs. 10:45 a.m.)

National and International Assessments in Your School

Rebecca Logan, Team OSDE

NATIVE AMERICAN ROOM

Learn what to expect when your school has been selected to participate in national or international assessments, such as the National Assessment of Educational Progress (NAEP), National Indian Education Study (NIES), Progress in International Reading Literacy Study (PIRLS), Program for International Student Assessment (PISA) and the Trends in International Mathematics and Science Study (TIMSS).



Mark your calendars
for the announcement of
Oklahoma's **TEACHER of the YEAR**

Different place – **Different date**

TUESDAY • AUGUST 25
10 AM

CENTENNIAL BUILDING
STATE FAIRGROUNDS • OKLAHOMA CITY

SEE YOU THERE!

By the Numbers: A-F Report Card

Jan Barrick, Alpha Plus

ROOM 14

Learn how to calculate your school's A-F using a sample set of data and a report card template. Bring your preliminary numbers, and the presentation will help you project a site's 2015 A-F Report Card grade.

First-Year Superintendents: I've Got the Job, Now What?

Lynn Jones, Team OSDE

ROOM 15

This introduction is the first part of the yearlong training required for first-year superintendents. The session includes important contact information and useful tools as new superintendents begin leading their districts.

What Charter Schools Need to Know

Daniel Craig, Team OSDE

ROOM 16

This session provides an overview of the charter school application, compliance and renewal process. Data will be presented on the current makeup of Oklahoma charter schools and the families they serve.

For the People: A Vision for Oklahoma Public Education

Shawn Hime and Christy Watson,

Oklahoma State School Board Association

ROOM 17

Changing the conversation about public education isn't easy. This session explores how education leaders in Oklahoma worked to develop "For the People: A Vision for Oklahoma Public Education," a unified, grassroots vision for public education, and regain the education community's seat at the policymaking table.

Review of OK EdPlan

Samantha Law, Public Consulting Group

ROOM 19

This session reviews OK EdPlan Eligibility and Individualized Education Program (IEP) management tools. It also provides an overview of how to create eligibility (RED and MEEGS) documents as well as the IEP plan document. Participants also learn more about 504 Plan management.

(Also on Wed. 10:45 a.m.; Thurs. 10:45 a.m., 1 p.m.)

Increasing High School Graduate Rates in Rural Schools: Five Major Roles of Principals

Richard M. Krise, National Dropout Prevention Center

ROOM 20

Learn and discuss the five major roles a rural principal must play to increase the graduation rate.

Effective Instructional Leadership for Mathematics (continued)

Levi Patrick, Team OSDE; and Robbyn Glinsmann, Edmond Public Schools

HALL A

Continuation from 10:45 a.m. session.

Effective Leadership in Science Instruction

Tiffany Neill, Team OSDE

HALL B

In this session, participants view videos of classroom science instruction aligned to the new Oklahoma Academic Standards for Science, as well as discuss how administrators can support teachers in making instructional shifts.

I Heart inFORMATIVE Assessments! (90 minutes)

Josh Flores, Team OSDE

HALL D

Explore the characteristics that build deep formative assessments designed to monitor student learning and help students identify their strengths and weaknesses.

(Also on Thurs. 1 p.m.)

If You Give a Teacher Data: How to Best Utilize OCCT Assessment Data (90 minutes)

Sonya Fitzgerald, Team OSDE

HALL E

Your students' assessment data is now more accessible than ever. In this interactive session, participants learn how the new online Oklahoma Core Curriculum Tests (OCCT) reporting system can facilitate informed conversations with your students, parents, teachers and schools.

(Also on Thurs. 1 p.m.)

Building Social Studies Knowledge

*Kelly Curtright, Tina Spence and Melissa McGavock,
Team OSDE*

BILTMORE IN THE RENAISSANCE

Building social studies background knowledge and the necessary content specific vocabulary are key to student success and to their becoming proficient readers. Using a systemic approach to develop social studies academic background knowledge develops stronger readers who are prepared for citizenship and life.

Oklahoma Cost Accounting System (OCAS)

Pam Honeysuckle, Team OSDE

EGBERT IN THE RENAISSANCE

Become more familiar with OCAS in this catch-all session. Learn who uses OCAS information, how they use it and why it's important. Get up to speed on laws, data submission processes, due dates and changes for fiscal year 2016. (Also on Wed. 3 p.m.; Thurs. 1 p.m., 3 p.m.)

#engageok 

2:00 p.m. – 2:45 p.m.

Engaging Students in Academic Vocabulary

Dr. Cindy Koss, Team OSDE

ROOM 1

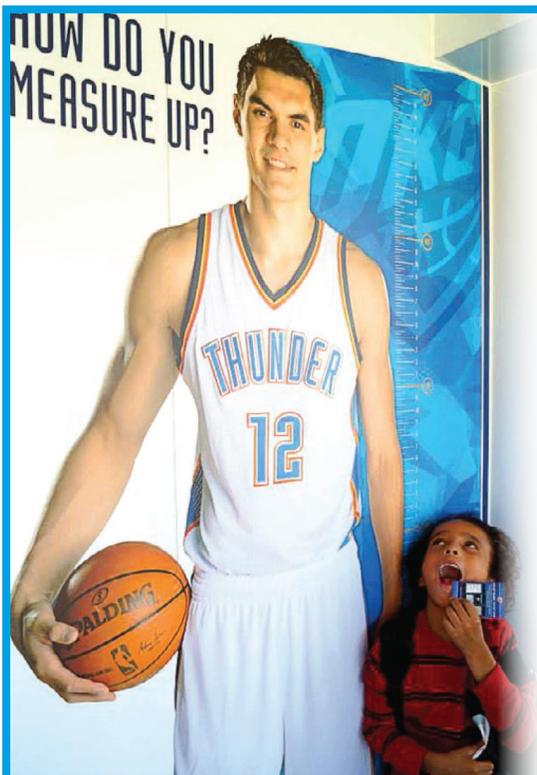
Experience the process of building academic vocabulary and learn ways to engage students in academic concept building.

Bullying Prevention and Social/Emotional Learning

Joy Hermansen, Team OSDE; and Steve Hahn, Parent Child Center of Tulsa

ROOM 2

This session approaches bullying prevention through the lens of Social-Emotional Learning (SEL). Participants discuss how certain emotions and behaviors have the potential to result in bullying incidents and other forms of aggression among students. The Five Core Competencies from the Collaborative for Academic Social and Emotional Learning (CASEL) will be introduced as a prevention framework.



Do you love being a teacher but dream of being an NBA player?

Be sure to stop by the **OG&E ThunderBolt**, a traveling Thunder experience! The **ThunderBolt** is filled with interactive stations, including trivia, a Thunder-branded locker, player measure-ups, a photo booth and more.

Located on the West Wall of the **EXHIBIT HALL**.

Strengthening, Supporting, and Engaging Parents in Special Education

Lori Wathen, Sooner SUCCESS

ROOM 3

Learn how Sooner SUCCESS can strengthen and support your school's parental engagement and professional development in Special Education using a collaborative community model. (Also on Thurs. 8 a.m.)

