



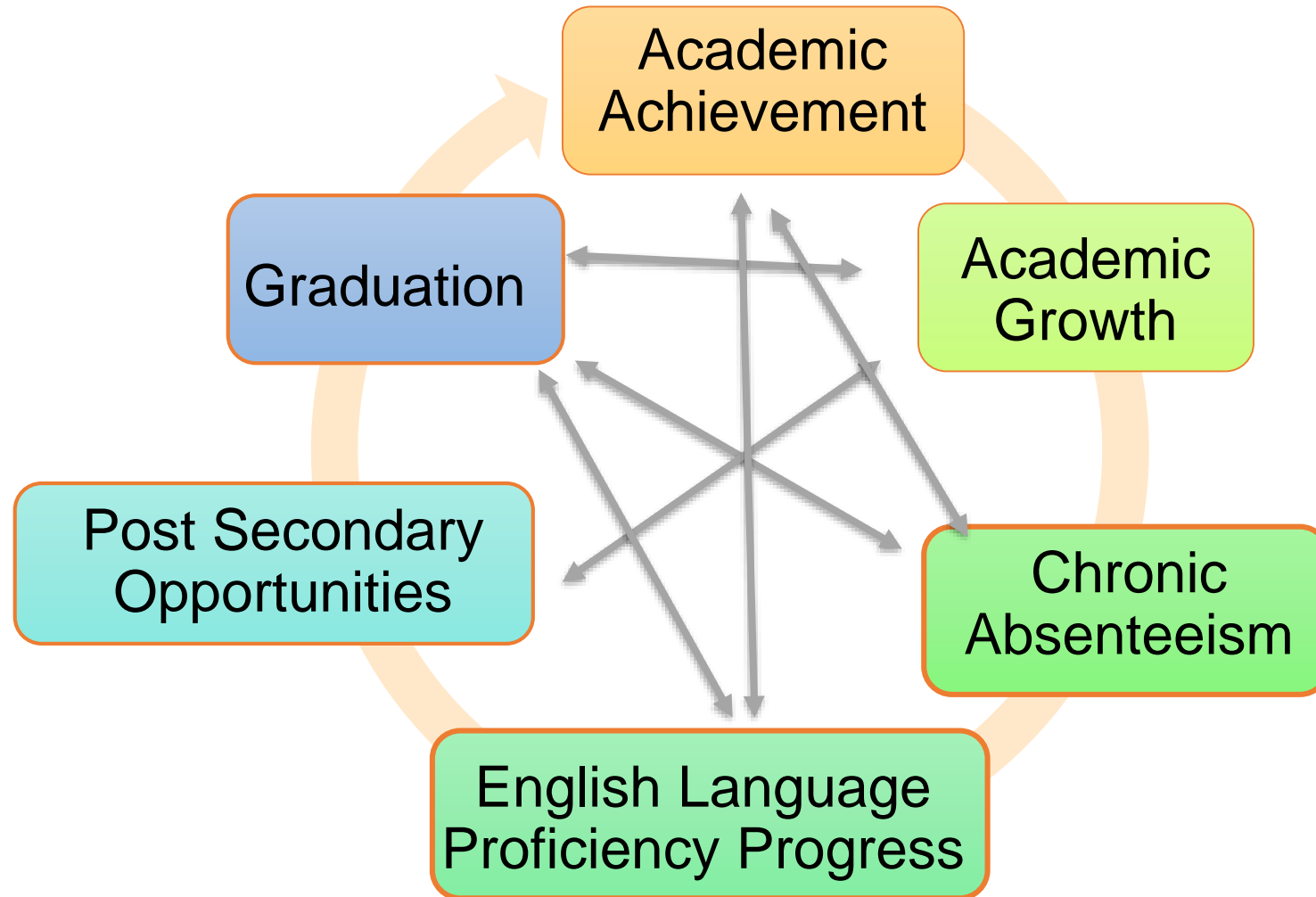
# From Data to Action Using Data Walks

Presented by:  
Lesa L Rohrer: Director of Data Literacy

# Shifting perspectives under ESSA

- Belief that **all students can grow and all schools can improve.**
- Use of **multiple measures** in our accountability system.
- Belief that an accountability system should provide **accessible, meaningful** and **actionable** information about public schools.
- Belief that accountability should be integrated in a cycle of **continuous improvement** for schools, identifying **what is working** and **what may be improved.**

# Using multiple measures





## Academic Achievement

How **prepared** are students for the **next** grade, course or level?



## Academic Growth

How are students **growing compared** to their performance in previous years?



## Chronic Absenteeism

What percentage of students are in **good attendance**?



## English Language Proficiency Progress

How well are **English learners** meeting their **language acquisition** targets?



