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Building a Strong School-wide Mathematics Program

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Your **Utopia**

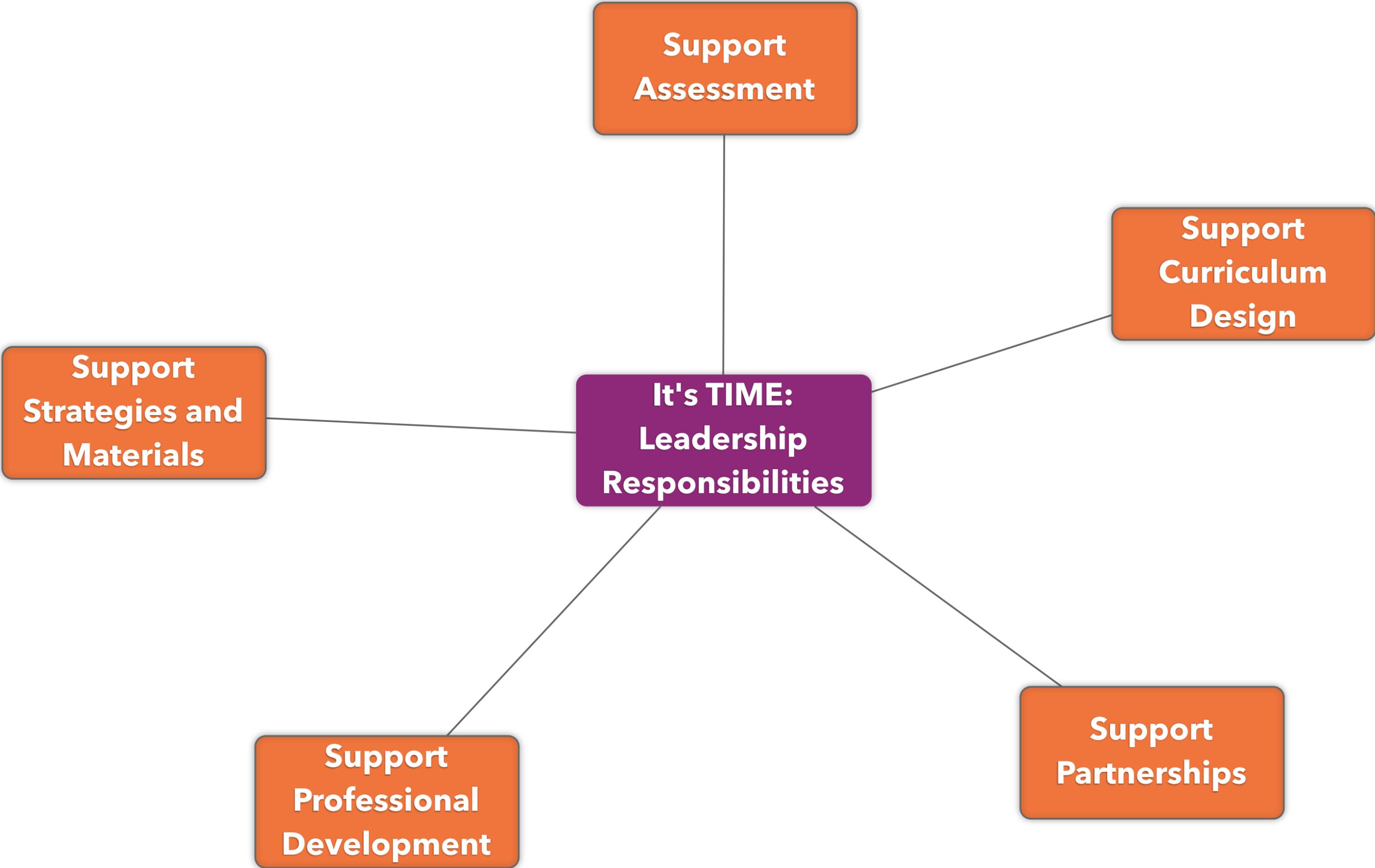
Still working on Case Study

Their **Reality**

Leinwand (2012)

- People cannot do what they cannot *envision*.
- People will not do what they do not *believe* is possible.
- People will not implement what they do not *understand*.
- People are unlikely to do well what they do not *practice*.
- People are unlikely to show much progress without *feedback*.
- People's efforts are unlikely to be sustained without *collaboration*.

