Social Studies Model Program Award

Brenda Beymer-Chapman, Director of Social Studies and Personal Financial Literacy
Alignment to Learning Forward Standards

• The new education law, Every Student Succeeds Act (ESSA), redefines professional development with a purposeful influence from Learning Forward.

• Learning Forward, a national association recognized as leaders in professional learning, has established standards for professional learning that set a high bar for quality learning experiences.

• This session aligns to the following standard:

  • Leadership- requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.
Well-Rounded Education

If we said we wanted a well-rounded education for all the students in Oklahoma – what would a well rounded education look like? What might it include?
Directions for Using Poll Everywhere

• On your smartphone or other data/wifi-enabled device, open your web browsing app (Safari, Chrome, etc.) and navigate to www.pollev.com/engage22

• Users do not need to log in to participate in the poll.

• When the poll is active, your web browser will enable you to tap your screen to respond to the question.

• When we switch to a new question, your screen will automatically refresh.
Well-Rounded Education

• How do you define “well-rounded”?
• What subject matter areas do you think should be included?
• Who is responsible for making these decisions?
Well-Rounded Content Areas as expressed by ESSA

- World Languages
- Citizenship
- Fine Arts
- P.E./Health
- Gifted/AP
- Technology
- STEM
“Well-rounded” as defined by ESSA

As stated on page 19 of the original Non-regulatory guidance document, “a well-rounded education starts with early learning opportunities that make time for exploration and continues with K-12 education that helps students make important connections among their studies, their curiosities, their passions, and the skills they need to become critical thinkers and productive members of society.”

It goes on to say that what is needed is “a diverse set of learning experiences.”
Well Rounded/ESSA

- Oklahoma’s ESSA Plan provides for recognition related to the Whole Child
- Identifies Programs of Distinction
- Provides Public Recognition of Programs of Distinction Through State Accountability Reporting Dashboard
- Provides opportunity for voluntary participation by school
- Provides positive recognition for schools
Model Social Studies Program

If we wanted to create a model social studies program, what would this program include?

• For teachers?
• For students?
• For parents/community?
To receive an award, a secondary school must meet or exceed the 1 required element in each of the three categories and at least 6 additional elements of its choosing. (9 total out of 15 elements)

<table>
<thead>
<tr>
<th>GOLDEN EAGLE AWARD</th>
<th>SILVER EAGLE AWARD</th>
<th>BRONZE EAGLE AWARD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administer common standards based assessments &amp;/or performance tasks at each grade level **</td>
<td>At least three common assessments &amp;/or performance tasks administered building wide for each grade level’s required Social Studies course</td>
<td>At least two common assessments &amp;/or performance tasks administered building wide for each grade level’s required Social Studies course</td>
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<tr>
<td>Participation in advanced level Social Studies programs</td>
<td>School has students enrolled in at least three distinct AP, IB, pre-AP, honors, concurrent enrollment, &amp;/or dual credit Social Studies programs</td>
<td>School has students enrolled in at least two distinct AP, IB, pre-AP, honors, concurrent enrollment, &amp;/or dual credit Social Studies programs</td>
</tr>
<tr>
<td>Implement research based best instructional practices</td>
<td>80% to 100% of Social Studies teachers routinely implement research based instructional practices</td>
<td>70% to 79% of Social Studies teachers routinely implement research based instructional practices</td>
</tr>
<tr>
<td>Personal Financial Literacy</td>
<td>Offers a single self-contained class for meeting the 14 PFL competencies as identified by OSDE</td>
<td>Offers the 14 PFL competencies as identified by OSDE within another class or classes (i.e. included in a government class or other required class)</td>
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<tr>
<td>Diversity in curriculum</td>
<td>School provides opportunities for enrichment through a special emphasis on at least three of the following: American Indian Heritage Month, Black History Month, Women’s History Month, Asian Heritage Month, Latino Heritage Month, etc.</td>
<td>School provides opportunities for enrichment through a special emphasis on at least two of the following: American Indian Heritage Month, Black History Month, Women’s History Month, Asian Heritage Month, Latino Heritage Month, etc.</td>
</tr>
<tr>
<td>Social Studies electives</td>
<td>School has students enrolled in at least three distinct Social Studies related elective courses (beyond OSDE graduation requirements)</td>
<td>School has students enrolled in at least two distinct Social Studies related elective courses (beyond OSDE graduation requirements)</td>
</tr>
<tr>
<td>Project based learning</td>
<td>80% to 100% of Social Studies teachers include project based learning in their classroom</td>
<td>60% to 79% of Social Studies teachers include project based learning in their classroom</td>
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** Required Elements

