



SUMMER EDUCATION EVENT

What is AVID All About?

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What We'll Cover Today

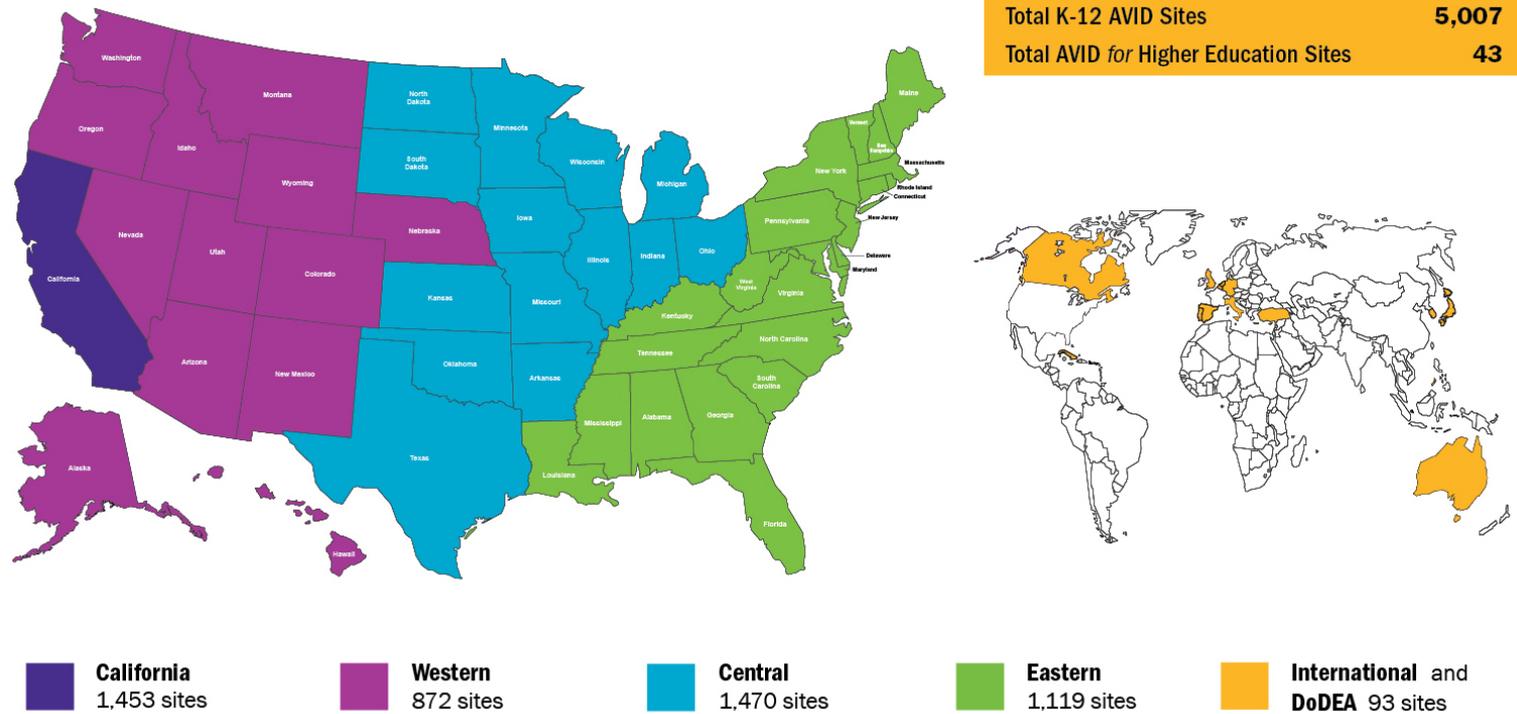
- Brief overview of AVID
- Details about AVID grant opportunities and how to apply
- Panel discussion with AVID District Directors and others in the field currently implementing AVID
- Q & A

What is AVID?

