

engageok

SUMMER EDUCATION EVENT



# Oklahoma Schools of Character

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# Why Develop a Culture of Character?

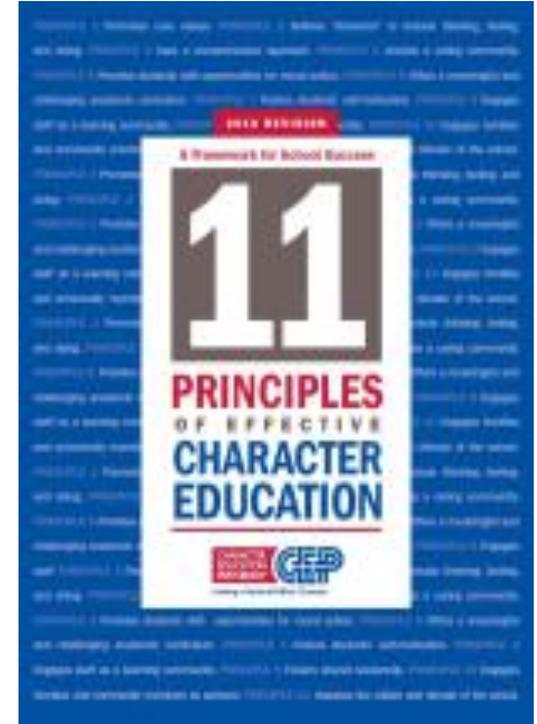
## National Schools of Character (NSOC)

- NSOC's have an average of 87.3% of their students' reporting that they feel safe
- NSOC's have an average of 87.7% rise or already high reading scores
- NSOC's have an average of 88.3% rise or already high math scores
- NSOC's have an average 95.4% Attendance rate
- NSOC's have an average 87% decline of discipline referrals
- NSOC's have an average of 89% fewer suspensions
- Schools of Character are places where students, teachers, and parents enjoy visiting.

**character.org**

# The *11 Principles* framework provides:

- Ways to improve academics, reduce bad behavior, and promote good character.
- The consistent standard by which State and National Schools of Character are evaluated.
- A valuable resource for teachers and administrators who want to make a difference in the lives of the children they serve by creating an exemplary school culture.

