

engageok

SUMMER EDUCATION EVENT

The logo for the Oklahoma State Department of Education (OSDE) is positioned to the right of the event title. It consists of a yellow horizontal bar, an orange curved shape below it, and a purple shape with a scalloped bottom edge containing the white text 'OSDE'.

OSDE

TUESDAY, JULY 7 – THURSDAY, JULY 9, 2015

COX CONVENTION CENTER • OKLAHOMA CITY, OKLAHOMA

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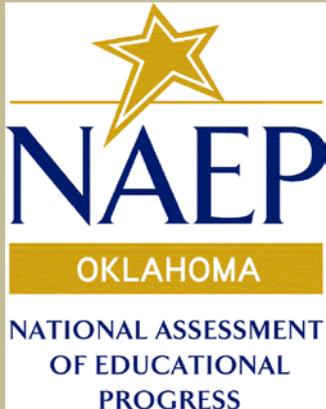


Understanding NAEP - The Nation's Report Card

EngageOK 2015 Summer Conference

Rebecca Logan

NAEP State Coordinator



Understanding NAEP -The Nation's Report Card

- **The Nation's Report Card** also known as **The National Assessment of Educational Progress (NAEP)** is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas.
- **NAEP** has been conducting national assessments since 1969.



- Reports
- Arts
- Civics
- Economics
- Geography
- High School Transcript Study
- Long-Term Trend
- Mathematics
- Mega-States
- Reading
- Science
- U.S. History
- Writing
- Trial Urban District Assessment
- Nation's Report Card Archive

Information for...

- Educators
- Media
- Parents
- Policymakers
- Researchers
- Students

Resources

- About the Nation's Report Card
- Data Tools



Available Now

2014

The Nation's Report Card:
**U.S. History,
Geography, and
Civics at Grade 8**

VIEW REPORT

New Releases

Available Now:

Results from the 2014 U.S. History, Geography, and Civics Report

- [Explore the 2014 U.S. history, geography, and civics report.](#)
- Read the [statement](#) from Peggy Carr, Acting Commissioner of the National Center for Education Statistics.
- Read the National Assessment Governing Board's [news release](#).

Vocabulary Results from the 2013 Reading Assessment

- [Explore the 2013 vocabulary report.](#)
- Read the National Assessment Governing Board's [news release](#).

See More NAEP Results

- See a summary of your state's performance in [State Profiles](#).
- Compare your state to others using [State Comparisons](#).
- Learn more about the assessments by viewing [Sample Questions](#).
- Create custom tables and graphs of NAEP results using the [Data Explorer](#).
- Explore the results of the NAEP Trial Urban District Assessments (TUDA) using the [District Profiles](#).

Teaching and Learning

Explore information on the instructional factors related to student education in

Information for Teachers



Learn more about NAEP and why it's important to encourage your students to do their best if they are selected to participate.

- [See the video](#)

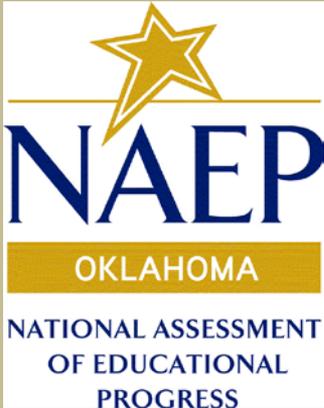
Information for Parents





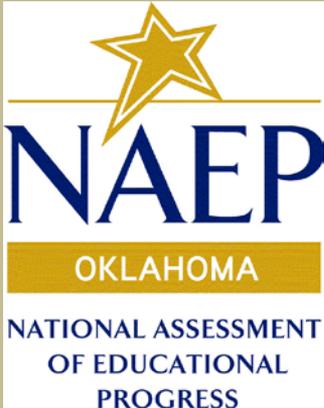
Understanding NAEP -The Nation's Report Card

- The results of the NAEP are released as *The Nation's Report Card* which shows the measure of student achievement across the country.
- NAEP reports on results from different demographic groups rather than individual students or schools.



Understanding NAEP -The Nation's Report Card

- NAEP is a congressionally mandated project administered by the National Center for Educational Statistics (NCES) within the U.S. Department of Education.
- Elected officials, policymakers, and educators all use NAEP to develop ways to improve education.



Understanding NAEP -The Nation's Report Card

- National NAEP assessments provide national results only

(Ex. Our nations Grade 12 students mathematic results have remained flat since 2009.)