Coming Soon! Oklahoma Academic ELA Standards

Dr. Jennifer Watson and Dr. Matthew Hollrah

ROOM 4

In this overview, the co-chairs of the Oklahoma English Language Arts Standards Writing Team will describe the new standards' focus on eight key learning outcomes, the organization of these outcomes in PK-12, and ways in which rigor can be identified throughout the new standards framework. Next steps will be shared. (Also on Wed. 3 p.m.)

Out of the Box with Title IA

Gloria Bayouth, Kay Townsend and Bo Merritt, Team OSDE

ROOM 5

Districts will receive information about Community Eligibility Program (CEP), schoolwide plans in GMS, schoolwide flexibility, consolidation of funds and fiscal requirements.



We want to know what YOU THINK!

Your feedback is important to OSDE and the writing teams currently developing the **Oklahoma Academic Standards** for English Language Arts and Mathematics.

Drafts of the standards are available online for review in **Exhibit Hall D**.

Read the latest drafts and take our survey — your critique is critical!

Response to Intervention: It is a Journey, Not a Destination

Desarae Witmer, Team OSDE; and Jessica Riediger, Oklahoma City Public Schools

ROOM 8

Response to Intervention (RtI) is a systematic approach to school improvement designed to meet the needs of individual students. This session explains the basic components of RtI and how one school implemented this system at the middle-school level.

Legislative Update: Focus on Curriculum and Instruction

Carolyn Thompson, Team OSDE

ROOM 9

This session looks at bills passed in the 2015 Oklahoma legislative session that affect the areas of curriculum, instruction, assessments, accountability and Special Education. (Also on Thurs. 1 p.m.)

A Deep Dive Into VAM Results Reports

Jacqueline Skapik and Titilola Harley, UPD Consulting; and Dr. Albert Liu, Mathematica Policy Research

ROOM 10

In this session, presenters review frequently asked questions about Value-Added Measures (VAM) of Teacher and Leader Effectiveness (TLE) system results by walking participants through sample report scenarios. A significant portion of the session is devoted to questions and answers. (Also on Thurs. 8 a.m.)

Title IX

Dr. Robyn Miller, Team OSDE

ROOM 11

This session offers guidance in meeting the federal requirement of providing a Title IX coordinator in each district. (Also on Wed. 8 a.m.)

Bloomin' Apps

Kurt Bernhardt, Team OSDE

ROOM 12

With so many mobile applications available, which ones are best for education? This session demonstrates which applications are useful for the six different cognitive domain categories of Bloom's Taxonomy. (Also on Thurs. 1 p.m.)

Understanding the Nation's Report Card (NAEP)

Rebecca Logan, Team OSDE

NATIVE AMERICAN ROOM

Learn who participates in National Assessment of Educational Progress (NAEP), how schools and students are selected, what results are available and much more. Get your NAEP questions answered and receive informational materials.

Creating Community in the Classroom: First Day, Get It Right

Kim Littrell, Oklahoma Education Association

ROOM 14

To get it right on the first day (and beyond), learn how to build community purposefully by getting to know your students, and facilitating collaboration and routine.

Accreditation: The Real Story

Lynn Jones, Team OSDE

ROOM 15

This session is an overview of the Accreditation section of the OSDE. It will cover audits performed, the application and visits conducted by the Regional Accreditation Officers.

Innovative Index (120 minutes)

Dan Hunter, Hunter Higgs LLC on behalf of Creativity Oklahoma

ROOM 16

The Oklahoma Innovation Index establishes a public measurement of the number of opportunities for creative work in schools and then provides a public rating. Through this Index, in addition to the standardized tests, we can measure schools by how many opportunities they create for creative and critical thinking. Through a creative opportunity index, we can measure the school's overall environment.

(Also on Thurs. 1 p.m.)

Assistive Technology Solutions and Resources for the Struggling Reader

Linda Jaco, ABLE Tech

ROOM 17

With reading sufficiency an important goal for Oklahoma students, you must be aware of how to help struggling readers access and understand the curriculum. In this session you'll learn how to make Accessible Educational Materials available to your students and see Assistive Technology (AT) solutions that may help deliver the content.

The Irreplaceables — How to Retain Great Teachers in Oklahoma Schools

Susan Pinson, Team OSDE

ROOM 18

Successful teachers develop successful students. How can administrators keep top teachers in their schools? What makes successful teachers stay committed to the profession? This session includes dialogue with administrators on teacher retention strategies that can work in various school settings.

An Administrator Introduction to OK EdPlan, Part I

Samantha Law, Public Consulting Group

ROOM 19

This presentation focuses on giving district OK EdPlan administrators information to get started, including how to access the system, assign users roles, caseloads, reporting and more.

(Also on Thurs. 2 p.m.)

Re-Engaging Students in Rural Schools

Richard M. Krise, National Dropout Prevention Center

ROOM 20

Join this discussion of ways to re-engage current students and those who have already dropped out of school.

Building a Strong School-Wide Mathematics Program (90 minutes)

Levi Patrick, Team OSDE

HALL A

What are the essential leadership responsibilities for mathematics-effective instruction and how can these lead to a strong school-wide mathematics program? We will explore research into how Oklahoma math teachers perceive their support structures so you can develop a strategic plan for your school.

Engaging Students in Science Phenomenon (90 minutes)

Tiffany Neill, Team OSDE

HALL B

Participants will be engaged in science phenomenon to learn how to utilize them as a classroom instructional practice aligned to the Oklahoma Academic Standards for Science and then be grouped with teachers at their grade-level to develop science phenomenon ideas.

I Heart inFORMATIVE Assessments!

(continued)

Josh Flores, Team OSDE

HALL D

Continuation from 1 p.m. session.

If You Give a Teacher Data: How to Best Utilize OCCT Assessment Data (continued)

Sonya Fitzgerald, Team OSDE

HALL E

Continuation from 1 p.m. session.

Social Studies Resources

Kelly Curtright, Team OSDE

BILTMORE IN THE RENAISSANCE

This session highlights curriculum resources that engage students, including OSDE's social studies web page at www.ok.gov/sde/social-studies.

School District Auditing

Katherine Black, Team OSDE

EGBERT IN THE RENAISSANCE

This session is designed to help superintendents, encumbrance clerks and treasurers gain a better understanding of the process of reviewing their school district's annual audit by the OSDE. Achieve a better understanding of why the annual audit is required, learn about your role in the process and take a look at the whole thing beginning to end.

(Also on Thurs. 2 p.m.)

3:00 p.m. – 3:45 p.m.

Promising Practices for Character Education

Madison Tomlinson, Muskogee Public Schools

ROOM 1

This session features schools that are 2015 Promising Practice recipients and offers information about the Promising Practices program of Character.org.

Alcohol Education/2M2L

Terrence Spain, Oklahoma Department of
Mental Health and Substance Abuse Services

ROOM 2

The 2 Much 2 Lose (2M2L) project aims to decrease under-age drinking and increase youth-driven prevention activities throughout the state. An element of the 2M2L program is the evidence-based AlcoholEdu program, which is proven to reduce the negative consequences associated with under-age drinking.