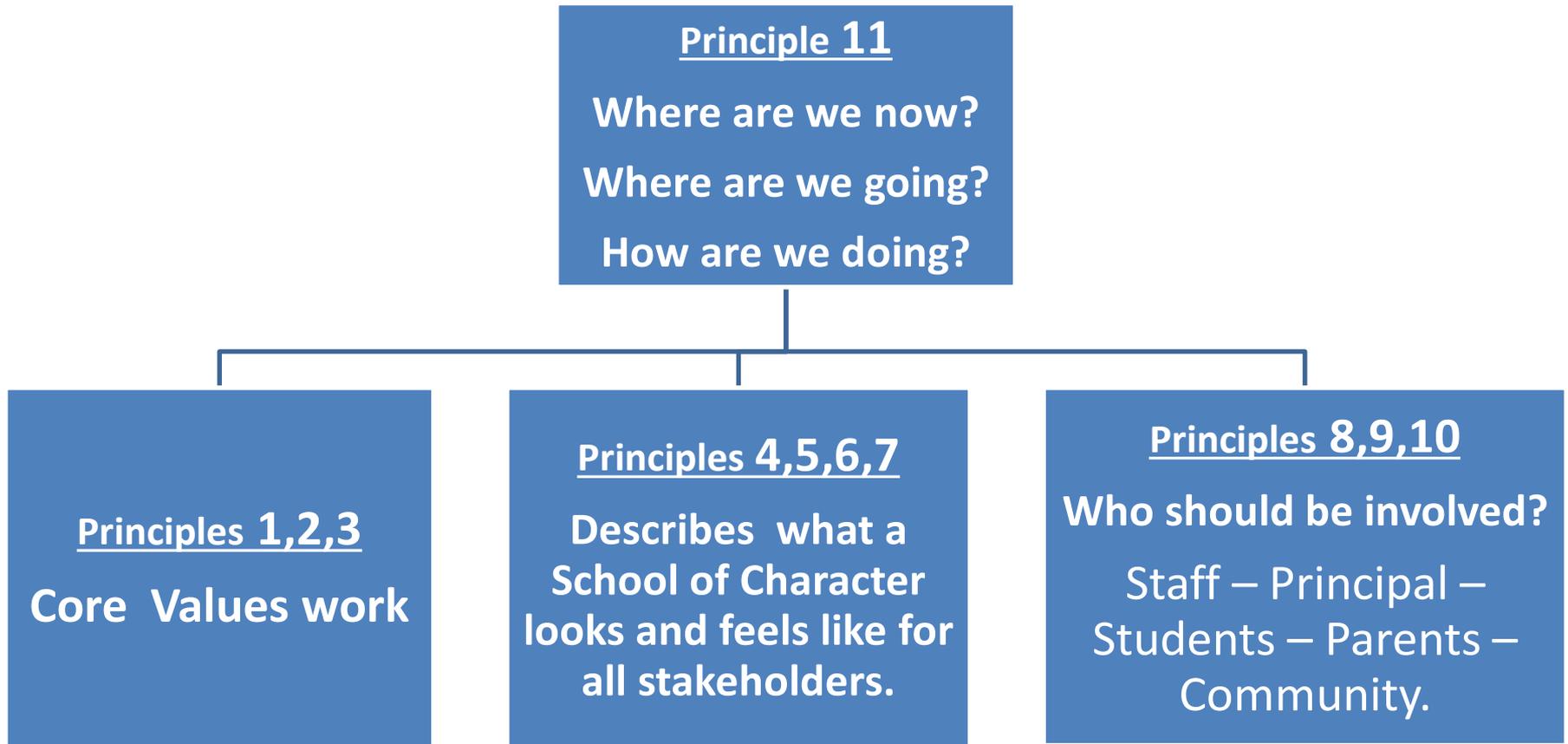


The *11 Principles* is **NOT** a curriculum!

The *11 Principles* **IS** a tool to evaluate and transform school culture!

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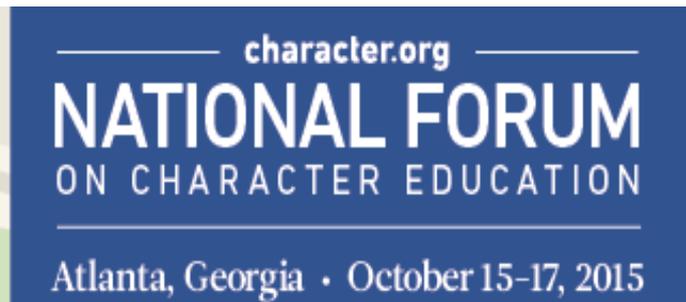
# Methodology of the 11 Principles



**character.org**

# The 11 Principles Format

- **The *11 Principles of Effective Character Education* is the cornerstone of Character.org’s philosophy on effective character education. Each principle outlines vital aspects of character development.**
- **Each Principle is clarified by two to four sub-items that describe what the Principle should “look like” when implemented.**



# Principle 1

## The School Promotes Core Ethical and Performance Values

- 1.1: Stakeholders select core values
- 1.2: Core values guide everything  
(hiring, training, staff modeling).
- 1.3: Core values are visible in school and publications

# **P. 1 - Get to Work on Your Core Values**

- **Gather stakeholders.**
- **Examine values, data.**
- **Decide on a plan for addressing current needs. Involve students!**
- **Publicize values in every way possible!**

# School Touchstone

A word or phrase that reminds...

**Principle 1** – The school promotes Core Ethical and Performance Values as the foundation of good character.

## Café' Conversations

During lunches over 1,000 students selected...

the  
Re

Opportunity  
Achievement  
Determination

**Principle 9** – The school fosters shared leadership ...

# R.O.A.D.

RESPECT-OPPORTUNITY-ACHIEVEMENT-DETERMINATION



# Principle 5

**The school provides students with opportunities for moral action.**

**5.1 The school sets clear expectations for students to engage in actions that develop and demonstrate good character.**

**5.2 The school provides all students with varied opportunities for engaging in positive, responsible action within the school, and students engage in these opportunities and reflect on them.**

**5.3 The school provides all students with repeated and varied opportunities for making contributions to the larger community, and students engage in these opportunities and reflect on them.**

# Keys to Service Learning

- **Investigating an Issue**
- **Preparation**
- **Action**
- **Reflection**
- **Demonstrating to Wider Audience**
- **Celebration**

**It is service tied to learning...**

**Character.org**  
has many  
resources on its  
web site

efs/serviceintoservicelearn | How Do You Turn Service i...