Your **Reality**



**Support
Assessment**

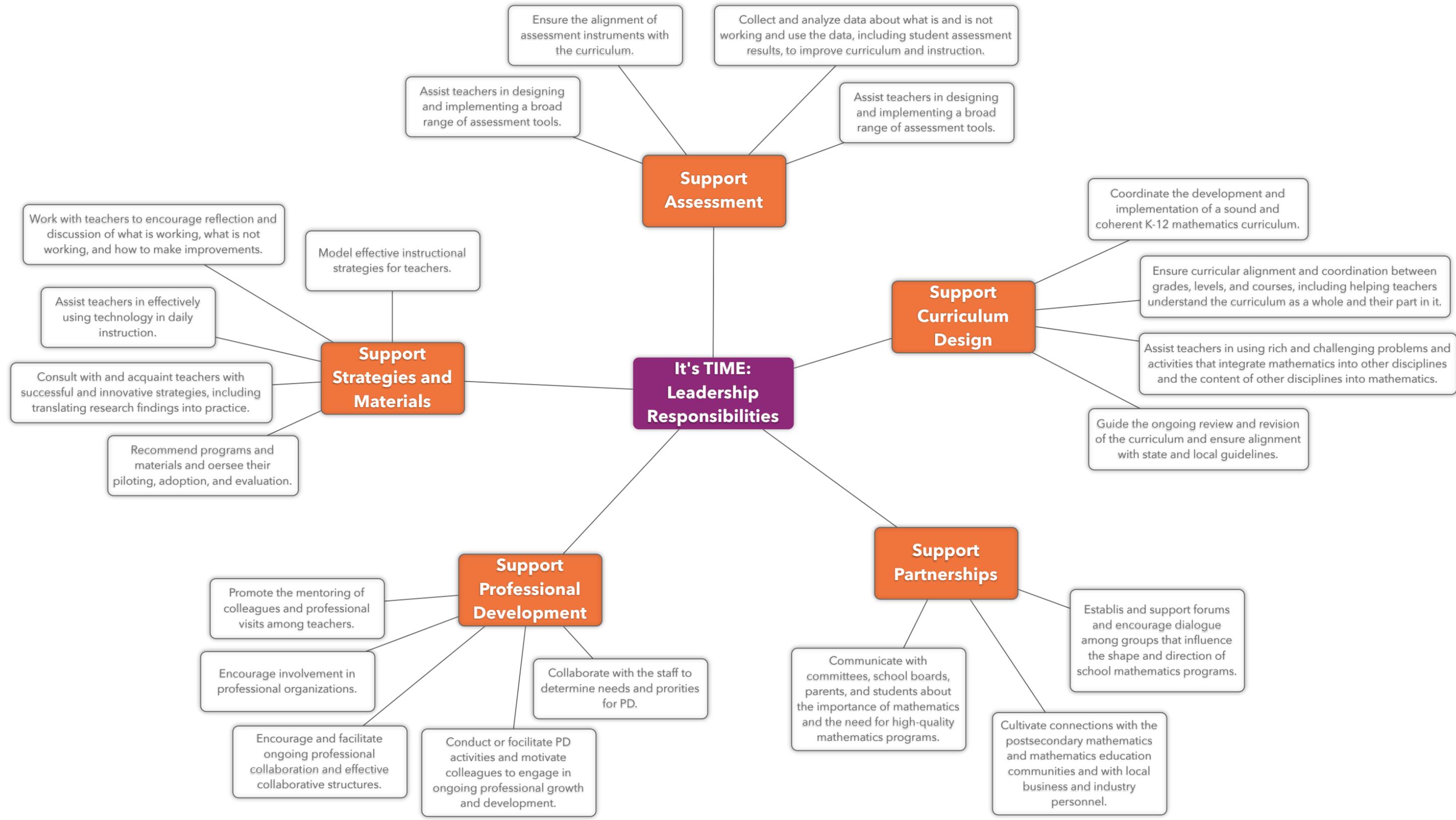
**Support
Curriculum
Design**

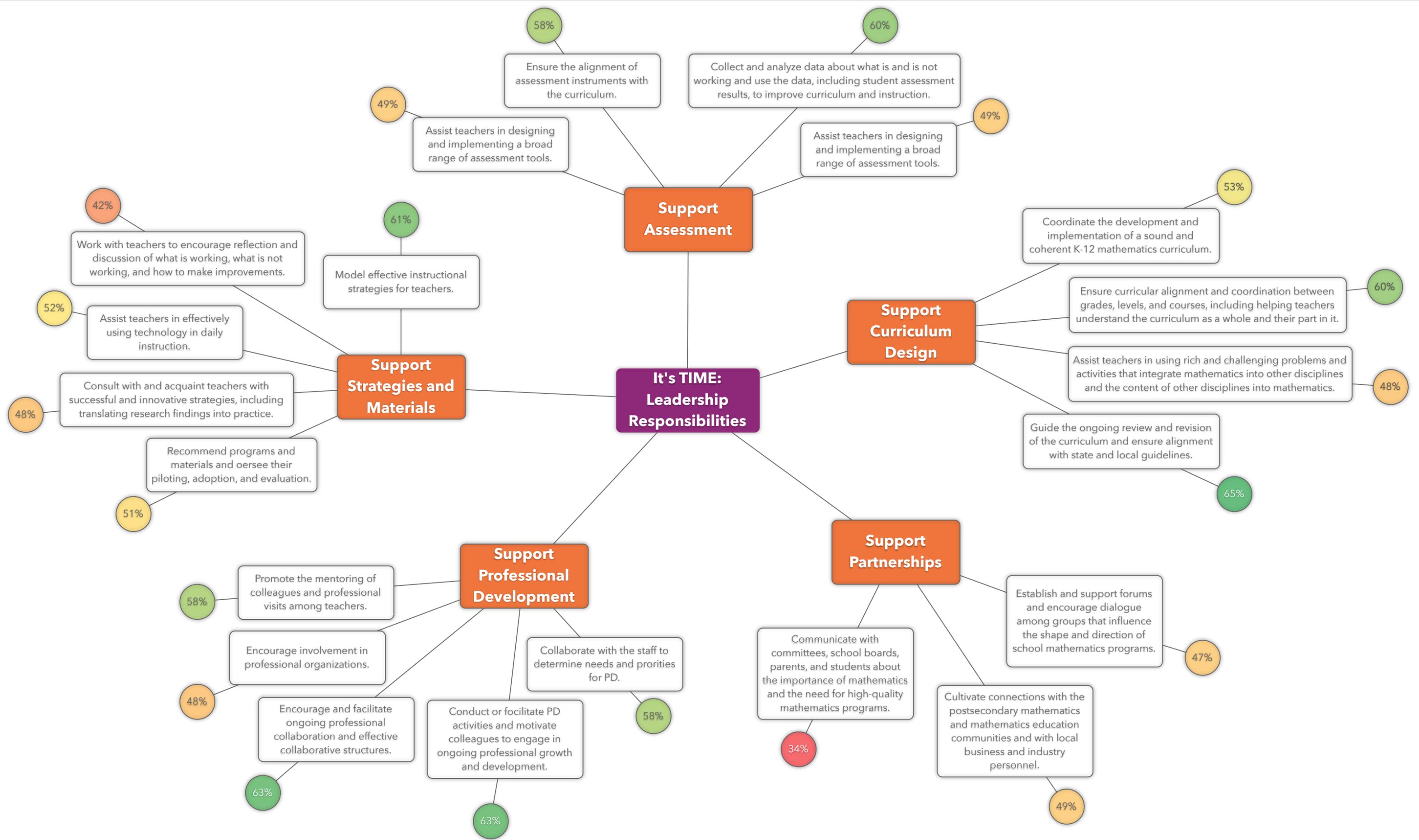
**Support
Strategies and
Materials**

**It's TIME:
Leadership
Responsibilities**

**Support
Professional
Development**

**Support
Partnerships**





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49%