Professional Learning Communities: Getting Started

Stephanie Schutt, Team OSDE

ROOM 3

This session provides introductory information on professional learning communities (PLC) processes. The school leader will understand the benefits of six essential elements for creating successful PLCs.

Let's thank these
fine folks for the
Cup of Joe!



#engageok 

Coming Soon! Oklahoma Academic ELA Standards

Dr. Matthew Hollrah and Dr. Jennifer Watson

ROOM 4

In this overview, the co-chairs of the Oklahoma English Language Arts Standards Writing Team will describe the new standards' focus on eight key learning outcomes, the organization of these outcomes in PK-12 and ways in which rigor can be identified throughout the new standards framework. Next steps will be shared.

(Also on Wed. 2 p.m.)

The Lucky Clover of Title IIA

Vickie Stewart and Denise Bethke, Team OSDE

ROOM 5

Districts will receive information about teacher recruitment and retention, professional development and performance incentives.

Nine Essential Elements of School Improvement

Colin Higbee and Jan Foreman, Team OSDE

ROOM 8

Discover how the Oklahoma Nine Essential Elements provide a research-based framework that supports school effectiveness and student achievement. This session also includes a closer look at implementing the Nine Effective Practices.

(Also on Thurs. 1 p.m.)

Legislative Update: Focus on Teachers and Schools

Carolyn Thompson, Team OSDE

ROOM 9

This session covers bills passed in the 2015 Oklahoma legislative session that affect the areas of teacher certification, employee issues, accreditation, school boards/districts and professional development.

TLE Quantitative Feedback for Principals

Marla Pankratz, Weatherford Public Schools

ROOM 10

This session is designed to facilitate a conversation about the quantitative measures used in the Teacher and Leader Effectiveness (TLE) evaluation system. Feedback will be given to the TLE Commission for consideration as it creates recommendations for the State Board of Education.

Equitable Access to Excellent Educators Plan

Dr. Robyn Miller, Team OSDE

ROOM 11

Oklahoma's Equitable Access to Excellent Educators Plan identifies equity gaps of effective teachers in our high-poverty and high-minority schools. This plan captures the stakeholder engagement involved in identifying equity gaps, the strategies that the OSDE intends to implement, and the innovative opportunities to target specific schools and programs in reducing equity gaps.

(Also on Thurs. 10:45 a.m.)

Learning Management Systems

Kurt Bernhardt, Team OSDE

ROOM 12

With the growth of one-to-one programs, a Learning Management System (LMS) is vital to classroom management. Join discussion of the benefits of an LMS and a comparison of different solutions.

You've Got Data, Now What? Data-Driven Decisions for School Improvement

Kim Collier, Collier Education Consulting

ROOM 14

Educators and administrators learn how to make data-driven decisions toward school improvement. Participants will receive research-based strategies and a data toolkit.

Who's Who and What's What at the Statewide Virtual Charter School Board

Rebecca Wilkinson, Team OSDE

ROOM 15

This session provides information on the makeup, purpose and initiatives of the Statewide Virtual Charter School Board.

Innovative Index (continued)

Dan Hunter, Hunter Higgs on behalf of Creativity Oklahoma

ROOM 16

Continuation from 2 p.m. session.



Assistive Technology Solutions and Resources for the Struggling Reader

Linda Jaco, ABLE Tech

ROOM 17

With reading sufficiency an important goal for Oklahoma students, you must be aware of how to help struggling readers access and understand the curriculum. Learn how to make Accessible Educational Materials available to your students and see Assistive Technology (AT) solutions that may help deliver the content.

World Language Requirement for Public Schools

Desa Dawson, Team OSDE

ROOM 18

This session answers the following: What is the requirement for world language (foreign language) study in Oklahoma public schools? What is the best way to meet that requirement? How do you find a teacher?

An Administrator Introduction to OK EdPlan Part II

Samantha Law, Public Consulting Group

ROOM 19

This presentation will focus on giving district OK EdPlan administrators information to get started with new skills in addition to what was covered in Part I of this session at 2 p.m. For example, participants learn how to set up district calendars, pull data reports, and manage new and exiting students and users. Part I is not a prerequisite for this session, and new attendees are welcome.

(Also on Thurs. 3 p.m.)

Alternative Seating for Alternative Students

Jennifer Callaway, Jenks Alternative Center

ROOM 20

Academic and physical health data supports the use of stability balls as chairs for alternative education students. Learn how to use stability balls in your classroom.

Building a Strong School-Wide Mathematics Program (continued)

Levi Patrick, Team OSDE

HALL A

Continuation from 2 p.m. session.

Engaging Students in Science Phenomenon (continued)

Tiffany Neill, Team OSDE

HALL B

Continuation from 2 p.m. session.

Literacy ENGAGEMENT

Josh Flores, Team OSDE

HALL D

Engage with the Literacy Team of OSDE and explore the essential components of effective literacy!

(Also on Thurs. 3 p.m.)

ESEA Flexibility Waiver Update

Dr. Cindy Koss, Team OSDE

HALL E

Delve into the proposed changes submitted to the U.S. Department of Education for the Oklahoma Elementary and Secondary Education Act (ESEA) Flexibility Waiver request.

(Also on Thurs. 1 p.m.)

Unpacking the Oklahoma Academic Social Studies Standards

Kelly Curtright, Team OSDE

BILTMORE IN THE RENAISSANCE

This session takes participants through a process of unpacking the social studies standards and planning for lesson development.

Oklahoma Cost Accounting System (OCAS)

Pam Honeysuckle, Team OSDE

EGBERT IN THE RENAISSANCE

Become more familiar with OCAS in this catch-all session. Learn who uses OCAS information, how they use it and why it's important. Get up to speed on laws, data submission processes, due dates and changes for fiscal year 2016.

(Also on Wed. 1 p.m.; Thurs. 1 p.m., 3 p.m.)



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THURSDAY, JULY 9

8:00 a.m. – 8:45 a.m.

School Health Policies Update

Barbara Smith, Oklahoma Department of Health

ROOM 1

Get updates on health policies such as diabetes management training, school vision screening, new CPR requirements for graduating seniors and much more.

(Also on Wed. 8 a.m.)

ACE Overview

Melissa White, Team OSDE

ROOM 2

Brush up on the latest updates to the Achieving Classroom Excellence Act (ACE). The presenter will review relevant legislative developments and updated subject codes that align with graduation tracks, allowing time for plenty of questions and answers.

(Also on Wed. 8 a.m.)

Professional Learning Communities: Getting Started

Stephanie Schutt, Team OSDE

ROOM 3

Get introductory information on the processes of professional learning communities (PLC). The school leader will understand the benefits of six essential elements for creating successful PLCs.

World Language Standards

Desa Dawson, Team OSDE

ROOM 4

This session introduces the 2015 World Language Standards and discusses the revisions along with the next steps to implementation.