- ❑ **A**dvancement **V**ia **I**ndividual **D**etermination (**AVID**) is a college readiness program that seeks to close the achievement gap by preparing all students for college and other postsecondary opportunities.
- ❑ **AVID** focuses on taking traditionally underrepresented students who are middle performing and likely first-generation college goers and provides them sufficient structure and support that help them succeed in the most rigorous courses.
- ❑ **AVID** was established more than 30 years ago and impacts more than 800,000 students in 44 states and 16 countries today.
- ❑ **AVID** operates with one guiding principle: Hold students accountable to the highest standards, provide academic and social support, and they will rise to the challenge.

Where is AVID?

AVID impacts more than **800,000 students** in 44 states and 16 other countries/U.S. territories



Total K-12 AVID Sites **5,007**
Total AVID for Higher Education Sites **43**

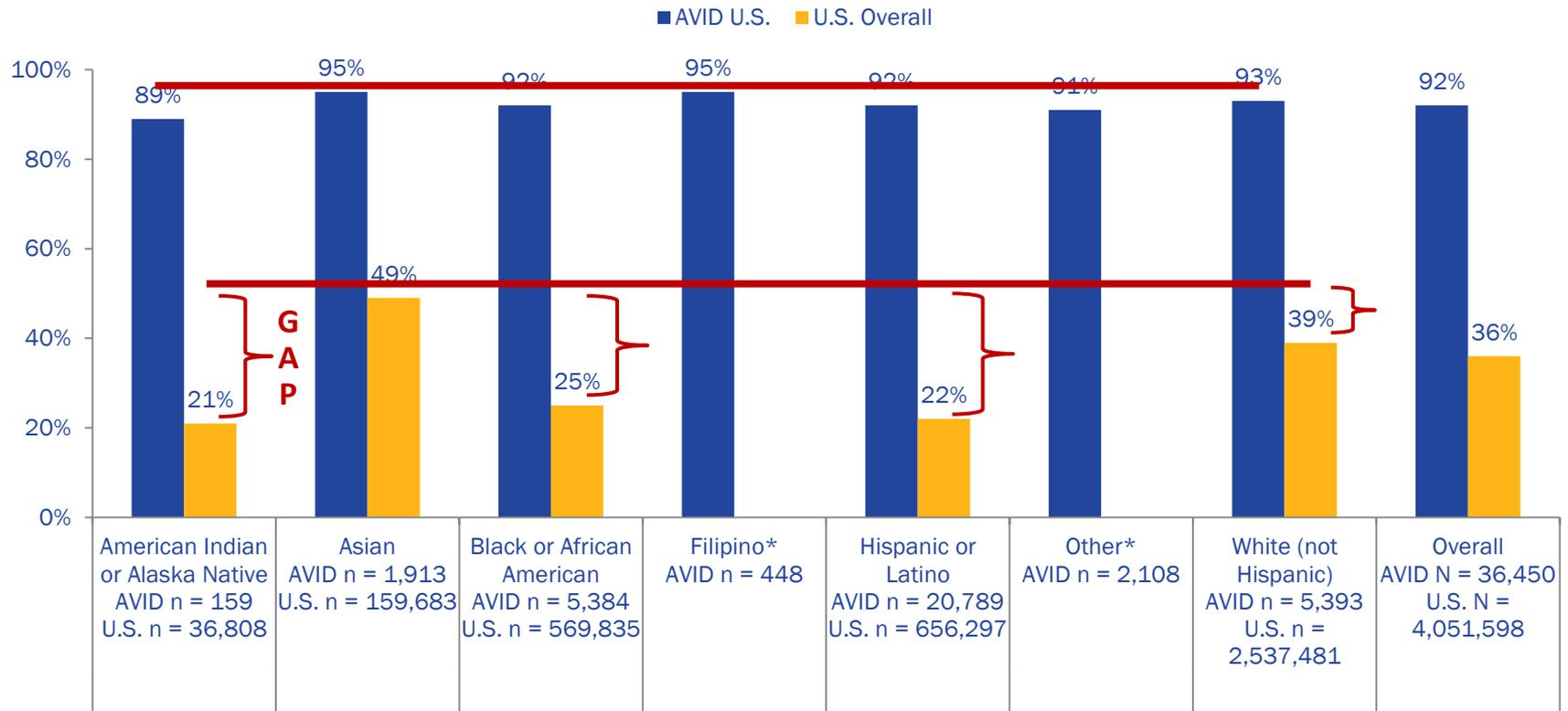
Current as of 10032014

AVID in Oklahoma

- Ardmore, Caney Valley, Harding Charter, Jenks, and Tulsa
