



School Designations: Regulations and Responsibilities

Desarae A. Witmer, Executive Director of School Turnaround

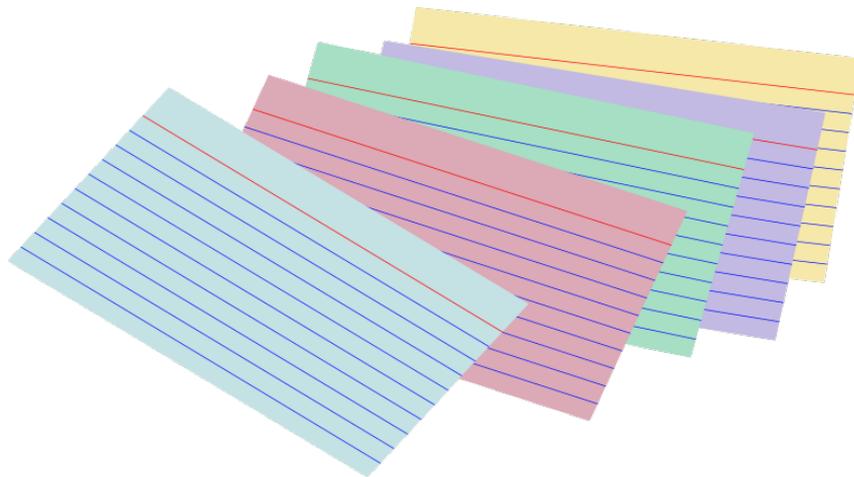
Oklahoma State Department of Education

Desarae.witmer@sde.ok.gov

(405) 522-0140

Welcome!!

- Handout
- Notecard





- Provide a general overview of each designation.
- Provide an outline of responsibilities associated with each designation.
- Resources and supports for the development of a successful plan.

Goal and Responsibility

- Provide you with the support, financial assistance and/or resources needed to build capacity and sustain change that positively impacts your students and their achievement.
- Regulations are outlined in the ESEA Flexibility Waiver.
 - Submitted March 31, 2015 – In review
 - Visit www.ok.gov
 - Type in “2015 ESEA Flexibility Waiver”
 - Redline copy with proposed changes.

Designations

Priority *

Focus *

Targeted Intervention *

Reward

High Performance

Priority

- Any school that receives a grade of “F.”
- Any school in the bottom 5% for the grade span served in reading and math.
- Any high school with a graduation rate below 60% for three consecutive years.
- Any school receiving a School Improvement Grant.
- Any high school with a graduation rate of 50% or less in any given year.

Priority Responsibilities

- Financial Allocation
- Grants Management System
 - School Wide/School Improvement Application
 - 10 Components & 9 Essential Elements
- School Improvement Status Report (SISR)
 - Data Reporting System
- Parent Notification Letter
- Letter Grade and Designation posted on website
- School Choice NOT required for 2015-2016**

- Home / Applications
- Your Account
- About This Site
- Links And Docs
- Sign Out

Home / Applications
Applications

These are your current applications



Accountability (A-F Report Cards)