- *State NAEP assessments include a larger number of students and provide state results*

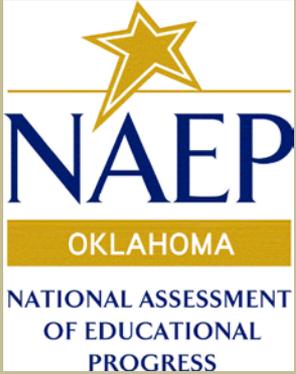
(Ex. In 2011, the average score of Fourth-grade students in Oklahoma was 237. This was lower than the average score of 240 for public school students in the nation.)



Understanding NAEP -The Nation's Report Card

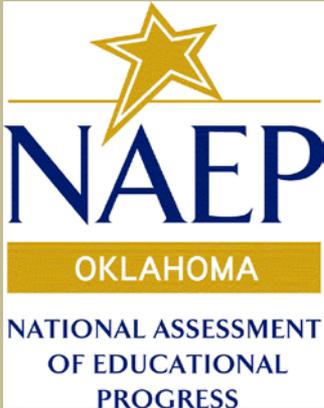
- Results have been produced for the nation and participating states and jurisdictions since 1990 , and for select urban districts since 2002.

The Trial Urban Districts Assessment (TUDA) consists of: Albuquerque, Atlanta, Austin, Baltimore City, Boston, Charlotte-Mecklenburg, Chicago, Cleveland, Dallas, Detroit, D.C, Fresno, Hillsboro Co. (FL), Houston, Jefferson Co. (KY), Los Angeles, Miami-Dade, Milwaukee, New York City, Philadelphia, San Diego



Trial Urban





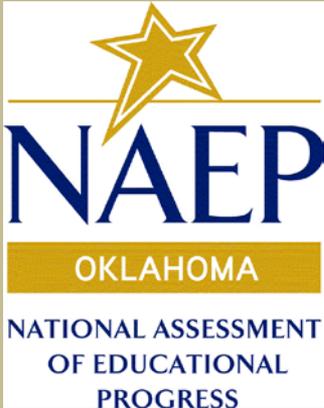
Understanding NAEP -The Nation's Report Card

Year	<u>National</u> grades 4, 8, and 12 unless indicated	<u>State</u> (also <u>TUDA</u> , since 2002) grades 4 and 8 only, unless indicated
2017	Mathematics	Mathematics (4,8,12)
	Reading	Reading (4,8,12)
	Writing	Writing (4,8,12)
2016	Arts (8)	
2015	Mathematics	Mathematics (4,8,12)
	Reading	Reading (4,8,12)
	Science	Science (4,8,12)
2014	Civics (8)	
	Geography (8)	
	Technology and Engineering Literacy (8) ²	
	U.S. History (8)	
2013	Mathematics	Mathematics (4,8,12)
	Reading	Reading (4,8,12)



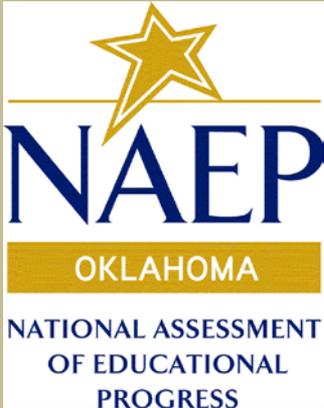
Understanding NAEP -The Nation's Report Card

- Students, teachers, and principals who participate in NAEP are asked to complete contextual questionnaires that provide a better understanding of educational experiences and factors that may be related to student learning.



Understanding NAEP -The Nation's Report Card

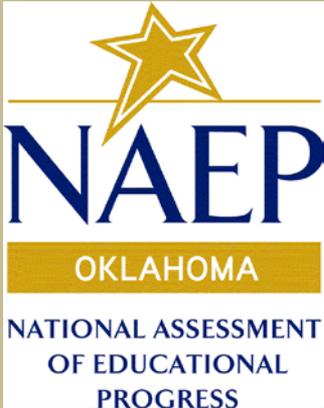
- Schools and students are randomly selected by the U.S. Department of Education.
- The school sample is stratified to represent the geographic diversity, ethnic diversity, and academic achievement of the state and the U.S.



Understanding NAEP -The Nation's Report Card

Every school has a chance of being selected

- Schools' probability of selection is strongly related to size (enrollment of students in tested grade)
 - Larger schools have a higher probability of being selected
- Prior participation in NAEP is unrelated to sampling
 - “Clean slate” for every administration



Understanding NAEP -The Nation's Report Card

- The NAEP assessments use matrix test design and are based on NAEP frameworks.
- Each participating student is assessed in only one subject, and no student takes the entire test for a subject.
- Results are reported only for the nation, states, and TUDA districts.
- No results are reported for individual schools or students.