- Ada, Choctaw-Nicomma Park, Dove Science Academy, Grove, McAlester, Millwood, Norman, Putnam City, Stidham, and Thackerville
- Anadarko, Oklahoma City, and Muskogee, with additions in above districts
- Jay, Chickasha, Wilburton, and Sallisaw

AVID Closes the Achievement Gap

2014 AVID seniors completing four-year college entrance requirements



AVID. (2014). *AVID senior data collection: Study of 36,450 AVID seniors* [Electronic Database].

Greene, J.P. and Forster, G. (2003). *Public high school graduation and college readiness rates in the United States* (Report No. 3). New York: Manhattan Institute for Policy Research. *Filipino and Other not classified by Greene and Forster (2003)

National data represents the most current comprehensive data available

2014 AVID Seniors

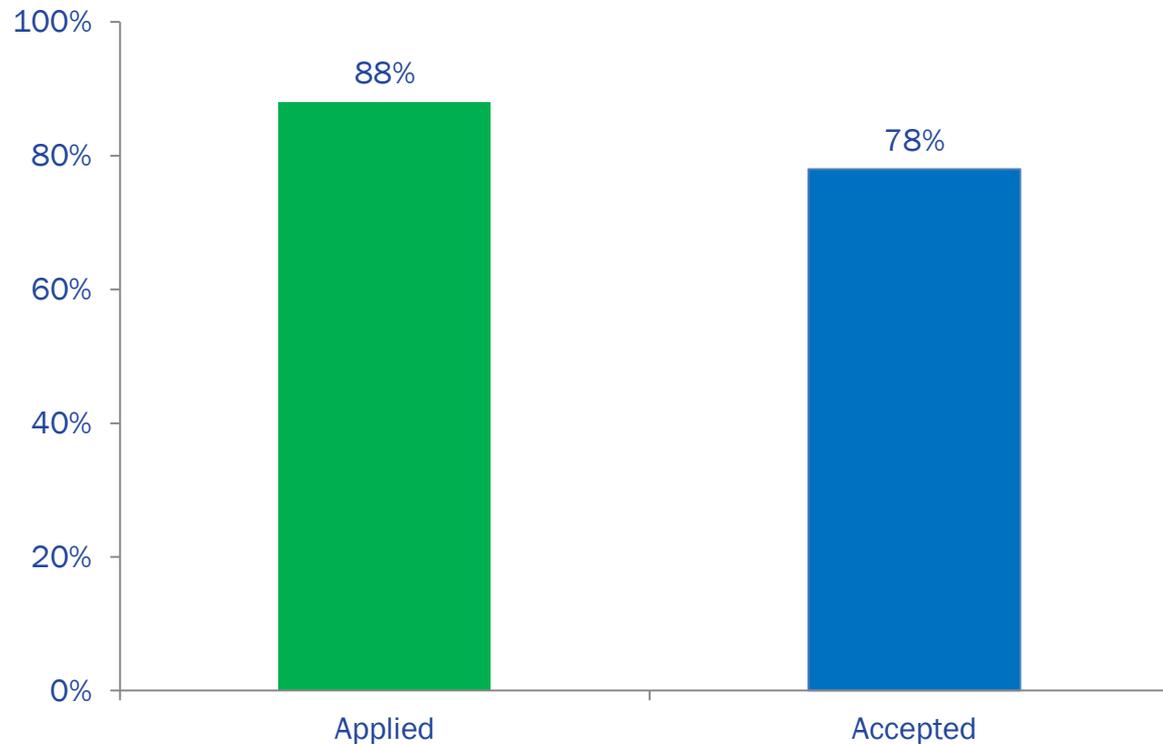


- **91% plan to enroll in a college or university**
 - 61% plan to enroll in a four-year university
 - 30% plan to enroll in a two-year college

AVID. (2014). *AVID senior data collection: Study of 36,448 AVID seniors* [Electronic Database].