SDEAdmin - SDE Administrators



Accreditation/HQT/School Improvement

SDE Administrator



Allocation Notices System

SDE Administrator



Battelle For Kids

Click here to sign in to Battelle



District Consolidated Application - Federal Grants Online 2012

SDE Administrator

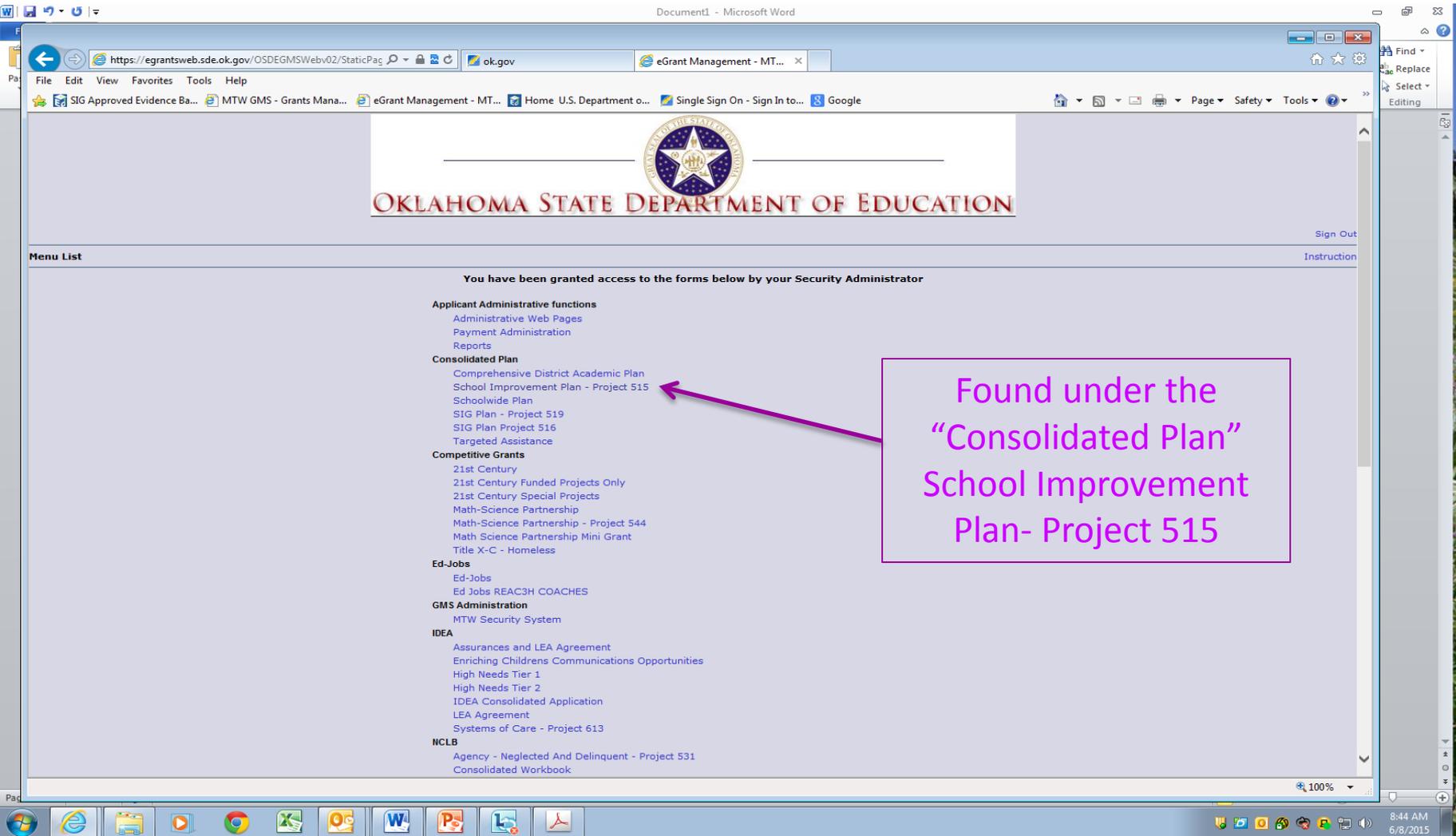


Grants Management and Expenditure Reporting

SDE Administrator

Need "Single Sign On"
Access





OKLAHOMA STATE DEPARTMENT OF EDUCATION



[Sign Out](#)

[Instruction](#)

Menu List

You have been granted access to the forms below by your Security Administrator

Applicant Administrative functions

- [Administrative Web Pages](#)
- [Payment Administration](#)
- [Reports](#)

Consolidated Plan

- [Comprehensive District Academic Plan](#)
- [School Improvement Plan - Project 515](#)
- [Schoolwide Plan](#)
- [SIG Plan - Project 519](#)
- [SIG Plan Project 516](#)
- [Targeted Assistance](#)

Competitive Grants

- [21st Century](#)
- [21st Century Funded Projects Only](#)
- [21st Century Special Projects](#)
- [Math-Science Partnership](#)
- [Math-Science Partnership - Project 544](#)
- [Math Science Partnership Mini Grant](#)
- [Title X-C - Homeless](#)

Ed-Jobs

- [Ed-Jobs](#)
- [Ed Jobs REAC3H COACHES](#)

GMS Administration

- [MTW Security System](#)

IDEA

- [Assurances and LEA Agreement](#)
- [Enriching Childrens Communications Opportunities](#)
- [High Needs Tier 1](#)
- [High Needs Tier 2](#)
- [IDEA Consolidated Application](#)
- [LEA Agreement](#)
- [Systems of Care - Project 613](#)

NCLB

- [Agency - Neglected And Delinquent - Project 531](#)
- [Consolidated Workbook](#)

Found under the "Consolidated Plan" School Improvement Plan- Project 515





OKLAHOMA STATE DEPARTMENT OF EDUCATION

Applicant:
Application:
Cycle:



School Improvement Plan 515
Printer-Friendly
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

The application has been submitted. No more updates will be saved for the application.
This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed.