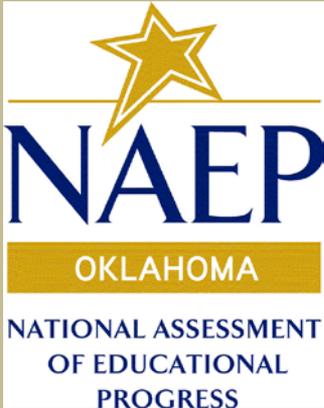
Mathematics, Reading, and Science

A Typical Testing Session

Every year, NAEP assessments are given in multiple subjects in the same classroom. This is a diagram of a typical classroom, with the teacher's desk at the top and 30 student desks. The diagram shows the distribution of the test booklets.

Students sitting next to each other don't take the same test. NAEP administers all the subjects together in the same classroom. This sketch of a classroom shows thirty students – the target for a NAEP session.





Understanding NAEP -The Nation's Report Card

May–June:

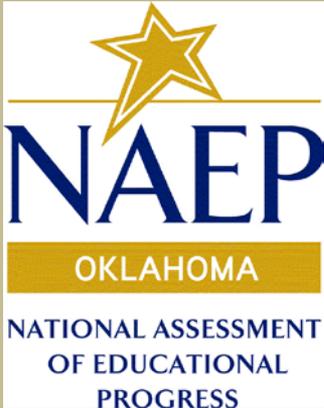
Districts and schools notified of their selection for NAEP 2013, including assigned test date

Mid-August:

Districts and schools receive back-to-school packets containing instructions for preparing for NAEP 2013

Early September:

School principals ensure their NAEP assessment date appears on the school calendar and designate a NAEP school coordinator who can arrange logistics with NAEP field staff prior to the assessment and be available on the day of the assessment



Understanding NAEP -The Nation's Report Card

September:

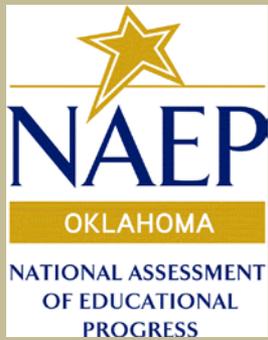
Deadline for school and district registration and submission of school information

January–February 2013:

Schools notify parents and guardians at least two weeks prior to test date; pre-assessment visits (PAVs) held between NAEP field staff and NAEP school coordinator

January–March:

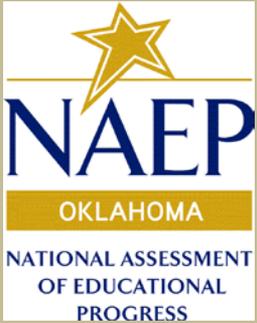
NAEP assessment window



"NAEP 101" information

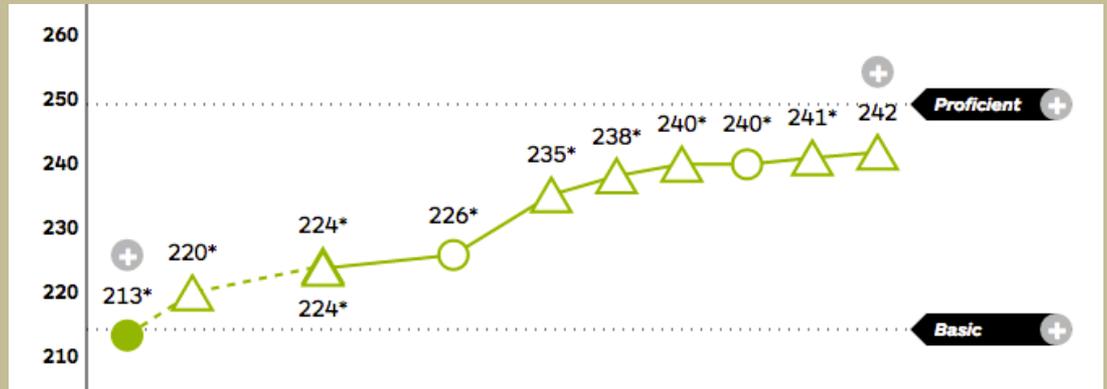
- What is NAEP? Who administers it?
- Why is it important to participate in NAEP?
- What are the positive short-term and long-term effects?
- What valuable tools does NAEP provide?