“Social Studies” includes courses in history, government/political science, geography, psychology, sociology, and economics (even if designated within a different department)
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<tr>
<th>Teachers</th>
<th><strong>Engage in sustained professional development on Social Studies topics</strong></th>
<th><strong>Leadership in Social Studies education</strong></th>
<th><strong>Professional organization memberships</strong></th>
<th><strong>Community partnerships</strong></th>
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<tr>
<td></td>
<td>70% to 100% of Social Studies teachers participate in at least two days (or otherwise twelve total hours) of PD at a local, state, regional, or national conference per year</td>
<td>50% to 100% of Social Studies teachers are involved in Social Studies leadership (conference presentations, committee memberships, being published, etc.)</td>
<td>80% to 100% of Social Studies teachers belong to at least three Social Studies related professional organizations (OCSS &amp; OKAGE memberships are free)</td>
<td>School has developed three or more community partnerships during academic year (guest speakers, student internships, student teachers, etc.)</td>
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<td>60% to 69% of Social Studies teachers participate in at least two days (or otherwise twelve total hours) of PD at a local, state, regional, or national conference per year</td>
<td>30% to 49% of Social Studies teachers are involved in Social Studies leadership (conference presentations, committee memberships, being published, etc.)</td>
<td>60% to 79% of Social Studies teachers belong to at least three Social Studies related professional organizations (OCSS &amp; OKAGE memberships are free)</td>
<td>School has developed two community partnerships during academic year (guest speakers, student internships, student teachers, etc.)</td>
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<td>50% to 59% of Social Studies teachers participate in at least two days (or otherwise twelve total hours) of PD at a local, state, regional, or national conference per year</td>
<td>15% to 29% of Social Studies teachers are involved in Social Studies leadership (conference presentations, committee memberships, being published, etc.)</td>
<td>50% to 59% of Social Studies teachers belong to at least three Social Studies related professional organizations (OCSS &amp; OKAGE memberships are free)</td>
<td>School has developed one community partnership during academic year (guest speakers, student internships, student teachers, etc.)</td>
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<th>Students</th>
<th><strong>Special programing (ex. National History Day, Model UN, We the People, Generation Citizen, Youth &amp; Government, etc.)</strong></th>
<th><strong>Participation in content based experiences</strong></th>
<th><strong>Service learning opportunities</strong></th>
<th><strong>Student clubs with Social Studies focus (ex. history club, Young Democrats or Republicans, etc.)</strong></th>
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<td>Students are participating in at least three special programs which connect them with simulations of real-world Social Studies related experiences</td>
<td>School provides at least three opportunities per year for students to participate in a Social Studies related content enriched learning experience</td>
<td>50% to 100% of students participate within a Social Studies themed service learning opportunity; or school has a service learning requirement</td>
<td>Students have at least three opportunities to experience &quot;engaged citizenship&quot; within a Social Studies related school club or organization</td>
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<td>Students are participating in at least two special programs which connect them with simulations of real-world Social Studies related experiences</td>
<td>School provides at least two opportunities per year for students to participate in a Social Studies related content enriched learning experience</td>
<td>30% to 49% of students participate within a Social Studies themed service learning opportunity</td>
<td>Students have at least two opportunities to experience &quot;engaged citizenship&quot; within a Social Studies related school club or organization</td>
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<td>Students are participating in at least one special program which connect them with a simulation of a real-world Social Studies related experience</td>
<td>School provides at least one opportunity per year for students to participate in a Social Studies related content enriched learning experience</td>
<td>15% to 29% of students participate within a Social Studies themed service learning opportunity</td>
<td>Students have at least one opportunity to experience &quot;engaged citizenship&quot; within a Social Studies related school club or organization</td>
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How Does the Award Process Work

• There will be an application process
• The application will include a section to provide evidence.
• Working on logo/branding that school could display on website, letterhead, email signature lines
• Possibility of my coming to present award to school
• OSDE will provide resources and support
• Awarded for a 3 year time period
Feedback On Our Unique Program
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