Overview	Carryover/Claimed	Contact Information	Identify Team Members	Practices	Budget Pages	Personnel	Para-Professionals	Technology Justification	LEA/School Improvement Assurances	Submit	Application History	Application Print	Page_Lock Control
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School Improvement Plan 1003(a) - Overview

Due Date:	September 1, 2014
Program:	Title I Part A School Improvement 1003(a)
Funding Period:	Please ensure funding is encumbered and claimed the year of the award. Contact Amanda Drew at (405)522-3713 or email Amanda.Drew@sde.ok.gov for questions regarding expiration of funds.
Funding:	School Improvement 1003(a) Awards are allocated annually.
Submission Guidelines:	<ol style="list-style-type: none">1) The LEA/site will have engaged in comprehensive planning implementation / integration of federal and state programs and local initiatives with relevant stakeholders.2) Funds will be used to implement supplemental programs or interventions that are designed to meet the instructional needs identified in the site(s) School Improvement Plan to include Effective School Practices3) The LEA/site ensures that all Title I personnel are highly qualified. If not, the site(s) may contact the Office of School Turnaround for guidance.4) The LEA/site ensures that coding for personnel salaries is aligned to data in School Personnel Records.5) The LEA/Site ensures claims will be submitted monthly.
Federal Guidance	School Improvement Guidance from US Department of Education
OSDE Support Links	OSDE School Improvement 1003(a) Website
OSDE Program Contact:	Office of School Turnaround Phone: (405) 522-0140

Front page of application.
Must create an application
before funds can be loaded.



Applicant: [Redacted]

Application: [Redacted]

Cycle: [Redacted]

School Improvement Plan 515

[Printer-Friendly](#)

[Click to Return to Organization Select](#)

[Click to Return to Application Select](#)

[Click to Return to Menu List / Sign Out](#)

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Practice 1	Practices 2a-d	Practices 3a-c	Practice 4	Practice 5	Practices 6a-b	Practices 7a-d	Practices 8a-c	Practices 9a-b					

Practice 4

4. The principal of each effective school shall ensure that all teachers have high-quality, job-embedded, ongoing professional development informed by the chosen TLE model that is aligned with teacher and student needs, in addition to the implementation of a long term sustainable plan.

a. Provide evidence that the principal is ensuring that schools utilize researched based, high-quality; job-embedded PD informed by the schools data collection and TLE is aligned with student needs. Provide evidence of a plan for sustainability as well.

(975 of 1000 maximum characters used)

As a supplemental reading program, "Ticket to Read" a research based online reading program will be utilized to assist teachers in remedial and enhanced reading and assessment. The purchasing of Ticket to Read tickets - \$480

Students will also be taught math using the "Think Through Math" program a researched based Math program from the Oklahoma State Department of Education. Both "Ticket to Read" and "Think Through Math" are dynamic in their utility. Students may seek assistance from a real person tutor in the TTM program and teachers are able to monitor student activity as well as progress in each of these programs. The purchase of 6 laptop computers will increase our capacity in the computer lab by 2

Amount

\$2880

Funding Source Practice 4

- | | | | | |
|---|---|---|---|--|
| <input type="checkbox"/> Title I-A | <input type="checkbox"/> Title I-A Neglected | <input type="checkbox"/> Title I-C: Migrant | <input type="checkbox"/> Title I-D Delinquent | <input type="checkbox"/> Schoolwide Consolidation of Funds |
| <input type="checkbox"/> Title II-A | <input type="checkbox"/> Title II-A, Video Conferencing | <input type="checkbox"/> Title II-B, MSP | <input type="checkbox"/> Title III-A LEP | <input type="checkbox"/> Title III-A Immigrant |
| <input type="checkbox"/> Title VI - RLIS | <input type="checkbox"/> Title VI-B: REAP | <input type="checkbox"/> Title X: Homeless | <input type="checkbox"/> IDEA, High Need Tier 2 | <input checked="" type="checkbox"/> Other |
| <input type="checkbox"/> IDEA, Flowthrough (621) | <input type="checkbox"/> IDEA, Preschool (641) | <input type="checkbox"/> IDEA, High Need Tier I (625) | <input type="checkbox"/> School Improvement-1003(a) | <input type="checkbox"/> SIG - 1003(g) |
| <input type="checkbox"/> IDEA Flowthrough Coordinated Early Intervening Services (CEIS) | | <input type="checkbox"/> Title IVB 21st Century | | |