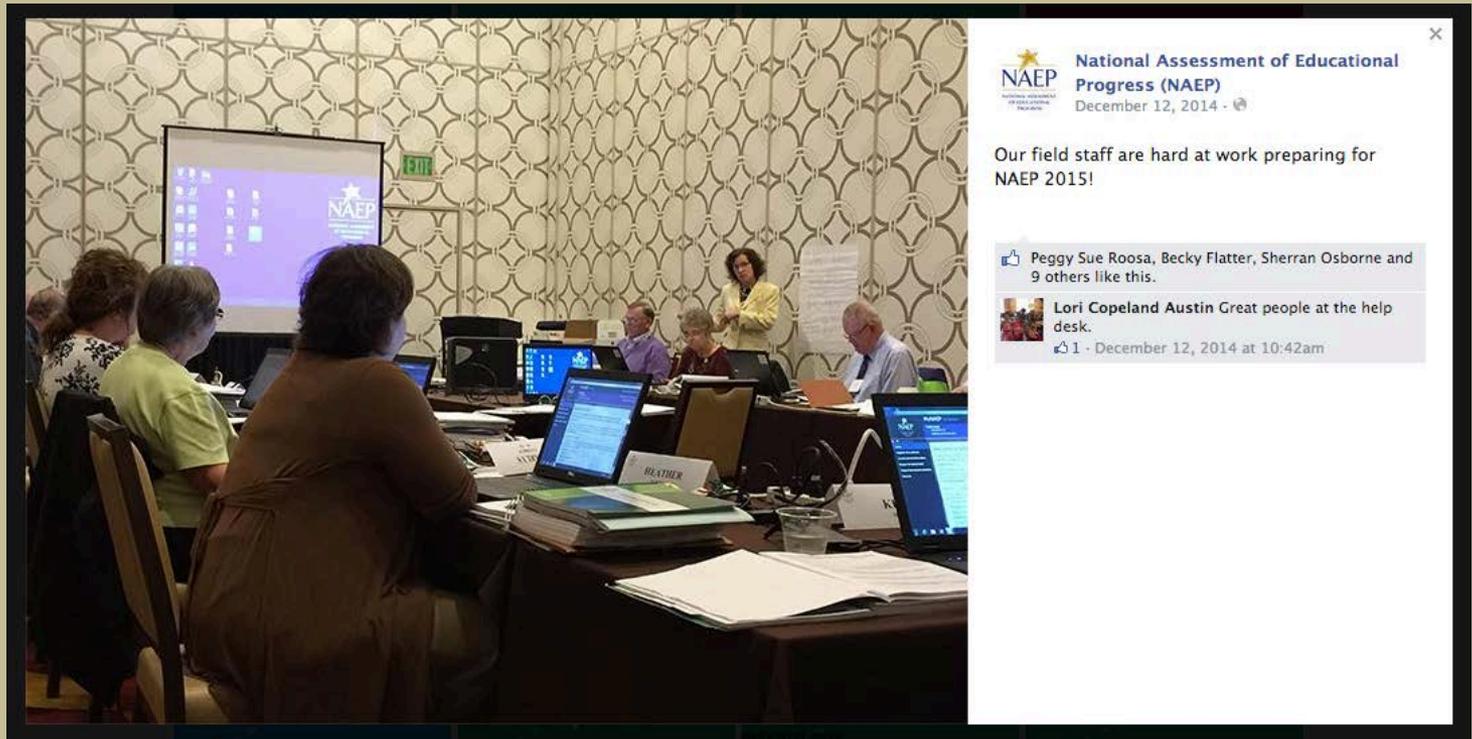
Content Stakeholders Find Valuable

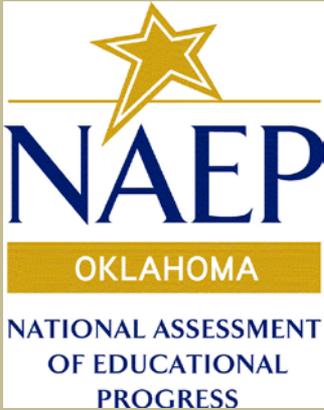
- **Interesting data points**
 - How do students in different states compare?
 - How do different student groups compare?
 - How have students made progress over the years?





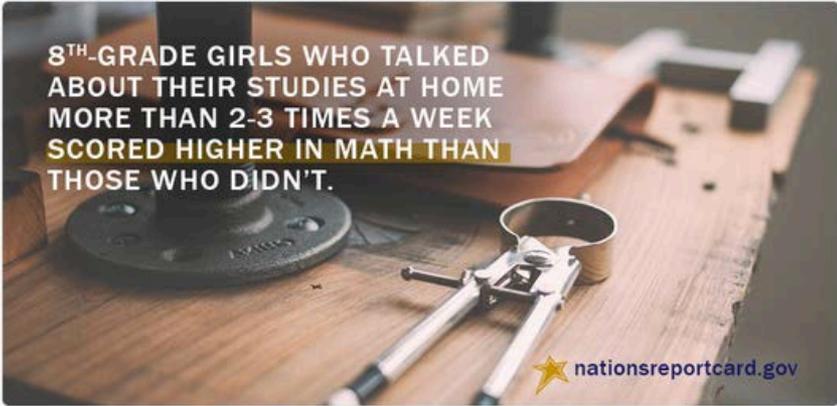
NAEP on Facebook





NAEP on Twitter


NAEP @NAEP_NCES · Mar 8
 Fun math fact of the day. #IWD2015



nationsreportcard.gov

14 retweets, 3 favorites


NAEP
 @NAEP_NCES

How often 4th-graders missed school in the past month vs. how they scored on math. #attendance