Child Nutrition: Smart Snacks

Debbie Hamilton, Team OSDE

ROOM 5

As the result of an amendment to the Healthy, Hunger-Free Kids Act of 2010, nutrition standards must apply to all foods sold outside the school meal programs, on the school campus and any time during the school day. Review the USDA requirements and a new policy adopted by the State Board of Education allowing a specific number of fundraisers each semester to be exempt from the federal guidance.

School Improvement Status Report

VaRhea Owens-Hopkins and Nick Clayton, Team OSDE

ROOM 8

Designed only for schools that have been designated, this session focuses on the new data reporting system to eliminate some of the redundancies by agency reports. The School Improvement Status Report (SISR) includes pre-populated data from other areas and is a more straightforward version of the older “designation” report.

(Also on Thurs. 2 p.m.; Wed. 1 p.m.)

Strengthening, Supporting and Engaging Parents in Special Education

Lori Wathen, Sooner SUCCESS

ROOM 9

Learn how Sooner SUCCESS can strengthen and support your school’s parental engagement and professional development in Special Education using a collaborative community model.

(Also on Wed. in 2 p.m.)

A Deep Dive Into VAM Results Reports

Jacqueline Skapik, Titilola Harley, UPD Consulting; and Dr. Albert Liu, Mathematica Policy Research

ROOM 10

In this session, presenters review frequently asked questions about Value-Added Measures (VAM) of Teacher and Leader Effectiveness (TLE) systems results by walking participants through sample report scenarios. A significant portion of the session is devoted to questions and answers.

(Also on Wed. 2 p.m.)

Cultural Sensitivity: Miracle on Southwest Boulevard

Cindi Hemm, Tulsa Public Schools

ROOM 11

The author of *Miracle on Southwest Boulevard* will share the strategies she used to uplift students academically and socially.

Why, What and How of One-to-One

Kurt Bernhardt, Team OSDE

ROOM 12

Discover why students and schools benefit from a one-to-one program, what the different levels of technology integration are and how to get started.

(Also on Wed. 10:45 a.m.)

Advanced Placement Potential

Lori Boyd

NATIVE AMERICAN ROOM

Participants are guided through the AP Potential online tool. Driven by PSAT data, AP Potential assists in expanding AP participation by identifying all students who are good candidates for success in Advanced Placement. The intended audience is administrators, counselors, AP coordinators and teachers.

SB 782: What Districts Need to Know About Charter Schools Part 2

Carolyn Thompson, Team OSDE

ROOM 15

The second part of a previous session on new provisions to the Oklahoma Charter School Act, this presentation covers accountability and termination or non-renewal of charter school contracts. This session is useful even if you missed Part 1. New attendees are welcome.

(Part 1 held Wed. 8 a.m.)

Special Education Services Updates

Dr. Rene Axtell, Team OSDE

ROOM 19

Review Special Education updates to websites, technical assistance documents and manuals, Phase II of the State Systemic Improvement Plan (SSIP) and updates to District Data Profiles (DDP).

(Also on Wed. 8 a.m.)

Indian Education Resources

William Welge, Oklahoma History Center

ROOM 21

The Oklahoma History Center delivers information to support the Oklahoma Indian Education Resource website that details the state's 39 tribes.

Math Department Chair Meeting

Levi Patrick, Team OSDE

HALL A

Are you a lead teacher or department chair for mathematics? Join us to discuss current issues in the mathematics classroom and to share experiences with colleagues from around the state.

Science Department Chair Meeting

Tiffany Neill, Team OSDE

HALL B

Join science department chairs and science teacher leaders across the state to discuss and share strategies for science standards implementation, engaging teachers in professional learning and much more. Also, find out how to stay connected with a network of science leaders throughout the year.

ELA Department Chair Meeting

Josh Flores, Team OSDE

HALL D

English Language Arts department chairs and teacher leaders will meet to discuss and share strategies and experiences.

Encumbrance Clerk and Treasurer Training

Iona Martin, Team OSDE

EGBERT IN THE RENAISSANCE

Required training for school district treasurers and encumbrance clerks, this session gives a detailed understanding of their roles and responsibilities. The presentation highlights specific financial reporting issues and traces connections to Oklahoma statutes.

(Also on Thurs. 10:45 a.m.; Wed. 8 a.m., 10:45 a.m.)

10:45 a.m. – 11:30 a.m.

Unpacking the Arts Standards

Glen Henry, Team OSDE

ROOM 1

Delve into the Oklahoma Academic Fine Arts Standards to enhance your lesson plans.

A Comprehensive Approach to Suicide Prevention

Julie Geddes, Oklahoma Department of Mental Health and Substance Abuse Services

ROOM 2

Learn how to create supportive environments that promote suicide prevention using control, support and structure for the school community.

Growing Young Mathematicians

*Robbyn Glinsmann, Edmond Public Schools;
and Kayla Hindman, Team OSDE*

ROOM 3

Pre-K and Kindergarten teachers will explore the five recommendations for teaching math to young children from What Works Clearinghouse. Participants will also review strategies for each recommendation.

Developing an Online Implementation Guide for World Languages

Desa Dawson, Team OSDE

ROOM 4

The plan to develop an online implementation guide will be presented and vetted by participants.

What to Expect When You Are Expecting Consolidated Monitoring

*Vickie Stewart, Debbie Pham, Traci Witt, Jazmin Madrigal,
Cheryl Hassell and Zada Farris, Team OSDE*

ROOM 5

Districts monitored by the Office of Federal Programs receive updates and guidance on how to prepare.

Secondary Interventions for Struggling Students

Dr. Cindy Koss and Desarae Witmer, Team OSDE

ROOM 8

Learn specific strategies and scheduling techniques to engage struggling secondary students in English Language Arts and mathematics.

SB 630: Understanding the New Requirements of the Reading Sufficiency Act

Carolyn Thompson, Team OSDE

ROOM 9

This session walks through the new requirements, changes and clarifications made to the Reading Sufficiency Act as the result of Senate Bill 630, passed this year by the state Legislature.



Equitable Access to Excellent Educators Plan

Dr. Robyn Miller, Team OSDE

ROOM 10

Oklahoma's Equitable Access to Excellent Educators Plan identifies equity gaps of effective teachers in our high-poverty and high-minority schools. This plan captures the strategies of the State Department of Education and the innovative opportunities to target specific schools and programs in reducing equity gaps.

(Also on Wed. 3 p.m.)

Catch Them Before They Fall

Michele Sprague, Team OSDE

ROOM 11

Focus on identifying elementary school students who need early intervention in literacy and what form that intervention should take.

Engaging Students with Technology

Kurt Bernhardt, Team OSDE

ROOM 12

There are many ways technology can engage students in the classroom. From online collaboration and social media to computer coding and robotics, discover what works to engage students.

(Also on Wed. 1 p.m.)

Advanced Placement Potential

Lori Boyd, Team OSDE

NATIVE AMERICAN ROOM

Participants are guided through the AP Potential online tool. Driven by PSAT data, AP Potential assists in expanding AP participation by identifying all students who are good candidates for success in Advanced Placement. The intended audience is administrators, counselors, AP coordinators and teachers.