Expenditure Summary Report

Code: 36

County

District:

Fund 11

FY: 2015

County:

Project No: 515

Name: TITLE I - SCHOOL SUPP

Amount of Approved (Budgeted) Project

\$7,190.92

Signature:

Date:

5/28/15

Chief Executive Officer / Authorized Representative

Reporting Period: Date Range : 7/1/2014 TO 5/31/2015

Beginning Approved (Budgeted) Balance

\$7,190.92

Function	Object	Function Code	Object Code	Amount
INSTRUCTION		1000	600	\$4,419.94
OTHER SUPPORT SERV-STUDENT		2190	600	\$2,000.00
IMPROVEMENT OF INSTR'L SERV		2210	600	\$770.05
Total Claimed				<u>\$7,189.99</u>
Ending Approved Balance				<u>\$0.93</u>

Do budget codes and items correlate to the plan and budget submitted on GMS?

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. Three (3) more blank lines will then be added at the bottom.

Function Code	Object Code	Expenditure Description and Itemization	PlanSchoolImprove Funds	Del Re
<input type="text" value="1000"/>	<input type="text" value="100"/>	Payment of Para salary	<input type="text" value="5333.32"/>	
<input type="text" value="1000"/>	<input type="text" value="200"/>	Payment of benefits for Paras	<input type="text" value="1166.68"/>	
<input type="text" value="1000"/>	<input type="text" value="400"/>	Purchase of Ticket to Read licenses	<input type="text" value="480.00"/>	
<input type="text" value="1000"/>	<input type="text" value="600"/>	Purchase of 6 Lap-top computers @ 400.00 ea.	<input type="text" value="2400.00"/>	
<input type="text" value="1000"/>	<input type="text" value="600"/>	Purchase of DIBELS DEEP software	<input type="text" value="920.21"/>	
<input type="text" value="1000"/>	<input type="text" value="600"/>	ELQA - Early learning assessment to measure progress in reading	<input type="text" value="125.00"/>	
<input type="text" value="2190"/>	<input type="text" value="600"/>	Parental Involvement Activity, light snacks for meetings	<input type="text" value="209.70"/>	
<input type="text" value="2213"/>	<input type="text" value="600"/>	Professional Development materials for data reviews.	<input type="text" value="154.79"/>	
<input type="text" value=""/>	<input type="text" value=""/>		<input type="text" value="0.00"/>	

Total Displayed:

The maximum amount of Indirect Costs that may be taken, if no transfer to the CAC is made, and no Property is budgeted will be \$0.00

- Is the claim coded correctly?
- Are items budgeted accounted for in the "Practices" section?
- If technology or para-professionals are listed has it been accounted for in the correct justification tabs?

Focus

- Any school contributing to the achievement for students with disabilities (IEP), English Language Learners (ELL), and/or African American subgroup and the school had higher than the state's average population percentage for that subgroup.

AND

- Have the lowest performance for any of the three lowest achieving subgroups within each grade span for reading and math.

OR

- Have the lowest graduation rate for either the two subgroups (ELL and African American) with the lowest graduation rates that have not already been designated as priority.
- ESEA Flex Waiver & Graduation Rate

Focus Responsibilities

- SMART Goal (Specific Measurable Attainable Results Oriented Time bound)
 - Beginning with SY16.
 - Final stages of development.
 - Focus on the area of need.
 - Emailed
- Single Improvement Status Report
 - Data Reporting System

SMART Goal

- Specific
- Measurable
- Attainable
- Results Oriented
- Time Bound

Based on your
school's area of need.