Average scale scores for mathematics, grade 4 by days absent from school in the last month [B018101] for year and jurisdiction: 2003, 2005, 2007, 2009, 2011, and 2013 2013, National

Category	Scale score
None	246
1-2 days	241
3-4 days	235
5-10 days	235
More than 10 days	218

55 retweets, 16 favorites

1:50 PM - 3 Sep 2014

Videos

Information for Teachers



Learn more about NAEP and why it's important to encourage your students to do their best if they are selected to participate.

● [See the video](#)

Information for Parents



© Image Source/Jupiterimages

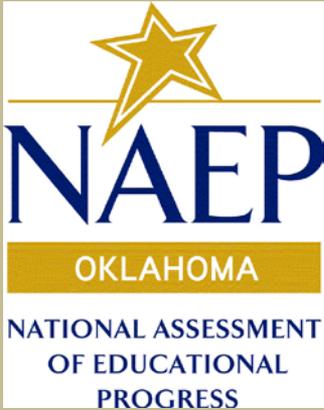
- Learn [what NAEP is, how your child was selected for an assessment, and why your child's participation is important.](#)
- Read the [new brochure for parents](#) and find out what NAEP results tell parents about education.

Information for Students



Learn more about the assessment, how the results are used, and why participation is important.

● [See the video](#)



NAEP on YouTube

<p>Private Schools and NAEP: A National Conversation 1,302 views • 6 months ago CC</p>	<p>An Introduction to the National Indian Education... 836 views • 6 months ago CC</p>	<p>2013 Trial Urban District Assessment Summary 418 views • 1 year ago CC</p>	<p>2013 Trial Urban District Assessment Video Site... 131 views • 1 year ago CC</p>	<p>Are Students Making Progress in Mathematics... 268 views • 1 year ago CC</p>
<p>How are States Performing in Mathematics and... 285 views • 1 year ago CC</p>	<p>An Introduction to the NAEP 2013 Mathematics and... 5,877 views • 1 year ago CC</p>	<p>What Knowledge and Skills Do Students Have in... 151 views • 1 year ago CC</p>	<p>2013 NAEP Mathematics and Reading: A Preview 351 views • 1 year ago CC</p>	<p>Exploring a TEL Task 611 views • 1 year ago CC</p>



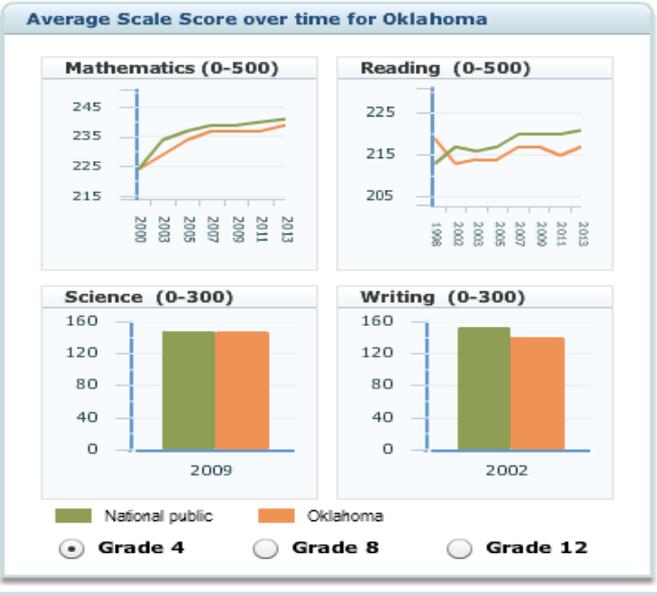
State Profiles

[Analyze Data](#) | [Sample Questions](#) | [State Comparisons](#) | [State Profiles](#) | [District Profiles](#)

State Profiles presents key data about each state's performance in the National Assessment of Educational Progress (NAEP) in mathematics, reading, writing, and science for grades 4 and 8. Quickly see how a state performed over time, view a state's demographics, download snapshot reports, and compare each state's overall performance to the nation and each other. It is inappropriate to compare scores across subjects. Select a state to get started.

Help

Reading: In 2013, the average score of fourth-grade students in Oklahoma was 217. This was lower than the average score of 221 for public school students in the nation.