How to Engage Science and Social Studies Students in Agriculture

Dana Bessinger, Team OSDE

ROOM 14

In this workshop, connect science and social studies curriculum to hands-on and engaging activities through agriculture. Lots of free resources for Pre-K through 8th grade will be provided.

Differentiation for GT in the Regular Classroom

Timmie Spangler, Team OSDE

ROOM 15

This session provides differentiation ideas and discussion for Gifted and Talented (GT) students within the general education classroom.

Legal Issues with Social Media

Blake Sonne, Professional Oklahoma Educators

ROOM 16

This session outlines the significant legal issues at play concerning the free speech rights of students and educators via social media.

Assistive Technology Round Robin

Linda Jaco, ABLE Tech

ROOM 17

See, touch and learn about the latest assistive technology (AT) for students of all ages and any disability. Whether your students have vision, hearing, physical, communication/language or learning impairments, there is AT that can help them achieve the academic standards more independently.

Google Apps for Education

Ben Parker, Oklahoma Public School Resource Center

ROOM 18

Get an overview of Google Apps and how your district can leverage them to increase efficiency in the classroom.

Review of OK EdPlan

Samantha Law, Public Consulting Group

ROOM 19

This session reviews EdPlan Eligibility and Individualized Education Program (IEP) management tools. It also provides an overview of how to create eligibility (RED and MEEGS) documents as well as the IEP plan document. Participants also learn more about 504 Plan management.

(Also on Wed. 10:45 a.m., 1 p.m.; Thurs. 1 p.m.)

Teacher Service Records and More

Heather Butler, Team OSDE

ROOM 20

Dive into the Personnel Report application to discover all the useful data available under the “Certification” and “Personnel Data” tabs. Discuss upcoming changes to the “Personnel Data” tab and get acquainted with personnel-related reports within the Highly Qualified Teacher system.

Indian Education Resources

Candi Morgan, Comanche National Museum and Cultural Center

ROOM 21

The Comanche National Museum provides information to support the Oklahoma Indian Education Resource website detailing Oklahoma’s 39 tribes.

Coming Soon: Oklahoma Academic Math Standards Overview

Levi Patrick, Team OSDE

HALL A

View and discuss some of the major shifts found in the drafted Oklahoma Academic Standards for Mathematics. Participants get an opportunity to provide feedback for the standards writing team.

Engaging Students in Science Assessment Tasks (90 minutes)

Tiffany Neill, Team OSDE

HALL B

Participants will engage in science assessment tasks to learn how to use them as formative and summative assessment practices aligned to the Oklahoma Academic Standards for Science. They will also join teachers at their grade-level to develop, evaluate and construct assessment tasks for their classrooms.

Reading + Writing 4 Ever

Josh Flores, Team OSDE

HALL D

Explore reading and writing connections and participate in a model lesson developed with classroom strategies for teaching reading and writing together.

(Also on Wed. 10:45 a.m.)

District Test Coordinators 101

Sonya Fitzgerald, Team OSDE

HALL E

This session delivers an overview of the Oklahoma School Testing Program and is geared toward providing new district test coordinators (DTC) an understanding of the expectations of their position.

(Also on Wed. in 10:45 a.m.)

Encumbrance Clerk and Treasurer Training

Iona Martin, Team OSDE

EGBERT IN THE RENAISSANCE

Required training for school district treasurers and encumbrance clerks, this session gives a detailed understanding of their roles and responsibilities. The presentation highlights specific financial reporting issues and traces connections to Oklahoma statutes.

(Also on Thurs. 8 a.m.; Wed. 8 a.m., 10:45 a.m.)

1:00 p.m. – 1:45 p.m.

The Creative Classroom (90 minutes)

Glen Henry, Team OSDE

ROOM 1

Learn how to generate new ideas and make innovative curriculum connections in your classroom. Explore hands-on experiences and techniques to engage and transform your classroom, and increase your creative confidence.

Proper Reporting of Child Abuse

Anthony Kibble, Oklahoma Commission on Children and Youth

ROOM 2

School administrators, counselors and mental health professionals will learn the critical role of reporting suspected child maltreatment, identification of local multidisciplinary child abuse teams and the critical role teams play in responding to allegations.

The Subtraction Story (Grades 1-2)

Robbyn Glinsmann, Edmond Public Schools

ROOM 3

This session focuses on components that make up the progression of subtraction and how the vertical alignment “tells a story.” In the process of investigating the vertical alignment, there will be practical strategies for fluency and bringing sense to the algorithm.

Creating Learning Scenarios for World Languages – Part 1

Desa Dawson, Team OSDE

ROOM 4

Participants will be divided into working groups by program, course levels and subject languages to create model-learning scenarios for the classroom.

Weaving a Tapestry: English Language Learners in Title III A program (90 minutes)

Melissa McGavock, Jason Smith and

Elizabeth Warren, Team OSDE

ROOM 5

Learn methods for differentiating existing core content area lessons.

Nine Essential Elements of School Improvement

Colin Higbee and Jan Foreman, Team OSDE

ROOM 8

Discover how the Oklahoma Nine Essential Elements provide a research-based framework that supports school effectiveness and student achievement. This session also includes a closer look at implementing the Nine Effective Practices.

(Also on Wed. 3 p.m.)

Legislative Update: Focus on Curriculum and Instruction

Carolyn Thompson, Team OSDE

ROOM 9

This session looks at bills passed in the 2015 Oklahoma legislative session that affect the areas of curriculum, instruction, assessments, accountability and Special Education.

(Also on Wed. 2 p.m.)

TLE Quantitative Feedback for Teachers

Katherine Bishop, Putnam City Public Schools

ROOM 10

This session facilitates a conversation about the quantitative measures used in the Teacher and Leader Effectiveness (TLE) system. Feedback is given to the TLE Commission for consideration as it creates recommendations for the State Board of Education.

How to Catch Them Before they Fall (90 minutes)

Michele Sprague and Kayla Hindman, Team OSDE

ROOM 11

Discuss and engage in ways to build and implement a schoolwide literacy plan that supports the needs of students who will benefit from intervention.

Bloomin' Apps

Kurt Bernhardt, Team OSDE

ROOM 12

With so many mobile applications available, which ones are best for education? This session demonstrates which applications are useful for the six different cognitive domain categories of Bloom's Taxonomy.

(Also on Wed. 2 p.m.)

What is AVID? (90 minutes)

Lori Boyd, Team OSDE

NATIVE AMERICAN ROOM

This session provides a brief introduction to the Advancement Via Individual Determination (AVID) system as well as AVID grant information. A panel of AVID Oklahoma leaders will answer questions about the challenges and successes of AVID implementation.

Agriculture Counts

Audrey Harmon, Team OSDE

ROOM 14

Cultivate ideas to enrich your math curriculum through agriculture. This hands-on workshop engages teachers Pre-K through 8th grade. Free resources are provided.