AVID Graduates

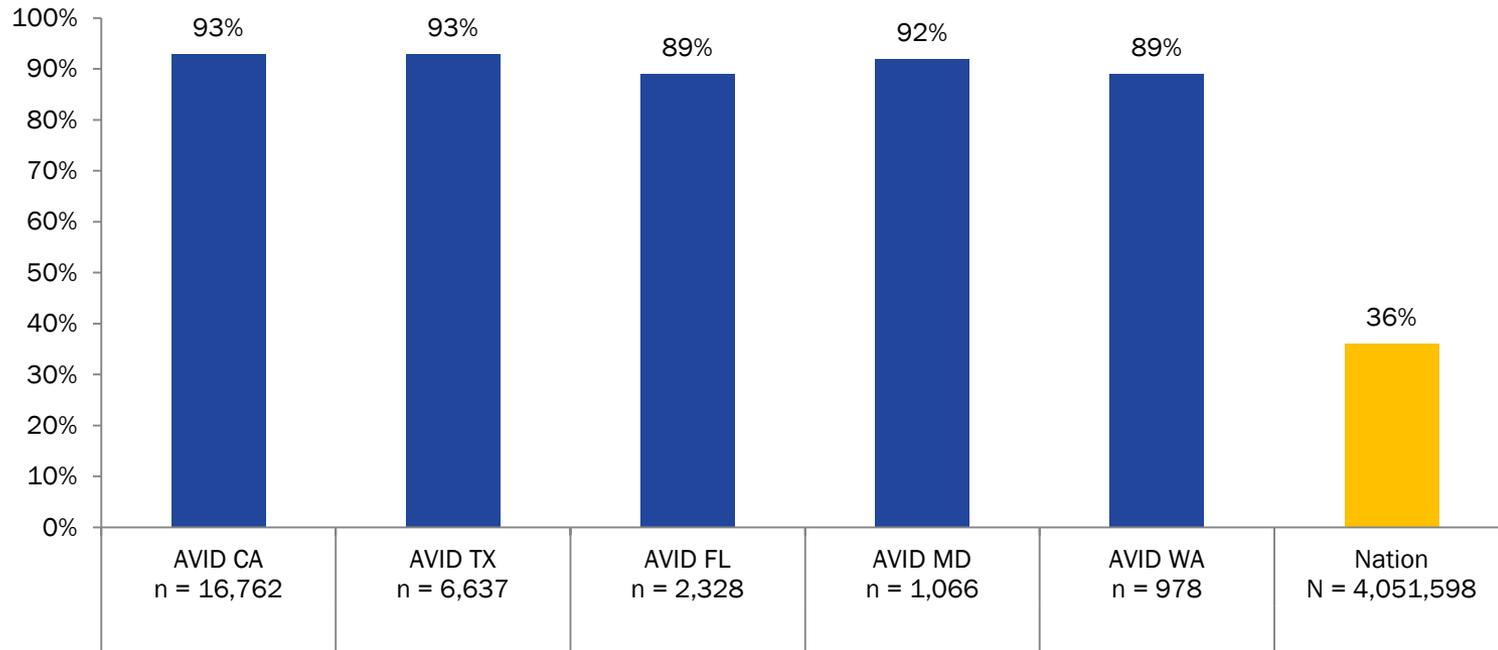
2014 AVID graduates who applied and were accepted to a four-year college or university



AVID. (2014). AVID senior data collection: Study of 36,220 AVID graduates [Electronic Database].