Select a state:

[About State Profiles](#) [Accessible Version](#)

U.S. Department of Education
 Institute of Education Sciences
 National Center for Education Statistics

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[Statistical Standards](#) | [ED Data Inventory](#) | [FedStats](#) | [ChildStats](#)





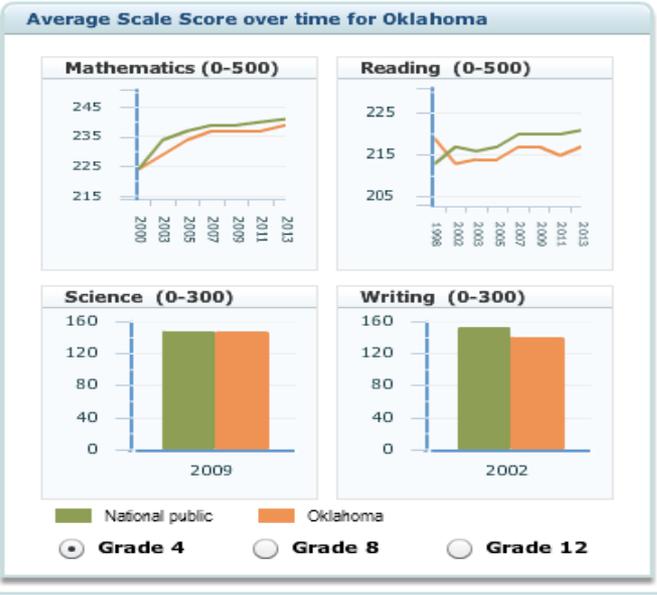
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Select a state:

[About State Profiles](#) [Accessible Version](#)

Summary of NAEP results for **Oklahoma**

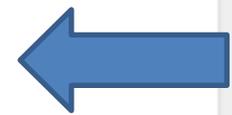
Subject	Grade	Year	Assessment		Average Scale Score		Achievement Level						
			Avg.	SE	National public	Avg.	SE	at or above Basic		at or above Proficient		at Advanced	
								Pct.	SE	Pct.	SE	Pct.	SE
Mathematics	4	2013	239	(0.7)	241	(0.2)	83	(1.0)	36	(1.3)	5	(0.6)	Compare >
		2011	237	(0.8)	240	(0.2)	83	(1.3)	33	(1.3)	3	(0.5)	Compare >
		2009	237	(0.9)	239	(0.2)	82	(1.2)	33	(1.6)	3	(0.4)	Compare >
		2007	237	(0.8)	239	(0.2)	82	(1.0)	33	(1.4)	3	(0.4)	Compare >
		2005	234	(1.0)	237	(0.2)	79	(1.2)	29	(1.5)	2	(0.4)	Compare >
		2003	229	(1.0)	234	(0.2)	74	(1.5)	23	(1.4)	1	(0.3)	Compare >
		2000	224	(1.0)	224	(1.0)	67	(1.7)	16	(1.2)	1	(0.3)	Compare >
		2000 ¹	225	(1.3)	226	(1.0)	69	(1.9)	16	(1.2)	1	(0.2)	Compare >
		1992 ¹	220	(1.0)	219	(0.8)	60	(1.7)	14	(1.2)	1	(0.3)	Compare >
		8	2013	276	(1.0)	284	(0.2)	68	(1.4)	25	(1.1)	4	(0.5)
	2011		279	(1.0)	283	(0.2)	72	(1.3)	27	(1.2)	4	(0.6)	Compare >
	2009		276	(1.0)	282	(0.3)	68	(1.3)	24	(1.3)	3	(0.6)	Compare >
	2007		275	(0.9)	280	(0.3)	66	(1.5)	21	(1.2)	3	(0.4)	Compare >
	2005		271	(1.0)	278	(0.2)	63	(1.2)	21	(1.3)	2	(0.4)	Compare >
	2003		272	(1.1)	276	(0.3)	65	(1.5)	20	(1.1)	2	(0.4)	Compare >
	2000		270	(1.3)	272	(0.9)	62	(2.0)	18	(1.1)	2	(0.4)	Compare >
	2000 ¹		272	(1.5)	274	(0.8)	64	(1.9)	19	(1.2)	2	(0.3)	Compare >
	1992 ¹		268	(1.1)	267	(1.0)	59	(1.6)	17	(1.1)	1	(0.3)	Compare >
	1990 ¹		263	(1.3)	262	(1.4)	52	(1.8)	13	(1.2)	1	(0.4)	Compare >
	Reading	4	2013	217	(1.1)	221	(0.3)	65	(1.3)	30	(1.3)	5	(0.6)
2011			215	(1.1)	220	(0.3)	64	(1.5)	27	(1.2)	4	(0.4)	Compare >
2009			217	(1.1)	220	(0.3)	65	(1.4)	28	(1.5)	4	(0.5)	Compare >
2007			217	(1.1)	220	(0.3)	65	(1.5)	27	(1.2)	4	(0.5)	Compare >
2005			214	(1.1)	217	(0.2)	60	(1.6)	25	(1.5)	5	(0.6)	Compare >
2003			214	(1.2)	216	(0.3)	60	(1.7)	26	(1.2)	5	(0.6)	Compare >
2002			213	(1.2)	217	(0.5)	60	(1.3)	26	(1.1)	4	(0.4)	Compare >
1998			219	(1.2)	213	(1.2)	66	(1.5)	30	(1.3)	5	(0.6)	Compare >
1998 ¹			220	(1.1)	215	(0.8)	66	(1.3)	30	(1.6)	5	(0.7)	Compare >
1992 ¹			220	(0.9)	215	(1.0)	67	(1.2)	29	(1.3)	4	(0.6)	Compare >
8		2013	262	(0.9)	266	(0.2)	75	(1.1)	29	(1.2)	2	(0.4)	Compare >
		2011	260	(1.1)	264	(0.2)	73	(1.5)	27	(1.4)	2	(0.3)	Compare >
		2009	259	(0.9)	262	(0.3)	73	(1.5)	26	(1.1)	1	(0.2)	Compare >
		2007	260	(0.8)	261	(0.2)	72	(1.0)	26	(1.2)	1	(0.3)	Compare >
		2005	260	(1.1)	260	(0.2)	72	(1.6)	25	(1.4)	1	(0.4)	Compare >
		2003	262	(0.9)	261	(0.2)	74	(1.5)	30	(1.3)	2	(0.3)	Compare >
		2002	262	(0.8)	263	(0.5)	76	(0.9)	28	(1.4)	1	(0.3)	Compare >
		1998	265	(1.2)	261	(0.8)	80	(1.2)	30	(1.9)	1	(0.3)	Compare >
		1998 ¹	265	(1.3)	261	(0.8)	80	(1.5)	29	(1.7)	1	(0.4)	Compare >
		Science	4	2009	148	(0.9)	149	(0.3)	73	(1.1)	28	(1.3)	#
2011	148			(1.1)	151	(0.3)	69	(1.0)	26	(1.4)	1	(0.3)	Compare >