Introduction to Gifted and Talented Programming and Reporting (90 minutes)

Timmie Spangler, Team OSDE

ROOM 15

Designed for new Gifted and Talented (GT) coordinators and new administrators, this session looks at Gifted Reports, Gifted Education Plans and the 251 Expenditure Report.

Innovative Index (120 minutes)

Dan Hunter, Hunter Higgs, LLC on behalf of Creativity Oklahoma

ROOM 16

The Oklahoma Innovation Index establishes a public measurement of the number of opportunities for creative work in schools and then provides a public rating. Through this Index, in addition to the standardized tests, we can measure schools by how many opportunities they create for creative and critical thinking. Through a creative opportunity index, we can measure the school's overall environment.

(Also on Wed. 2 p.m.)

Conducting Assistive Technology Assessments for Students: The IEP Team's Role (90 minutes)

Linda Jaco, ABLE Tech

ROOM 17

Learn how to use the Student, Environments, Tasks and Tools (SETT) framework to conduct your own assistive technology (AT) assessments for students on an Individualized Education Program (IEP).

ESEA Flexibility Waiver Update

Dr. Cindy Koss, Team OSDE

ROOM 18

Delve into the proposed changes submitted to the U.S. Department of Education for the Oklahoma Elementary and Secondary Education Act (ESEA) Flexibility Waiver request.

(Also on Wed. 3 p.m.)

Review of OK EdPlan

Samantha Law, Public Consulting Group

ROOM 19

This session reviews EdPlan Eligibility and Individualized Education Program (IEP) management tools. It also provides an overview of how to create eligibility (RED and MEEGS) documents as well as the IEP plan document. Participants also learn more about 504 Plan management.

(Also on Wed. 10:45 a.m., 1 p.m.; Thurs. 10:45 a.m.)

Introduction to School Personnel

Heather Butler, Team OSDE

ROOM 20

Get a step-by-step introduction to the Personnel Report application. The presentation covers basic operating functions and gives examples of how to log employees, salaries, fringes and other information.

Indian Education Resources

Valorie Walters, Chickasaw Cultural Center

ROOM 21

The Chickasaw Cultural Center provides information to support the Oklahoma Indian Education Resource website on Oklahoma's 39 tribes.

#engageok 

Eliciting Evidence of Student Thinking in the Mathematics Classroom (90 minutes)

Levi Patrick, Team OSDE

HALL A

Experience simple strategies to elicit evidence of what students understand and what misconceptions they may have. Explore Formative Assessment Probes (Rose Tobey, 2006) and even design a few.

Engaging Students in Science Assessment Tasks (continued)

Tiffany Neill, Team OSDE

HALL B

Continuation from 10:45 a.m. session.

I Heart inFORMATIVE Assessments (90 minutes)

Josh Flores, Team OSDE

HALL D

Explore the characteristics that build deep formative assessments designed to monitor student learning and help students identify their strengths and weaknesses. (Also on Wed. 1 p.m.)

If You Give a Teacher Data: How to Best Utilize OCCT Assessments (90 minutes)

Sonya Fitzgerald, Team OSDE

HALL E

Your students' assessment data is now more accessible than ever. Participate in an interactive session learning how the new online OCCT reporting system can facilitate informed conversations with your students, parents, teachers and schools. (Also on Wed. 1 p.m.)

Oklahoma Cost Accounting System (OCAS)

Pam Honeysuckle, Team OSDE

EGBERT IN THE RENAISSANCE

Become more familiar with the Oklahoma Cost Accounting System (OCAS) in this catch-all session. Learn who uses OCAS information, how they use it and why it's important. Get up to speed on laws, data submission processes, due dates and changes for Fiscal Year 2016. (Also on Thurs. 3 p.m.; Wed. 1 p.m., 3 p.m.)

2:00 p.m. – 2:45 p.m.

The Creative Classroom (continued)

Glen Henry, Team OSDE

ROOM 1

Continuation from 1 p.m. session.

Mental Health First Aid

Dane Libart, Oklahoma Department of Mental Health and Substance Abuse Services

ROOM 2

The availability and benefits of the Oklahoma Mental Health First Aid Pilot Program are the focus of this session. Explore the Mental Health First Aid eight-hour course, which teaches how to help someone who is developing a mental health issue.

Once Upon a Fraction (Grades 3-5) (90 minutes)

Robbyn Glinsmann, Edmond Public Schools

ROOM 3

This session tells the story of fraction foundations in elementary school. It focuses on the components that make up the progression of fractions and how the vertical alignment “tells a story.” In the process of investigating the vertical alignment, practical foldables are created for fraction objectives.

Creating Learning Scenarios for World Languages – Part 2

Desa Dawson, Team OSDE

ROOM 4

Participants will share learning scenarios from Part 1 (Thurs., 1 p.m.) and make recommendations to refine the process. The resulting suggestions will help develop instructions in the online implementation guide. New participants welcome.

Weaving a Tapestry: English Language Learners in Title III A Program (continued)

Melissa McGovack, Jason Smith and Elizabeth Warren, Team OSDE

ROOM 5

Continuation from 1 p.m. session.

School Improvement Status Report

VaRhea Owens-Hopkins and Nick Clayton, Team OSDE

ROOM 8

Designed only for schools that have been designated, this session focuses on the new data reporting system to eliminate some of the redundancies by agency reports. The School Improvement Status Report (SISR) includes pre-populated data from other areas and is a more straightforward version of the older "designation" report.

(Also on Thurs. 8 a.m.; Wed. 1 p.m.)

Legislative Update: Focus on Teachers and Schools

Carolyn Thompson, Team OSDE

ROOM 9

This session covers state bills passed in 2015 that affect teacher certification, employee issues, accreditation, school boards/districts and professional development.

Teacher Certification Pathways

Jeff Smith, Team OSDE

ROOM 10

Review the most commonly used certification pathways and learn how to attain a credential including: alternative, para-professional, out-of-state, nontraditional Special Education and emergency.

(Also on Wed. 10:45 a.m.)

How to Catch Them Before they Fall (continued)

Michele Sprague and Kayla Hindman, Team OSDE

ROOM 11

Continuation from 1 p.m. session.

Learning Management Systems

Kurt Bernhardt, Team OSDE

ROOM 12

With the growth of one-to-one programs, a learning management system (LMS) is vital to classroom management. Join discussion of the benefits of an LMS and a comparison of different features.

What is AVID? (continued)

Lori Boyd, Team OSDE

NATIVE AMERICAN ROOM

Continuation from 1 p.m. session.

Unearthing Agriculture Using a Really Good Book

Cheri Long, Team OSDE

ROOM 14

This workshop demonstrates ways to integrate agriculture into your reading and language arts curriculum using engaging hands-on activities. Discover agricultural-based books to address literacy goals and learn to incorporate them using Agriculture in the Classroom (AITC) resources.

Introduction to Gifted and Talented Programming and Reporting (continued)

Timmie Spangler, Team OSDE

ROOM 15

Continuation from 1 p.m. session.

Innovative Index (continued)

Dan Hunter, Hunter Higgs, LLC on behalf of Creativity Oklahoma

ROOM 16

Continuation from 1 p.m. session.