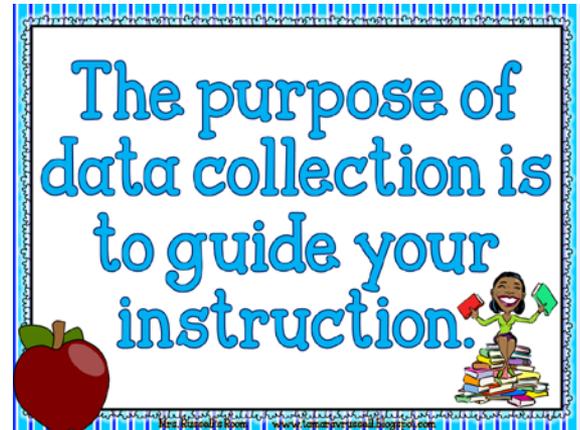


Targeted Intervention

- Any school that received a “D” and has NOT been designated as a Priority School, Focus or Reward School.
- Proposed ESEA Waiver, March 31, 2015.
 - Elimination of this designation.
 - However.....Graduation Rate & Subgroups

Data Collection

SISR: School Improvement Status Report



Applications

These are your current applications



Child Nutrition eClaims System

SDE Administrator

test.xml

SDE User Administrator

test.xml



District Arts Assessment Report (Unit Test)

SDE View Only

test.xml

Need "Single Sign On" Access



Other Academic Measures OAM Web Form

TLE OAM Evaluator Access: SDE (9999) - SDE (000)

test.xml



School Improvement Status Report (SISR) Report (Unit Test)

SDE Administrator

test.xml



School Personnel Reports for FY 2015-2016

District Superintendent: SDE (999999)

test.xml

SDE Administrator

test.xml

SDE View Only

test.xml

School Improvement Status Report (SISR)



Consultation Baseline Initial Report Mid-Year Report End-of-Year Report Final Report Reports Admin [Log Out](#)

User: Tyler.McNeely_admin(SDE Administrator)

County/District: School:

Consultation

Principal Name: _____
Email: _____
Contact Number: _____

Superintendent Name: _____
Email: _____
Contact Number: _____

The LEA is required to set aside a percentage, not to exceed 20% of its Title I, Part A allocation to implement appropriate and rigorous interventions aligned with the school's needs assessment. (See Sliding Scale on the OSDE and Title I, Part A Website). After consultation with the Federal Programs Office, the LEA has determined that % of their Title I, Part A allocation is needed for School Choice and to implement interventions to support schools designated for improvement.

Area of Need	Intervention
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

NOTE: Please be advised, LEAs are required to report the amount of funds each site expended on professional development and school choice. This information will be requested in the Final Report at the end of the school year. Non-Title I schools do not receive a Title I allocation and therefore must implement strategies with state and local funds.

Certification Status

Date completed:

Confirmed By:

Certified By:

Approved By:

Front Page

Training will
be provided
during
EngageOK.

Outlines
Requirements

Office of School Turnaround Team

- Desarae Witmer, M. Ed. Executive Director
 - Beth Steele, M. Ed. SIG Director
 - Janie Stewart, Coordinator
 - Zada Farris, Grants Coordinator
-
- OSDE School Support Specialists
 - OSDE School Support Consultants

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beth.steele@sde.ok.gov
janie.stewart@sde.ok.gov
zada.farris@sde.ok.gov



