

TLE Quantitative Update and Feedback



Purpose of this session

- A) Provide updates on SB 706
- B) Discuss the Quantitative aspect of SB 706
- C) Solicit input on application/collection of quantitative data in the teacher evaluation process



Senate Bill 706

Senate Authors



Ford



Field



Pittman

House Authors



Casey



Cockroft

Components of SB 706

- A) Divides the TLE rating into a qualitative and quantitative score. For purposes of employment and/or career status an aggregate rating is not used. The two scores are analyzed independently.***

- B) The Other Academic Measures section of TLE has been stricken.***

- C) Only Qualitative data will be used for the 2015-2016 school year.***

Components of SB 706

- D) Full implementation of Qualitative and Quantitative measures will take place in the 2016-2017 school year. NOTE: Full implementation for employment purposes will take place in 2017-2018*
- E) The State Board and TLE Commission shall continue to study a system that promotes self reflection and professional growth.*
- F) Non-Reemployment of Principals may occur if Qualitative or Quantitative scores are ineffective for two consecutive years.*

Components of SB 706

- G) For teachers in non-tested areas, school districts shall choose quantitative measures from a list approved by the State Board of Education.**
- H) Teachers who teach at least one tested subject, districts shall have the option of basing up to 50% of the quantitative evaluation on the approved list issued by the State Board of Education.**
- I) By December 1, 2015, The TLE commission shall recommend to the State Board a list of research based measures for teachers in non-tested subjects.**

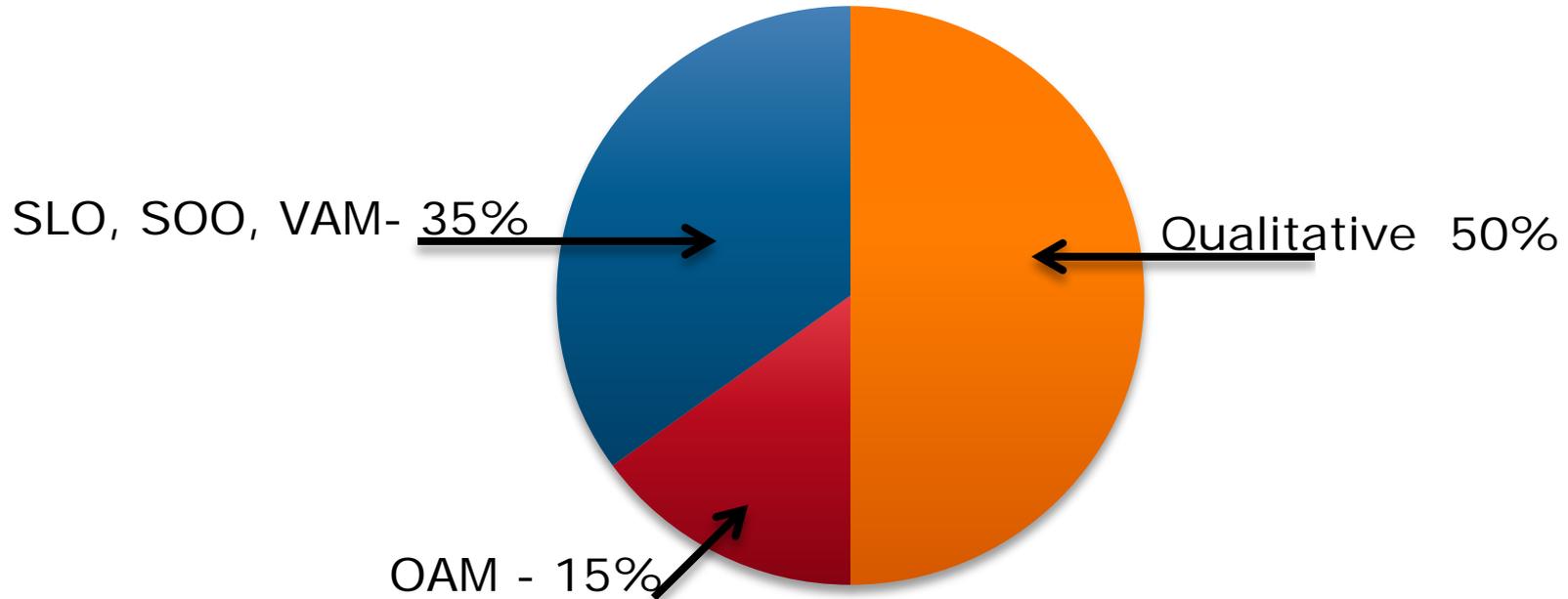
**References of Dismissal are based on conditional statements:
Example**

- j) Teachers who receive ineffective ratings on the Qualitative *and* Quantitative portions of their evaluation for two consecutive years *shall* be dismissed.**

- k) Teachers who receive ineffective ratings on the Qualitative *or* Quantitative portions of their evaluation for two consecutive years *may* be dismissed.**



SB 2033 of 2010



SB 706 of 2015

For teachers in a tested area

Two independent ratings will be obtained

Qualitative Score

Tulsa

Marzano

Quantitative Score

-50% or more

Student Academic Growth Measures from multiple years of test data

-Up to 50% (district decision)

Evaluation methods chosen from a list of reliable, research-based options approved by the State Board of Education

SB 706 of 2015

For teachers in non- tested areas

Two independent ratings will be obtained

Qualitative Score

Tulsa

Marzano

Quantitative Score

100%

Evaluation methods chosen from a list of reliable, research-based options approved by the State Board of Education

Guiding Question 1

What do you think quantitative measures should look like?

Guiding Question 2

What specifically should student academic growth measures look like for teachers in tested areas?

**Should we keep VAM~ Roster verification etc. ?
Could test scores be used in a different manner?
How?**

Guiding Question 3

What should student academic growth measures look like for teachers in non-tested areas?

Should these measures be different from tested areas?



What's Next ?

- A) **Participate in Surveys pertaining to the TLE process.**
***Recommendations must be made by December 1st ***
- B) **Communicate with TLE commission members.**
- C) **Involve teachers and other stakeholders in the discussion.**



Thank you for attending.

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