Conducting Assistive Technology Assessments for Students: The IEP Team's Role (continued)

Linda Jaco, ABLE Tech

ROOM 17

Continuation from 1 p.m. session.

Paperless Classroom with Evernote

Ben Parker, Oklahoma Public School Resource Center

ROOM 18

Discover how to use Evernote to create a paperless workflow for your classroom.

An Administrator Introduction to OK EdPlan Part I

Samantha Law, Public Consulting Group

ROOM 19

This presentation focuses on giving district OK EdPlan administrators information to get started, including how to access the system, assign users roles, caseloads, reporting and more.

(Also on Wed. 2 p.m.)

School Personnel Reporting

Heather Butler, Team OSDE

ROOM 20

Here's a chance to get a head start on Fiscal Year 2016 school personnel reporting requirements. This session covers any changes from Fiscal Year 2015.

Indian Education Resources

Candessa Tehee, Cherokee Heritage Center

ROOM 21

The Cherokee Heritage Center provides information to support the Oklahoma Indian Education Resource website detailing Oklahoma's 39 tribes.

Eliciting Evidence of Student Thinking in the Mathematics Classroom (continued)

Levi Patrick, Team OSDE

HALL A

Continuation from 1 p.m. session.

Making Science Frameworks Work for You

Tiffany Neill, Team OSDE

HALL B

Participants get a glimpse of the resources developed through the Oklahoma Science Framework Project and discuss how those resources support the implementation of the new Oklahoma Academic Standards for Science.

The Quantitative Component of TLE – A Conversation

Dr. Jason Perez, Team OSDE

HALL C

This session features a panel of TLE Comm members in a town hall atmosphere with a one-minute microphone format. Educators are invited to share their ideas about the quantitative build-out of the Teacher and Leader Effectiveness (TLE) evaluation system.

I Heart inFORMATIVE Assessments! (continued)

Josh Flores, Team OSDE

HALL D

Continuation from 1 p.m. session.

If You Give a Teacher Data: How to Best Utilize OCCT Assessments (continued)

Sonya Fitzgerald, Team OSDE

HALL E

Continuation from 1 p.m. session.

School District Auditing

Katherine Black, Team OSDE

EGBERT IN THE RENAISSANCE

This session is designed to help superintendents, encumbrance clerks and treasurers gain a better understanding of the process of reviewing their school district's annual audit by the OSDE. Achieve a better understanding of why the annual audit is required, learn about your role in the process and take a look at the whole thing beginning to end.

(Also on Wed. 2 p.m.)

3:00 p.m. – 3:45 p.m.

Be a Friend First – A Solution to Girl Bullying

Shannon Evers, Girl Scouts of Western Oklahoma

ROOM 2

Did you know that 19 percent of students don't feel safe at school, and 85 percent of the time no one intervenes when girls are bullied? Girls tell us they want to feel safe and protected, and they want to help others feel the same. Girl Scouts is committed to showing girls how to build meaningful relationships and resolve conflict.

Once Upon a Fraction (Grades 3-5)

(continued)

Robbyn Glinsmann, Edmond Public Schools

ROOM 3

Continuation from 2 p.m. session.

Vetting Learning Scenarios for World Languages

Desa Dawson, Team OSDE

ROOM 4

Participants create the vetting process to choose appropriate learning scenarios for an online implementation guide to be used for the Oklahoma World Language Standards.

Equity of Identifying in Gifted and Talented

Timmie Spangler, Team OSDE

ROOM 15

Discuss how to support high-ability minority and low-income students.

An Administrator Introduction to OK EdPlan Part 2

Samantha Law, Public Consulting Group

ROOM 19

This presentation will focus on giving district OK EdPlan administrators information to get started with new skills in addition to what was covered in Part I of this session at 2 p.m. For example, participants learn how to set up district calendars, pull data reports, and manage new and exiting students and users. Part I is not a prerequisite for this session, and new attendees are welcome.

(Also on Wed. 3 p.m.)

School Personnel Reports and Edit Checks

Heather Butler, Team OSDE

ROOM 20

In this introduction to available reports and edit checks within the Personnel Report application, participants examine how to get the biggest benefit out of each report and learn how each edit check should be read, used and corrected.

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SUMMER EDUCATION EVENT OSDE

Each Donor Receives:

- A **STAND OUT** T-shirt*
- Two Zoo Admissions*

Photo ID Required *While supplies last

Oklahoma Indian Education Resource Site

Dwight Pickering, Team OSDE

ROOM 21

Explore ways to use the Oklahoma Indian Education Resource website in your classroom. Teachers for every grade level can use it to develop lesson plans, cultural presentations and hands-on activities about Oklahoma's 39 tribes.

IGNITE! A Fast-Paced Session on the Exciting Happenings in OKMath

Levi Patrick, Team OSDE

HALL A

This session highlights great teachers and programs across Oklahoma. Each speaker will have 20 slides that advance every 15 seconds. The goal is to ignite participants with great ideas that show off the great work happening in mathematics classrooms throughout the state.

Literacy ENGAGEMENT

Josh Flores, Team OSDE

HALL D

Engage with the Literacy Team of OSDE and explore the essential components of effective literacy!

(Also on Wed. 3 p.m.)

Oklahoma Cost Accounting System (OCAS)

Pam Honeysuckle, Team OSDE

EGBERT IN THE RENAISSANCE

Become more familiar with the Oklahoma Cost Accounting System (OCAS) in this catch-all session. Learn who uses OCAS information, how they use it and why it's important. Get up to speed on laws, data submission processes, due dates and changes for Fiscal Year 2016.

(Also on Thurs. 1 p.m.; Wed. 1 p.m., 3 p.m.)

Administrators & Staff:

Representatives from the Office of School Turnaround and the Office of Federal Programs will be in **ROOM 7** all day to help you.

Drop by **ROOM 7** to work one-on-one with an OSDE employee to answer questions about the Grants Management System (GMS), create a Schoolwide Title I plan or develop a Project 515-School Improvement Plan.

The support lab will be open during all breakout session timeslots on Wednesday and Thursday.