## Postsecondary Opportunities

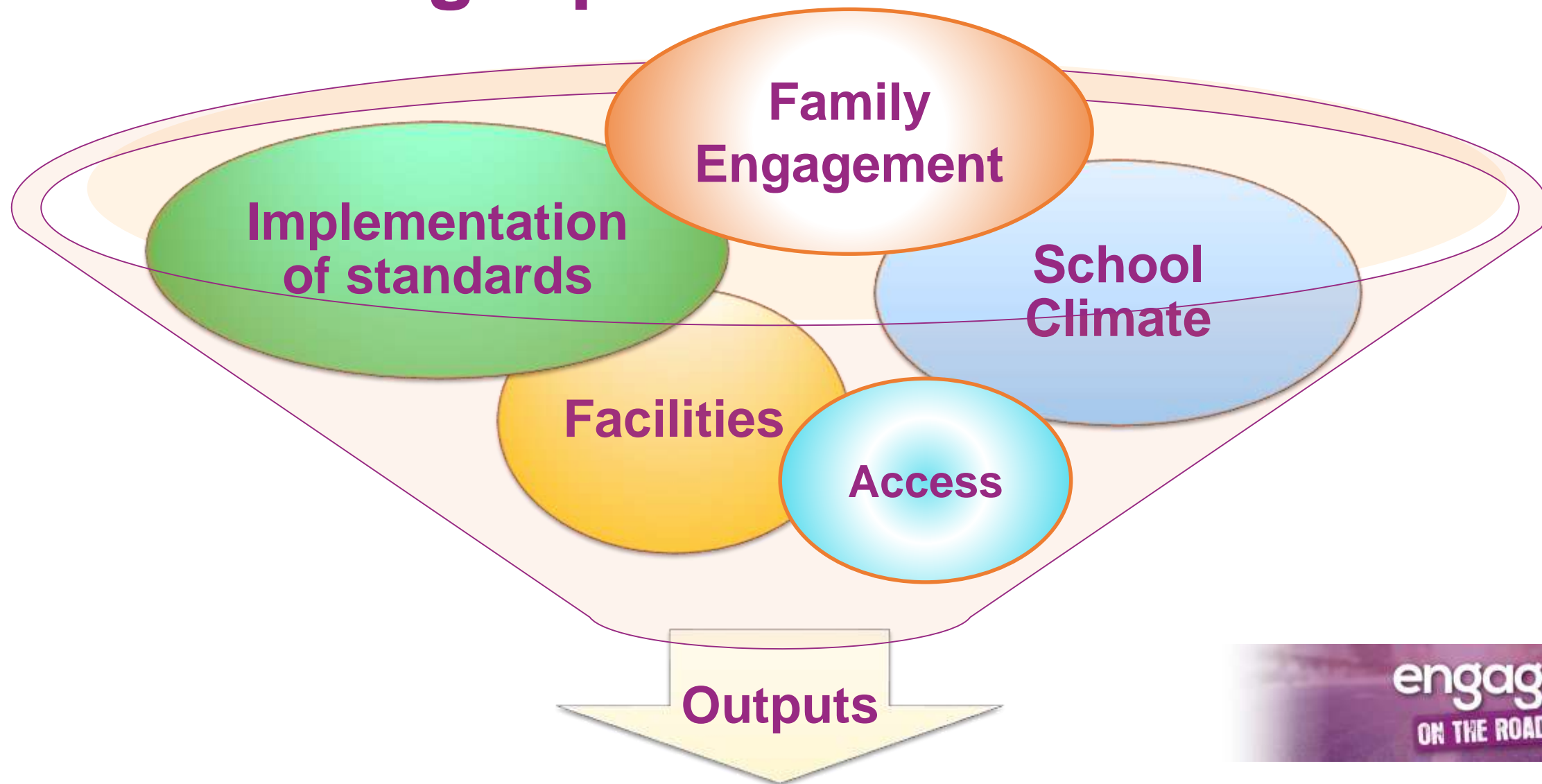
How well are **schools helping** students gain **early college and career exposure**?



## Graduation

How well are **schools supporting** all students in **attaining a high school diploma**?

# Connecting inputs



# Making data actionable through a data walk



Example of a data walk

A data walk is an interactive way to engage with educational data that allows participants to **react to, reflect on, question and pose solutions** for issues raised.

# Questions to guide our walk

- What are your general **reactions** to the data?
- What **questions** do these data raise for you?
- What **further information** would be helpful?
- What is **working**?
- What can be **improved**?
- What **solutions** can you think of to address issues raised by these data?





# Reacting to the data

You will have about 20 minutes for a “data walk” around the room to observe each chart and the data it shows.

- Use your Post-Its to react to and reflect on the data you see.
- Consider the guiding questions posted around the room as you reflect on and react to the data.
- While you’re reflecting, look at other people’s Post-Its to find out what others’ reactions were to the data.





# Talking about the data

Pair up with someone to talk about your experiences looking at the data.

*Use “Questions to Guide our Walk” posted around the room to prompt your discussion with your partner/s.*



# Sharing out

- Move to the poster of your choice
- Work with the group to synthesize the Post-Its and be ready to share out common threads
- Pose possible solutions for any issues raised



# Reflections



Image reflected on a sphere

What insights have you gained?

What questions do you still have?

# Contact information



Image of Lesa Rohrer and sisters



[Lesa.rohrer@sde.ok.gov](mailto:Lesa.rohrer@sde.ok.gov)



[curiousme@lrohrer99752](https://twitter.com/curiousme@lrohrer99752)



Lesa L Rohrer