



# Exploring the ELA Curriculum Framework

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# Goals

- Explore the Oklahoma English Language Arts Curriculum Framework Resources.
- Consider how the resources can support teachers and schools in **aligning instruction** to the Oklahoma Academic Standards for English Language Arts

# Questions about Alignment

- Are the instructional materials currently being utilized in your classroom aligned to state standards?
- What **processes do you or your school utilize** to ensure instructional materials are aligned to state standards?

# Where do we start?

## State Department of Education Website

- Educators
- Instruction
- Language Arts
- ELA Curriculum Framework



# English Language Arts Frameworks

## Introduction to the ELAOK Framework

last edited by  Jason Stephenson 1 week, 5 days ago

 Page history

## Welcome to the ELA Framework Homepage

The Oklahoma Academic Standards for English Language Arts (OAS–ELA) were adopted in the spring of 2016. The [Oklahoma State Department of Education](#) wishes to ensure all Oklahoma educators deeply understand the [recursive](#) nature of reading and writing to fully meet the intent of the standards. This website supports educators with resources that promote implementing the standards with fidelity.

### Navigation Tips:

- The "Wiki" link in the upper left corner of every page leads back to this homepage.
- The arrow in the upper right corner hides and displays the side column.
- Watch this short [YouTube video](#) for an introduction to the site.

### Contact Us:

If you have suggestions or feedback on this site, reach out to the ELA director, [Jason Stephenson](#).



### Grade-Level Frameworks

Each grade level has analyses of every objective with teacher and student actions, supporting resources, and teacher insights:



### Oklahoma Academic Standards for English Language Arts Documents

[Full Document](#) a *complete* version of the



### Other Resources

[Oklahoma Comprehensive Literacy Plan](#)

[Family Guides \(PK–6th\)](#)

engageok  
ON THE ROAD

## 9th Grade Introduction

last edited by [Jesse Stephenson](#) 6 months, 2 weeks ago

[Page History](#)

### Introduction to 9<sup>th</sup> Grade

In grade 9, students delve deeply into substantive, complex expository works of nonfiction and literary text. Instruction will focus on helping students become increasingly aware of the choices authors make and how writers emphasize particular examples or details to create tone and theme, for example. Students support their analysis with both inferences drawn from the text and citations extracted directly from what they have read. Students constructively join in conversations and participate in groups to share their insights and ideas both orally and in writing.

Students employ multiple writing formats, from investigative reports and literary analyses to summations and research papers using narrative, informative, and argumentative modes. With regard to research, students develop research questions and pursue topics using more complex materials and specialized sources than they did in elementary and middle school. Through writing and conversation, students internalize the expectations of academic written and spoken English.

[Back to homepage](#)



#### Objective Analysis

The 6 overarching standards are broken down into specific objectives. Each objective is analyzed with student actions, teacher actions, supporting resource(s), and teacher insights. Visit the [Overview of Objective Analysis](#) to learn about the purpose, layout, and design.



#### Student Proficiency Levels + Instructional Guidance

These proficiency levels describe student skill levels for each objective to help classroom teachers identify levels of student understanding. Beneath the proficiency levels, instructional guidance can be found for the developing, approaching, understanding, and deeper acquisition levels.



#### Literacy Progressions

See how 25 major literacy skills develop throughout the course of a student's academic career. PK-12.



#### Engagement Strategies

Teachers can engage their students in literacy activities with these 26 strategies.

[Comments \(0\)](#)



# Grade Level Homepages

## 3rd Grade Example

### 3rd Grade Introduction

last edited by  Jason Stephenson 4 months ago

 Page history

#### Introduction to 3<sup>rd</sup> Grade

Students in grade 3 strengthen their foundational and critical reading and writing skills to proficiently read grade-appropriate complex literature and informational text. Instruction focuses on asking and answering explicit and inferential questions, using text evidence, summarizing, and engaging in collaborative conversation. Students analyze texts for literary elements, author's purpose, and structure. Students continue to practice the writing process by writing narrative (grade level focus mode), informative, and opinion pieces incorporating grade level grammar concepts. Students expand their personal and academic vocabulary they can use in their writing and speaking and students develop stamina for longer periods of reading and writing.



#### Objective Analysis

The 8 overarching standards are broken down into specific objectives. Each objective is analyzed with student actions, teacher actions, supporting resource(s), and teacher insights. Visit the [Overview of Objective Analysis](#) to learn about the purpose, layout, and design.



#### Student Proficiency Levels + Instructional Guidance

These proficiency levels describe student skill levels for each objective to help classroom teachers identify levels of student understanding. Beneath the proficiency levels, instructional guidance can be found for the developing, approaching, understanding, and deeper acquisition levels.



#### Literacy Progressions

See how 25 major literacy skills develop throughout the course of a student's academic career, PK-12.



#### Engagement Strategies

Teachers can engage their students in literacy activities with these 18 strategies.

[Back to Homepage](#)



# Objective Analysis

3rd Grade Standards Page





# Student Proficiency Levels

[3rd Grade Student Proficiency Levels Home Page](#)

[3rd Grade Standard 3 Student Proficiency Levels](#)

# Proficiency Levels as Resources

Use the Student Proficiency Levels with Students' Writing Samples to:

- Identify student level of writing
- Determine next steps for instruction



# Guided Practice

## Writing Samples:

- [Third Grade Standards and Student Proficiency Levels](#)
- [Third Grade Examples](#)



# Literacy Progressions

Literacy Progressions for Reading and Writing



# Engagement Strategies

Upper Elementary Engagement Strategies

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