Snapshot Reports

State Snapshot Reports:

- [Mathematics: Grade 4](#) (452K PDF)
- [Mathematics: Grade 8](#) (461K PDF)
- [Reading: Grade 4](#) (493K PDF)
- [Reading: Grade 8](#) (477K PDF)
- [Science: Grade 4](#) (103K PDF)
- [Science: Grade 8](#) (223K PDF)
- [Writing: Grade 4](#) (128K PDF)
- [Writing: Grade 8](#) (172K PDF)



Trial Urban District Assessment Snapshot Reports:

[Mathematics](#), [Reading](#), [Science](#), [Writing](#)



Demographics

Student Characteristics:

Number enrolled: 666,120
 Percent in Title I schools: 66.5%
 With Individualized Education Programs (IEP): 14.8%
 Percent in limited-English proficiency programs: 6.7%
 Percent eligible for free/reduced lunch: 61.1%

Racial/Ethnic Background:

White: 53.6%
 Black: 9.7%
 Hispanic: 13.1%
 Asian: 1.8%
 Pacific Islander: 0.2%
 American Indian/Alaskan Native: 16.6%

School/District Characteristics:

Number of school districts: 522*
 Number of schools: 1803
 Number of charter schools: 21
 Per-pupil expenditures: \$7,690
 Pupil/teacher ratio: 16.1
 Number of FTE teachers: 41,349

-- Not available.

* Local school districts only (type 1, 2).

SOURCE: Common Core of Data, 2011-2012 school year (non-adjudicated)



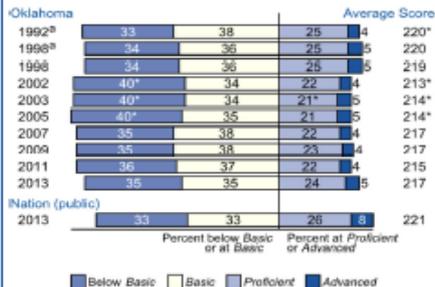
Contact Information

Testing Director: Lisa Chandler
 NAEP Coordinator: [Rebecca Logan](#)
 Website: [OK State Dept. of Education](#)

Overall Results

- In 2013, the average score of fourth-grade students in Oklahoma was 217. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in Oklahoma in 2013 (217) was not significantly different from their average score in 2011 (215) and was lower than their average score in 1992 (220).
- The score gap between higher performing students in Oklahoma (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 45 points in 2013. This performance gap was not significantly different from that in 1992 (41 points).
- The percentage of students in Oklahoma who performed at or above the NAEP Proficient level was 30 percent in 2013. This percentage was not significantly different from that in 2011 (27 percent) and in 1992 (29 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP Basic level was 65 percent in 2013. This percentage was not significantly different from that in 2011 (64 percent) and in 1992 (67 percent).