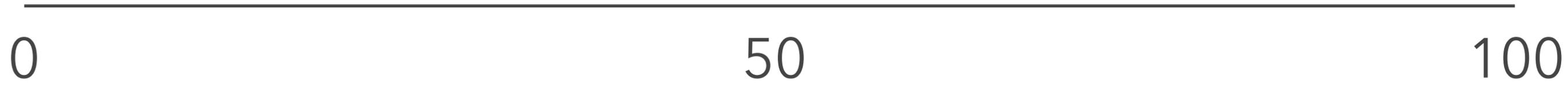
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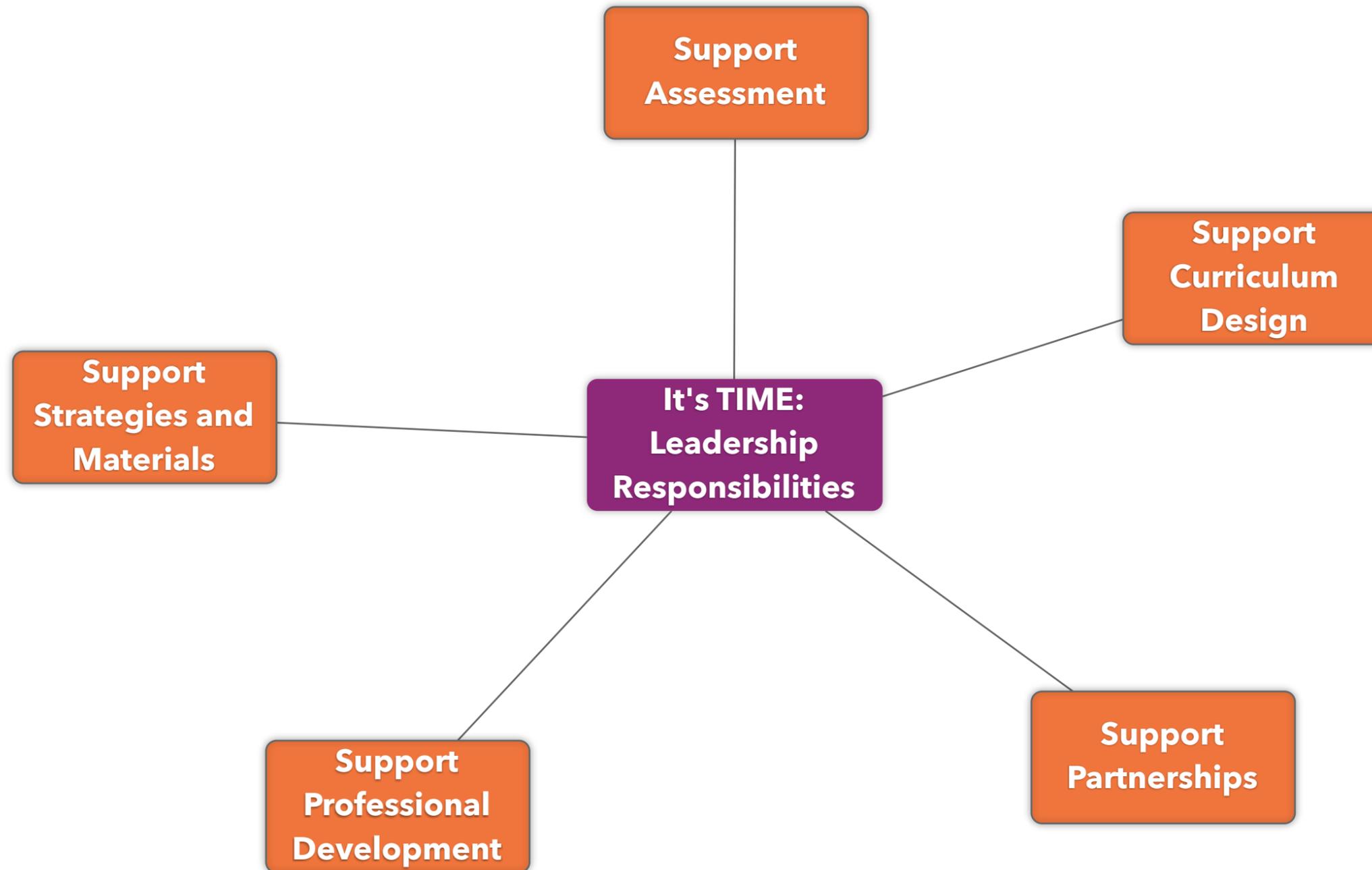
Strengths

Weaknesses

Opportunities

Threats

Your **Program**



Your Plan

Your School (2015)

- *We envision ...*
- *We believe ... is possible.*
- *We will pursue understanding of ...*
- *We will practice ...*
- *We will ... to provide feedback.*
- *We will ... to ensure collaboration.*

Please complete at least two sentences.

- ① Today was perfect because...
- ② Today would have been better if...
- ③ When I go back to school, I will...
- ④ I want to learn more about...
- ⑤ I'm leaving feeling...

Thanks for coming!