TEACHER OF THE YEAR NOMINEES

DISTRICT	NAME	DISTRICT	NAME
Yukon	Crystal Butcher	Beggs	Matthew Caldwell
Newkirk	Cindy Collyar	Fort Gibson	Andrea Cull
Guthrie	Bryan Dearing	Fairland	Jessica Culver
Clinton	Tonya Gaunt	Tahlequah	Lezlie Gilbert
Seiling	Jennifer Hedges	Catoosa	Paula Haueter
Perry	Mark Henderson	Claremore	LaRonna Hurt
Weatherford	Oma Hicks	Hilldale	Lisa Kerns
Kingfisher	Julie Jackson	Coweta	Chris Koehn
Blackwell	Jonathon Knopf	Oologah-Talala	Lindy Kohler
El Reno	Carolyn Marshall	Sallisaw	Scott Mosby
Piedmont	Sharon Morgan	Bartlesville	Ariel Ortega
Chisholm	Lindsey Schroder	Muskogee	Jack Reavis
Cashion	Kimberly Simmons	Owasso	Terri Storjohann
Mustang	Bettilou Stover	Locust Grove	Joy Tatum
Mooreland	Luke Thompson	Sapulpa	Marsha Walblay
Stillwater	Susan Weaver	Broken Arrow	Amanda Bowser
Midwest City-Del City	Cindy Butler	Jenks	Jennifer Callaway
Bethany	Kerri Cagle	Collinsville	Carolyn Cornett
Choctaw-Nicoma Park	Brittany Filson	Bixby	Tamara Crull
Putnam City	Tony Flores	Tulsa	Margaret Deweese
Edmond	Kevin McDonald	Sand Springs	Beau Justice
Oklahoma City	Samantha Murch	Berryhill	June Maddox
Deer Creek	Keri Orsack	Union	Ami Reynolds
Epic Charter School	Kristi Rich	Glenpool	Pamela Terhune
Woodward	Kelly Stewart	Pocola	Ann Bugg
ASTEC Charter Schools	Karen Walker	Byng	Staci Capps
Millwood	Gwendolyn Wilson	Pauls Valley	Churee Chaffin
Sayre	Amanda Buie	Durant	Annie Cox
Noble	Kate Colwell	Valliant	Janell DeWitt
Lawton	Donna Cook	Madill	Lori Hartin
Comanche	Christopher Dobbins	Bethel	Annie Keehn
Chickasha	Sarah Drake	Seminole	Carol Lloyd
Plainview	Greg Dudley, II	Haworth	Carol Milwee
Cleveland	Brenda Ellis	Tecumseh	Larra Morris
Ardmore	Jeri Hurt	Shawnee	Kimberly Paxson
Elk City	Lory Kerr	Latta	Darci Reeves
Cache	Christy LaPierre	Ada	Lynda Roberts
Moore	Lindsay MacDonald	North Rock Creek	Jon Russell (J.R.) Rogers
Norman	Shawn Sheehan	Wetumka	Andrea Sifers
Tuttle	Stacy Sorenson	Atoka	Geraldine Southern
Bristow	Delva Bird	McAlester	Ryan Walters
Mannford	Catherine Blair		

The Federal Resource Lab – Room 7 (Wednesday & Thursday)
Indian Education Resources – Room 21 (Thursday Sessions)

15	16	17	18	19	20	Hall A	Hall B	Hall C	Hall D	Hall E	Biltmore	Egbert
I'm a New Principal ... Now What?	Drugs of Abuse: The Elephant in the Room	Accessible Educational Materials and Free Bookshare Resources	Utilizing Positive Behavioral Supports to Improve School Climate	Special Education Services Updates	Alternative Education Updates							Encumbrance Clerk and Treasurer Training
The Alphabet Soup that Is FQSR/ASR	Highly Qualified Teachers	Funding Assistive Technology and Free to Low-Cost AT solutions	Improving School-Wide Math Performance	Review of OK EdPlan	Oklahoma's Pathway to Improved Graduation Rates	Effective Instructional Leadership for Mathematics			Reading + Writing 4 Ever!	District Test Coordinators 101	Personal Financial Literacy Updates	Encumbrance Clerk and Treasurer Training
First-Year Superintendents: I've Got the Job, Now What?	What Charter Schools Need to Know	For the People: A Vision for Oklahoma Public Education		Review of OK EdPlan	Increasing High School Graduate Rates in Rural Schools: Five Major Roles of Principals		Effective Leadership in Science Instruction		I Heart inFORMATIVE Assessments!	If You Give a Teacher Data: How to Best Utilize OCCT Assessment Data	Building Social Studies Knowledge	Oklahoma Cost Accounting System (OCAS)
Accreditation: The Real Story	Innovative Index	Assistive Technology Solutions and Resources for the Struggling Reader	The Irreplaceables — How to Retain Great Teachers in Oklahoma Schools	An Administrator Introduction to OK EdPlan, Part I	Re-Engaging Students in Rural Schools	Building a Strong School-Wide Mathematics Program	Engaging Students in Science Phenomenon				Social Studies Resources	School District Auditing
Who's Who and What's What at the Statewide Virtual Charter School Board		Assistive Technology Solutions and Resources for the Struggling Reader	World Language Requirement for Public Schools	An Administrator Introduction to OK EdPlan Part II	Alternative Seating for Alternative Students				Literacy ENGAGEment	ESEA Flexibility Waiver Update	Unpacking the Oklahoma Academic Social Studies Standards	Oklahoma Cost Accounting System (OCAS)
SB 782: What Districts Need to Know About Charter Schools Part 2				Special Education Services Updates		Math Department Chair Meeting	Science Department Chair Meeting		ELA Department Chair Meeting			Encumbrance Clerk and Treasurer Training
Differentiation for GT in the Regular Classroom	Legal Issues with Social Media	Assistive Technology Round Robin	Google Apps for Education	Review of OK EdPlan	Teacher Service Records and More	Coming Soon: Oklahoma Academic Math Standards Overview	Engaging Students in Science Assessment Tasks		Reading + Writing 4 Ever	District Test Coordinators 101		Encumbrance Clerk and Treasurer Training
Introduction to Gifted and Talented Programming and Reporting	Innovative Index	Conducting Assistive Technology Assessments for Students: The IEP Team's Role	ESEA Flexibility Waiver Update	Review of OK EdPlan	Introduction to School Personnel	Eliciting Evidence of Student Thinking in the Mathematics Classroom		I Heart inFORMATIVE Assessments	If You Give a Teacher Data: How to Best Utilize OCCT Assessments			Oklahoma Cost Accounting System (OCAS)
			Paperless Classroom with Evernote	An Administrator Introduction to OK EdPlan Part I	School Personnel Reporting		Making Science Frameworks Work for You					The Quantitative Component of TLE – A Conversation
Equity of Identifying in Gifted and Talented				An Administrator Introduction to OK EdPlan Part 2	School Personnel Reports and Edit Checks	IGNITE! A Fast-Paced Session on the Exciting Happenings in OKMath		Budget Address and Allocations with Supt. Hofmeister	Literacy ENGAGEment			Oklahoma Cost Accounting System (OCAS)

Department of Education

State of



Oklahoma

PROFESSIONAL DEVELOPMENT

July 7-9, 2015

DATE

TOTAL HOURS CREDIT

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

A handwritten signature in cursive script, likely belonging to the State Superintendent of Public Instruction.

Hours Available: 4 Hours Tuesday • 6.25 Hours Wednesday • 6.25 Hours Thursday

Total Hours Available: 16.5 Total Conference Hours

engageok

SUMMER EDUCATION EVENT

A graphic element consisting of a yellow horizontal bar that transitions into a purple shape with a scalloped bottom edge, resembling a ribbon or a stylized 'O'. The letters 'OSDE' are printed in white on the purple section.

OKLAHOMA

STATE DEPARTMENT *of* EDUCATION

— JOY HOFMEISTER —

STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION