



If You Give a Teacher Data:

How to Best Utilize OCCT Assessment Data

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Welcome!

OCCT Portal: Online Reporting

Powerful Data Analytics
Anytime, Anywhere





- Answer the following questions using the OCCT online reporting system as your tool:
 - How do I use assessment data to inform instructional changes?
 - How are my students performing this year versus previous years and how can I help them continue to succeed?
 - Where do my students, classrooms, and schools need more support?

Session Overview

- Accessing Online Reports
- Online Report Support & Training Information
- Summative v. Formative Data
- Demonstration of everyday uses for the online reporting system
- Scavenger Hunt!
- Discussion Groups



OCCT Portal: Online Reporting

ACCESSING ONLINE REPORTS

OCCT Portal: Online Reporting

- OCCT Portal: oklahoma.measuredprogress.org
 - Usernames available for district and school personnel including access to reports only



Remember:
IT coordinators do not
have access to reports!

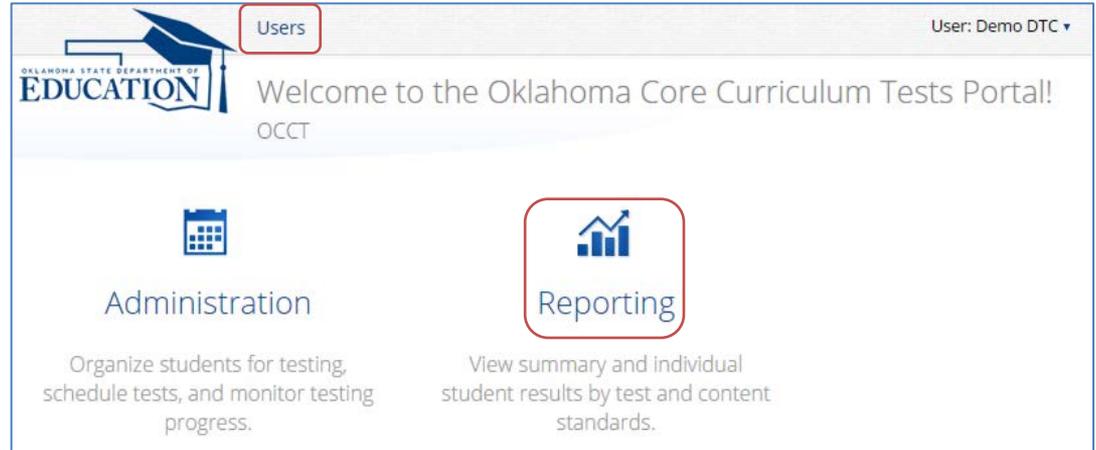
OCCT Portal: Online Reporting Access

Users

- Manage user accounts and create Reports Access Only users

Reporting

- Access online roster, individual, summary, and longitudinal reports for EOI, OMAAP, and Grade 3-8 OCCT results
- Available for Fall Retest 2014 and later test administrations



The screenshot displays the OCCT portal interface. At the top left is the Oklahoma State Department of Education logo. A navigation menu at the top includes a red-bordered box around the 'Users' link. The user is identified as 'User: Demo DTC'. The main heading reads 'Welcome to the Oklahoma Core Curriculum Tests Portal! OCCT'. Two primary action buttons are shown: 'Administration' (with a calendar icon) and 'Reporting' (with a bar chart icon). The 'Reporting' button is highlighted with a red border. Below the 'Reporting' button, the text states: 'View summary and individual student results by test and content standards.'

OCCT Portal: Online Reporting

SUPPORT & TRAINING INFORMATION

OCCT Portal: Online Reporting Support & Training

7 Training Videos Available on the Help & Support Page

<https://www.measuredprogress.org/web/occt1>

- Reporting Overview
 - Roster and Longitudinal Roster Reports
 - Group Summary & Graphical Summary Reports
 - Quick Reports
 - Tablets and Mobile Phones
- Help & Support**
- (866) 629-0220
 - oktechsupport@measuredprogress.org

JUST FOR TEST COORDINATORS AND REPORTING ONLY USERS

The following Online Reporting training videos will be available soon for Test Coordinators and Reporting Only users that manage Oklahoma Core Curriculum Tests for Grades 3 – 8 and End-of-Instruction Tests:

Module	Title	Description	Explains how to...
1	Online Reporting Overview	Introduces the Online Reporting component and provides a general feature overview.	<ul style="list-style-type: none">▪ Access Reporting in the OCCT Portal▪ Navigate the main selections page▪ Search for a specific student score
2	Roster Report	Describes the Roster Report and provides best practices information.	<ul style="list-style-type: none">▪ Generate a roster report▪ Select additional fields and scores to view▪ Perform ad-hoc data analysis

OCCT Portal: Online Reporting

SUMMATIVE V. FORMATIVE ASSESSMENT DATA

Types of Assessment

On-going Assessment: A Diagnostic Continuum



Check out www.ascd.org or go to www.slane.k12.or.us/files/common/4_2_Adjustments.pdf and www.caroltomlinson.com/Presentations/Role_of_Assessment.pdf

Formative Assessment Is...

A process of accumulating information about a student's progress to help make instructional decisions that will improve his or her understandings and achievement levels.

- “Early Warning Signal”
- Provides regular feedback & evidence of progress
- Align with instructional/curricular outcomes

Summative Assessment Is...

A means to determine a student's mastery and understanding of information, skills, concepts, or processes.

- Should align with instructional/curricular outcomes and match the material taught
- May determine students' grades, eligibility, advancement

OCCT Portal: Online Reporting

DEMONSTRATION OF EVERYDAY USES FOR THE ONLINE REPORTING SYSTEM

Online Reporting Demonstrations

With the Roster Report...

- See how your individual students scored on each standard and objective
- Identify performance trends
 - Are there objectives students performed well on? did not perform well on?
 - Try a Frequency Distribution!

With the Group Summary: Standards & Objectives report...

- Compare students from the school to the district to the state

Roster

EOI, Cyberland SD, Biology I, Trimester 2014-2015, Final

Search: Performance Level is one of Unsatisfactory, Limited Knowledge, Proficient, Advanced

Organization Fields Scores Search Filter Other Save Report Download Student View Reset Report

Last Name	First Name	Raw Score	OPI	Performance Level	P.1.0											
					BIO.P.1.0			BIO.P.1.1			BIO.P.1.2/P.1.3			BIO.P.2.0		
					Score	Max	%	Score	Max	%	Score	Max	%	Score	Max	%
Doe003	John003	25	589	Unsatisfactory	2	6	33	1	4	25	NR	2	NR	5	7	
Doe006	John006	28	615	Unsatisfactory	2	6	33	2	4	50	NR	2	NR	4	7	
Doe007	John007	20	530	Unsatisfactory	3	6	50	3	4	75	NR	2	NR	2	7	
Doe009	John009	21	544	Unsatisfactory	3	6	50	3	4	75	NR	2	NR	2	7	
Doe009	John009	24	580	Unsatisfactory	4	6	67	3	4	75	NR	2	NR	3	7	
Doe024	John024	27	607	Unsatisfactory	2	6	33	1	4	25	NR	2	NR	5	7	
Doe032	John032	30	630	Unsatisfactory	2	6	33	2	4	50	NR	2	NR	6	7	
Doe033	John033	20	530	Unsatisfactory	1	6	17	1	4	25	NR	2	NR	3	7	
Doe034	John034	20	530	Unsatisfactory	3	6	50	2	4	50	NR	2	NR	0	7	
Doe042	John042	22	557	Unsatisfactory	2	6	33	1	4	25	NR	2	NR	3	7	

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Show Footnotes

Online Reporting Demonstrations

With the Graphical Summary: Performance Levels...

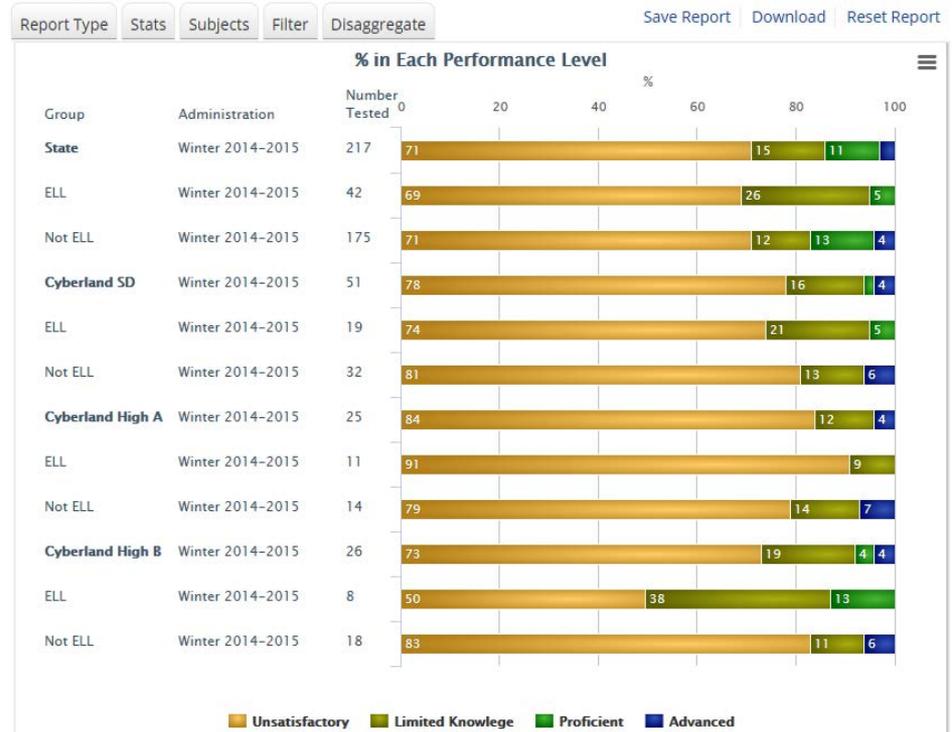
- See how a specific group of students performed broken down by particular demographics
- Compare your students to the district and state

Graphical Summary: Performance Levels

EOI, Biology I, Winter 2014-2015, Final

Showing students who are Not Regular Education

Disaggregate: ELL



Online Reporting Demonstrations

Online Reporting is MOBILE!

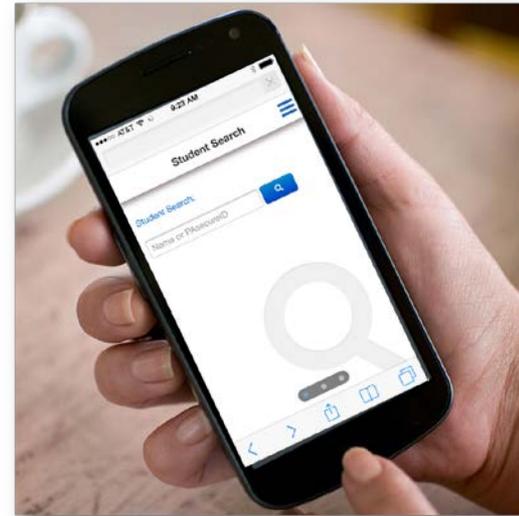
- Have a question about your data during a board meeting?
- Need to pull up a student's scores while talking to a parent?

Use your tablet or smart phone!

Try it now using the login below:

Username: demoDTC

Password: oklahoma





OCCT Portal: Online Reporting

SCAVENGER HUNT!

OCCT Portal: Online Reporting

DISCUSSION GROUPS

Discussion

Topic #1

How do I currently use assessment data to inform instructional changes?

- Formative?
- Summative?

How do I think I will be able to use the OCCT assessment data to inform instructional changes?

- Be specific!
- Give examples!



Discussion Topic #2

How do you react when you see a positive trend in your data? A negative trend?

How do you react to differences in trends between various demographic groups?

- Instruction?
- Additional Support?
- Intervention strategies?



Discussion Topic #3

What is the current dialogue like at my school or district regarding summative data?

How should the dialogue at my school or district change as a result of having faster, easier access to our OCCT data?



Thank you for joining us!

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