Achievement-Level Percentages and Average Score Results



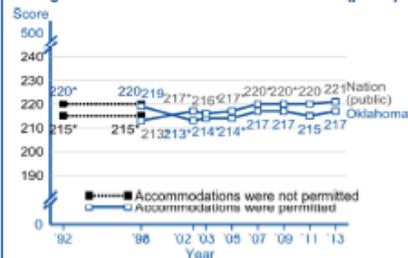
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



- * Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **Oklahoma** (217) was
- lower than those in 30 states/jurisdictions
 - higher than those in 7 states/jurisdictions
 - not significantly different from those in 14 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		
			Basic	Proficient	Advanced
Race/Ethnicity					
White	52	223	73	36	7
Black	11	201	46	14	2
Hispanic	14	204	51	17	2
Asian	2	228	73	41	12
American Indian/Alaska Native	15	217	66	30	5
Native Hawaiian/Pacific Islander	#	±	±	±	±
Two or more races	5	216	64	29	6
Gender					
Male	51	213	61	27	5

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1992 (22 points).
- In 2013, Hispanic students had an average score that was 19 points lower than White students. This performance gap was not significantly different from that in 1992 (18 points).
- In 2013, female students in Oklahoma had an average score that was higher than male students by 8 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in

Reports

- Arts
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- Writing
- Trial Urban District Assessment
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Data Tools



Data Explorer >

Analyze NAEP data and create tables and graphics.



District Profiles >

Explore the results of the NAEP Trial Urban District Assessments (TUDA).



Item Maps >

See what students at each achievement level are likely to know and can do.

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Questions Tool >

Search, sort, and print sample NAEP questions.



State Comparisons >

Compare state performance by various demographic groups.



State Profiles >

See NAEP performance results and student demographics for each state.



Test Yourself >

Try out actual questions administered to students in the NAEP assessments.

Quick Reference Guide

NAEP tools are easy to use. To understand what you can do with these tools, see these Quick Reference Guides (QRG). They are PDF files that you can print easily:

- [Questions Tool QRG](#) (554K)
- [Item Maps QRG](#) (1,126K)
- [State Comparisons QRG](#) (742K)
- [Data Explorer QRG](#) (961K)

NAEP Data Tools

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NAEP Data Tools

Tool Resources

● Exploring the NAEP Data Explorer

The NAEP Data Explorer (NDE) creates customizable tables and graphics to display NAEP results. Watch a [short video](#) about the NDE.

● Exploring the NAEP Questions Tool

NAEP Questions Tool (NQT) provides access to thousands of released questions from NAEP assessments in all NAEP subject areas. See students' actual answers to constructed-response questions, with scoring comments. Watch a [short video showing the features of NQT](#).

Quickly access data tables containing results from the most recent reports.

The Nation's Report Card
...the official site for results from the National Assessment of Educational Progress

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Resources

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Available Now



2014

The Nation's Report Card:
U.S. History, Geography, and Civics at Grade 8

VIEW REPORT

New Releases

Available Now:

Results from the 2014 U.S. History, Geography, and Civics Report

- [Explore the 2014 U.S. history, geography, and civics report.](#)
- Read the [statement](#) from Peggy Carr, Acting Commissioner of the National Center for Education Statistics.
- Read the National Assessment Governing Board's [news release](#).

Vocabulary Results from the 2013 Reading Assessment

- [Explore the 2013 vocabulary report.](#)
- Read the National Assessment Governing Board's [news release](#).

See More NAEP Results

- See a summary of your state's performance in [State Profiles](#).
- Compare your state to others using [State Comparisons](#).
- Learn more about the assessments by viewing [Sample Questions](#).
- Create custom tables and graphs of NAEP results using the [Data Explorer](#).
- Explore the results of the NAEP Trial Urban District Assessments (TUDA) using the [District Profiles](#).

Teaching and Learning

Explore information on the instructional factors related to student education in

Information for Teachers



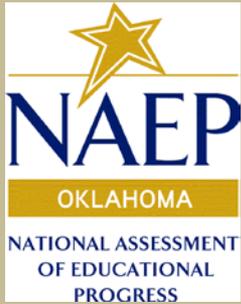
Learn more about NAEP and why it's important to encourage your students to do their best if they are selected to participate.

- [See the video](#)

Information for Parents



Understanding NAEP -The Nation's Report Card



Thank you for your time and participation.

Please contact me anytime:

Rebecca Logan

(405) 522-8728

Rebecca.Logan@sde.ok.gov