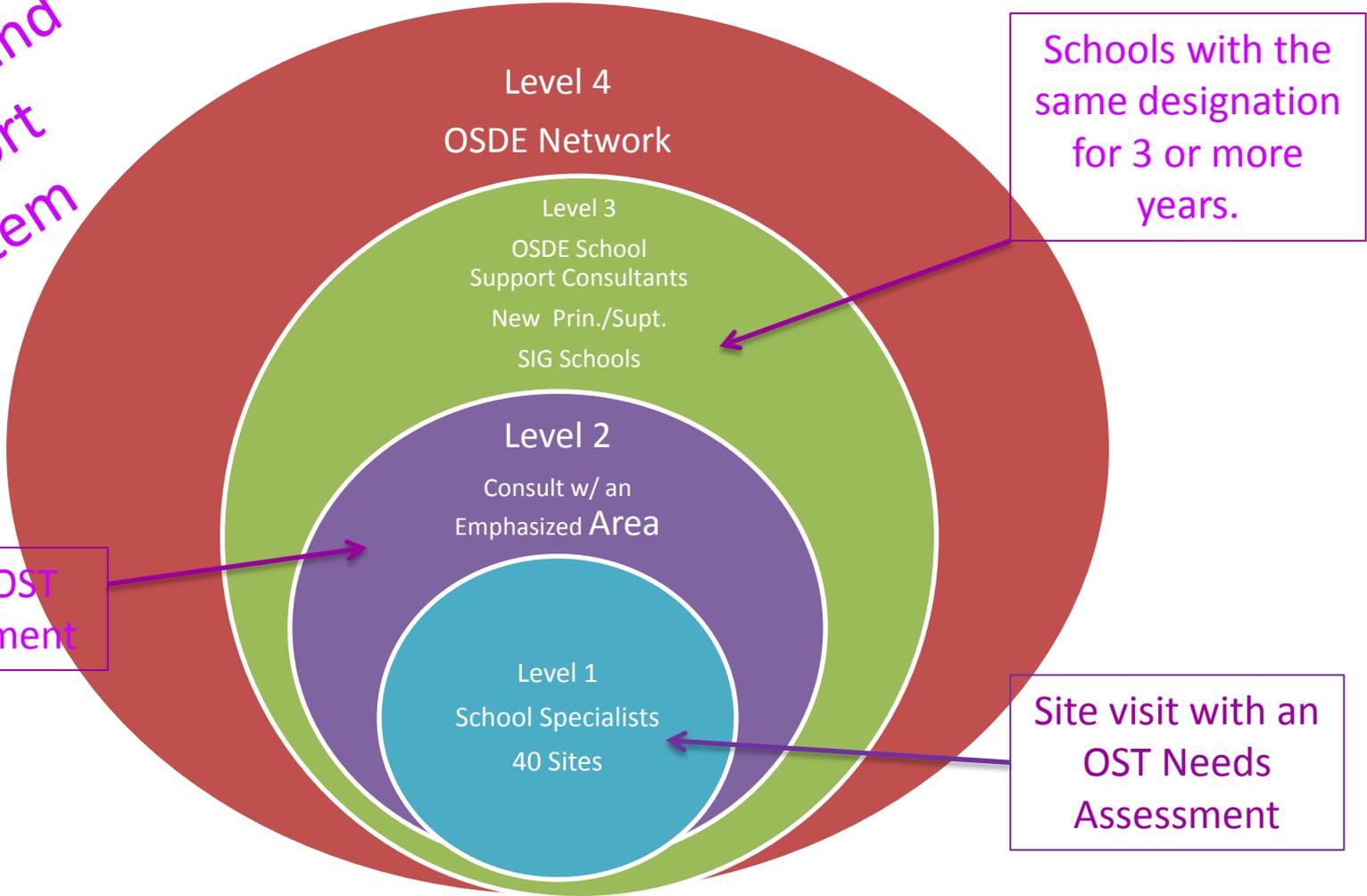
OSDE School Support Specialists

- Nicholas Clayton, M.A. nicholas.clayton@sde.ok.gov
- Stephanie Schutt, M.A. stephanie.schutt@sde.ok.gov
- Jan Foreman, M.Ed. jan.foreman@sde.ok.gov
- Colin Higbee, M.Ed. colin.higbee@sde.ok.gov
- VaRhea Owens-Hopkins, M.Ed.
varhea.owens-hopkins@sde.ok.gov

OSDE School Support Consultants

- Beta Noel, M.Ed. beta.noel@sde.ok.gov
- Dr. Jill Shackelford, Ed.D. jillshackelford@me.com
- Linda Hibbs, M.Ed. linda.hibbs@sbcglobal.net
- Roberta Ellis, M.A. obertacoleellis@gmail.com
- Roberta Gaston, M.Ed. mrs.gaston@sbcglobal.net