Completing College Entrance Requirements

AVID students complete four-year college entrance requirements at a rate at least two times higher than the national rate



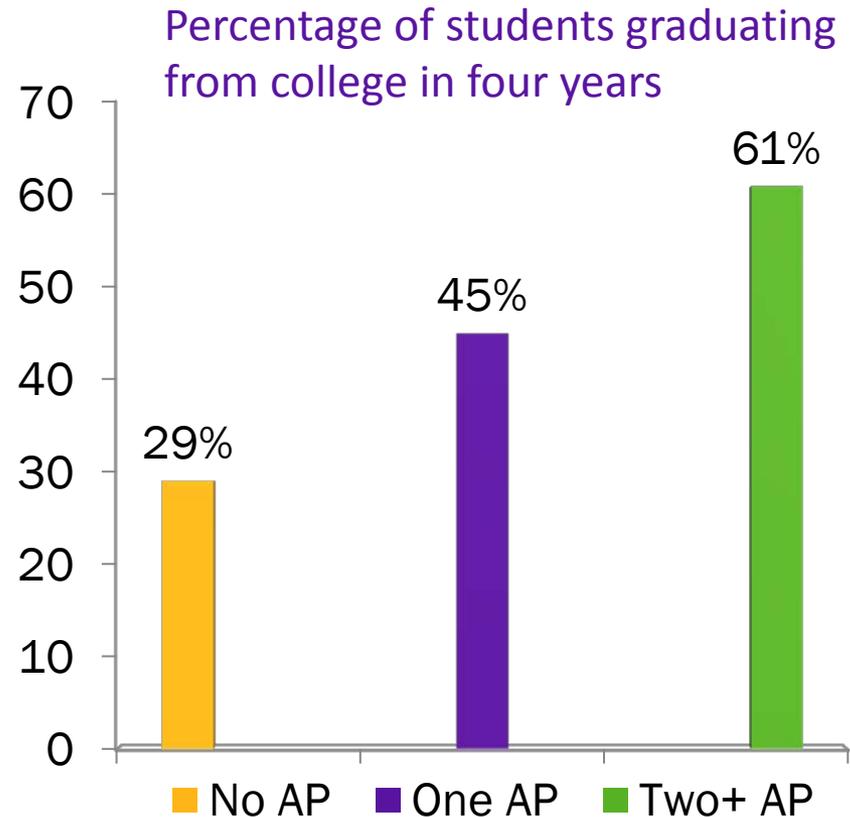
AVID. (2014). *AVID senior data collection: Study of 27,771 AVID seniors* [Electronic Database].

Greene, J.P. and Forster, G. (2003). *Public high school graduation and college readiness rates in the United States* (Report No. 3). New York: Manhattan Institute for Policy Research.

National data represents the most current comprehensive data available.