# character.org

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## How Do You Turn Service into Service Learning?

by Lara Maupin, Former Director, State/National Schools of Character

Most schools do some form of community service. In schools of character, community service has been transformed into service learning. While both forms of service result in benefits to the school and larger community, only service learning helps students learn why service matters and develops in them important leadership skills, empathy, and the desire to give back. What's the difference?

Service learning includes:

- Student leadership and identification of community needs – students select, plan, and run service projects (as appropriate for their age)
- Connections to curriculum and content – service is not separate from what students are learning in the classroom and teachers are involved in the projects
- Reflection and celebration – students reflect upon their participation and the results of their efforts and they learn to appreciate and celebrate the natural consequences of these efforts, rather than material rewards such as pizza parties for participation

How can your school begin to move toward true service learning?

- Start small. Ask each teacher to consider ONE way they can connect their content to service over the year.
- Take existing service projects and turn them into service learning projects by getting the kids involved in planning and running them, finding ways for students to use content skills during the projects, and celebrating everyone's participation rather than offering material rewards.
- Consider having a focus for service efforts during the year so that more connections can be made by both teachers and parents.

# character.org

# P. 5 - Thinking/Planning Points

- What do you do in the way of service learning?
- If you are not yet doing service learning, what current community service projects could be transformed into service learning?
  - Search the *character.org* web site for the position paper on Service Learning.

# Principle 11

**The school regularly assesses its culture and climate, the functioning of its staff as character educators, and the extent to which its students manifest good character.**

11.1 The school sets goals and regularly assesses (both quantitatively and qualitatively) its culture, climate, and functioning as an ethical learning community.

11.2 Staff members reflect upon and report on their efforts to implement character education, as well as on their growth as character educators.

11.3 The school assesses student progress in developing an understanding of and a commitment to good character and the degree to which students act upon the core values.

# P. 11 - Thinking/Planning Points

- How does your school collect data?
- What do you do with it?
- Do you collect climate data?
- How is it used?

# Muskogee H.S. 2008 - 2014

## Academics: EOI scores – (EOI – End of Instruction)

	<u>2008</u>	<u>2010</u>	<u>2012</u>	<u>2014</u>
Algebra I:	67%;	56%;	71%	65%
Algebra II:	41%;	48%;	82%;	79%
Geometry:	62%;	78%;	79%	77%
English II:	65%;	83%;	83%;	85%
English III:	63%;	71%;	80%;	91%
Biology I:	41%;	63%;	70%;	38%
US History:	54%;	52%;	57%;	81%

- **Attendance:**
- 2010 - 91.8%
- 2006 - 89.83%
- 2011 - 92.4%
- 2007 - 89.95%
- 2012 - 93.0%
- 2008 - 90.0%
- 2013 - 93.6%
- 2009 - 90.8%
- 2014 - 94.1%

## • **Climate:**

Student and faculty involvement in the Advocacy Program has grown from 15 teachers in fall 2008 to all 105 teachers currently.

- 2008-09 – 15 teachers and 150 students
- 2009-10 – 80 teachers and administrators and 783 students
- 2010-12 – all 105 teachers and administrators and over 1,200 students

**2012 ACT scores:** highest since 1995 - In math and science MHS students scored much higher than the state average for students on the “college track”:

- Math – for students taking Al 1 & 2, Geometry, Trig, and a 4<sup>th</sup> other math the State average on the ACT is 21.6 – **MHS is 23.3**
- Science – for students taking Bio, Chemistry and Physics – State average is 23.3 – **MHS is 28**

# Schools of Character Programs:

- **Promising Practices in Character Education** – key practices that build character in students and can be identified by 1 or 2 of the Principles. Hundreds of examples can be found on the **Character.org** web-site. The next window opens in December 2015.
- **State Schools of Character** – The application window will open in early August 2015 on the **Character.org** web-site. The OSDE is the official State Sponsor for recognizing OK State Schools of Character (SSOC) and Promising Practice winners.
- **National Schools of Character** – State Schools of Character are automatically referred to Character.org for NSOC consideration.

# OK Schools of Character Partners:



**OK State Department of Education** – the sponsoring agency for recognizing State Schools of Character and Promising Practice winners.



**OK Board of Regents for Higher Education**



**The WNBA Tulsa Shock**



**Kimray Inc.**



# MAPPING SUCCESS

*Linking smart & good* #character2015

character.org

**NATIONAL FORUM**  
ON CHARACTER EDUCATION

Atlanta, Georgia • October 15-17, 2015



## 2015 National Forum on Character Education

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Date!**

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# Oklahoma Schools of Character

**Presenter:**

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