Wrap Around Support System



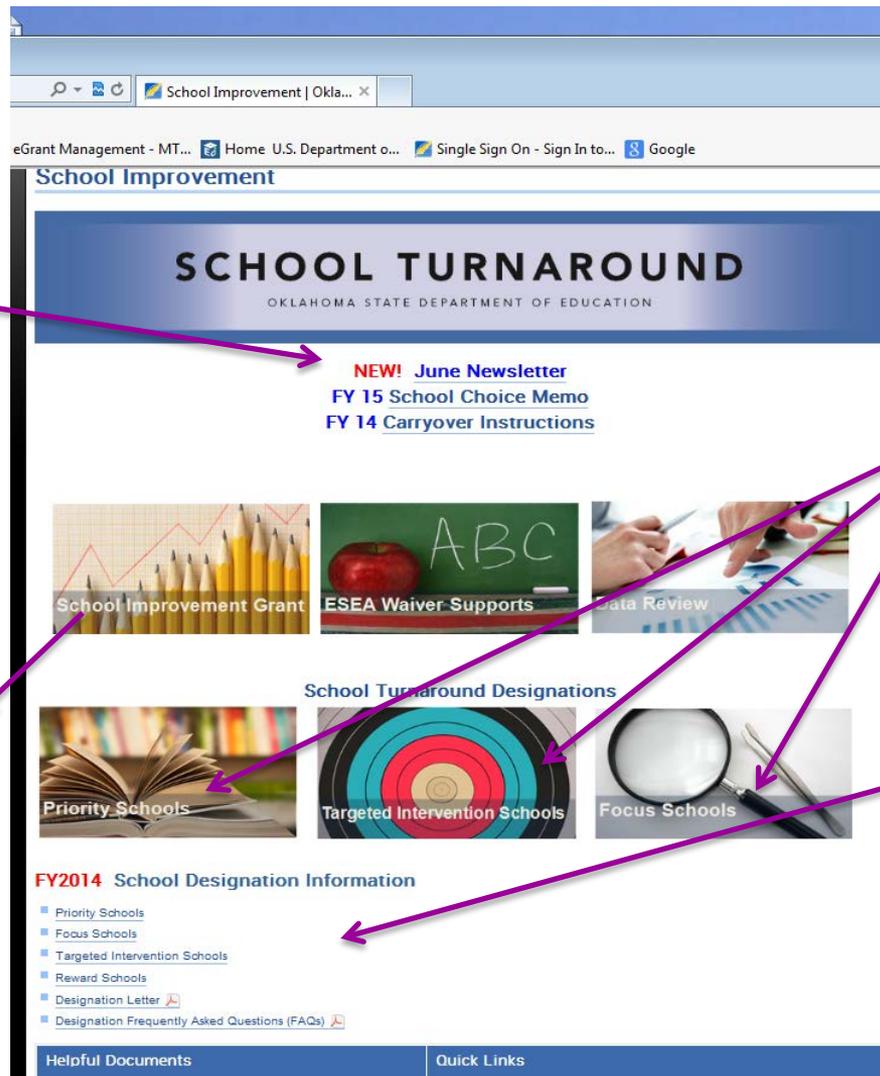
Resources & Information

Monthly Newsletter
(Emailed)

Calendar
What's New
Reminders
Contact Information
Making the Grade

School Improvement Grants
aka: SIG

Application Process



Designation Information

List of Schools
Designation Letter
School Guide

List of schools with a
designation.

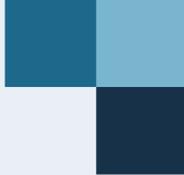
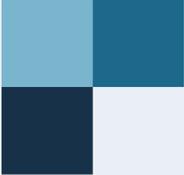
Website:
www.ok.gov/sde/school-improvement

Questions?



How to Join Poll Everywhere

- On your cell phone open text messages
- Enter **22333** in the **To** space
- Enter **OST15** in the message space
- Send
- You will receive a message that you have joined my poll



Your poll will show here

1

Install the app from
pollev.com/app

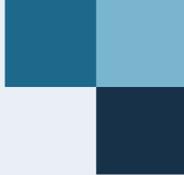
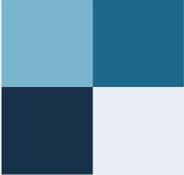
2

Make sure you are in
Slide Show mode

Still not working? Get help at pollev.com/app/help
or

[Open poll in your web browser](#)





Your poll will show here

1

Install the app from
pollev.com/app

2

Make sure you are in
Slide Show mode

Still not working? Get help at pollev.com/app/help
or

[Open poll in your web browser](#)



How to Leave Poll Everywhere

- Enter **Leave** in the message
- Send
- You will receive a message that you have left my poll

Contact Information

Desarae A. Witmer, M.Ed.

Office of School Turnaround

Oklahoma State Department of Education

desarae.witmer@sde.ok.gov

405-522-0140