Why Rigor is Important

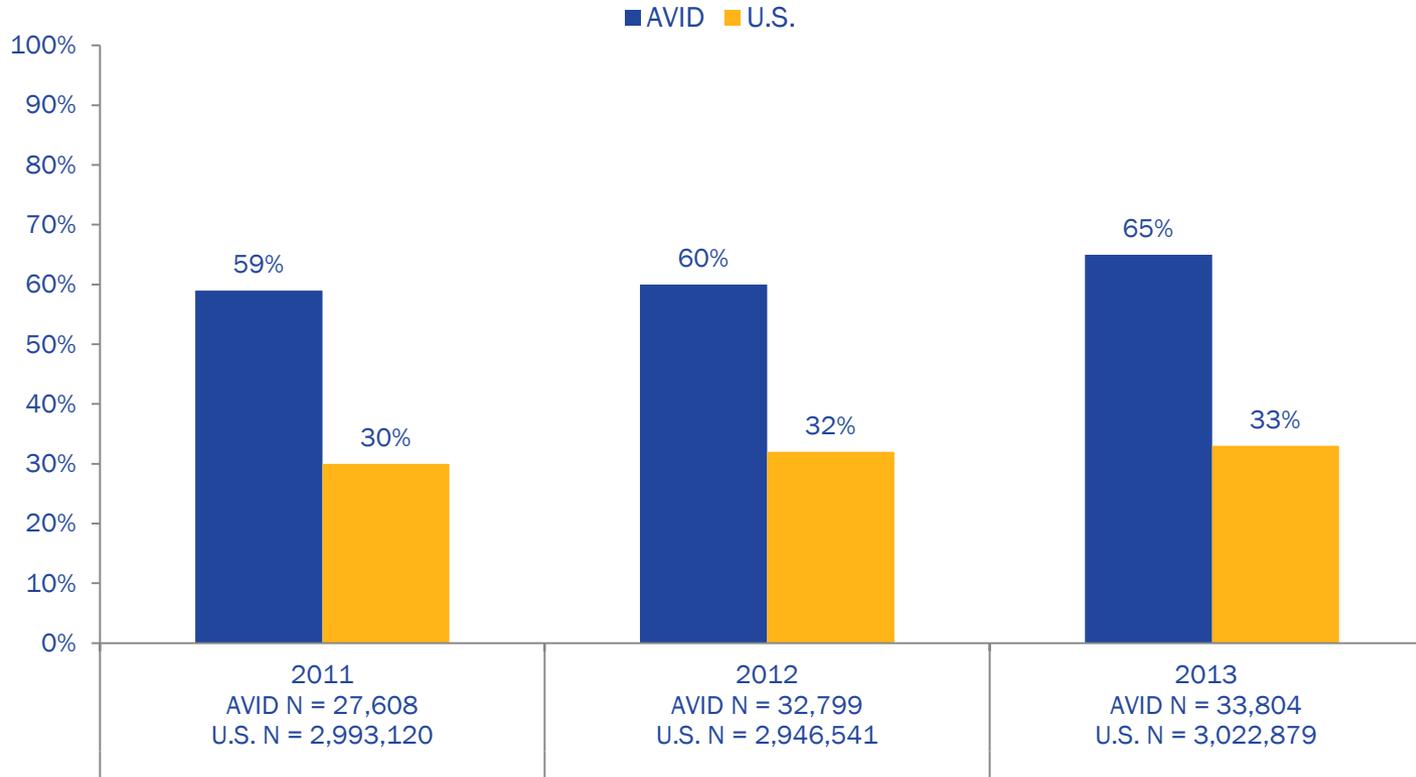
Students who take AP courses and exams are much more likely than their peers to complete a bachelor's degree in four years or fewer.



Source: Camara, Wayne. College Persistence, Graduation, and Remediation. *College Board Research Notes (RN-19)*. New York, NY: College Board.

AVID Students Participate in AP

High school graduates who took at least one AP exam



AVID. (2014). AVID senior data collection: Study of 94,211 AVID seniors [Electronic Database].

College Board. *The 10th annual AP report to the nation*. (2014). Retrieved from <http://media.collegeboard.com/digitalServices/pdf/ap/rtn/10th-annual/10th-annual-ap-report-to-the-nation-single-page.pdf>

College Board. *The 9th annual AP report to the nation*. (2013). Retrieved from <http://apreport.collegeboard.org/download-press-center>

College Board. *The 8th annual AP report to the nation*. (2012). Retrieved from <http://research.collegeboard.org/programs/ap/data/nation/2012>

Impact of AP on Five-year College Graduation Rates

Student Group	AP Exam Grade of 3, 4, 5	AP Exam Grade of 1, 2	Took AP course but not Exam
African American	28% higher	22% higher	16% higher
Hispanic	28% higher	12% higher	10% higher
White	33% higher	22% higher	20% higher
Low-Income	26% higher	17% higher	12% higher
Not Low-Income	34% higher	23% higher	19% higher

Dougherty, C., Mellor, L., & Jian, S. (2006). The relationship between Advanced Placement and college graduation. *National Center for Educational Accountability, 2005 AP Study Series (Report 1)*.

Advancement Via Individual Determination



[L. avidus]: eager for knowledge