



PREPARING FOR EMERGENCIES

WHAT TEACHERS NEED TO KNOW

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OUR GOAL

- TO IMPROVE SCHOOL EMERGENCY PREPAREDNESS EFFORTS BY PROVIDING TEACHERS AND ADMINISTRATORS WITH THE SKILLS TO STRENGTHEN SCHOOL AND CLASSROOM-LEVEL PREVENTION, MITIGATION, PROTECTION, RESPONSE, AND RECOVERY CAPABILITIES.

WHY PREPARE

- PREVENT, PROTECT AGAINST, MITIGATE, RESPOND TO, AND RECOVER FROM THREATS AND HAZARDS THAT PROPOSE RISK
 - IMPROVE RESPONSE RATES AND EFFICIENCY
 - PREVENT INJURIES AND SAVE LIVES
-
- REMEMBER!!! NOT EVERY INCIDENT IS AN EMERGENCY



CLASSROOM TEACHER ROLES

- SUPERVISION
- PROACTIVITY
- DIRECTION
- LEADERSHIP
- REPORTING
- IMPLEMENTATION
- DECISION-MAKING
- FLEXIBILITY
- FIRST AID

SPECIAL CONSIDERATIONS

- BEFORE AND AFTER SCHOOL
- BEFORE AND AFTER SCHOOL PROGRAMS
- SUMMER SCHOOL
- FIELD TRIPS
- ATHLETIC EVENTS
- DURING PASSING PERIODS
- ON SCHOOL BUSES

DURING AN EMERGENCY

- “IN ANY MOMENT OF DECISION, THE BEST THING YOU CAN DO IS THE RIGHT THING, THE NEXT BEST THING IS THE WRONG THING, AND THE WORST THING IS NOTHING.” THEODORE ROOSEVELT

WHEN SECONDS COUNT

- RESPOND VS. REACT
- VISUALIZATION
- PRACTICE
- TRAINING
- SITUATIONAL AWARENESS

LIABILITY ISSUES

- Act in good faith
- Know your state and local laws and policies

RESPONSE ACTIVATION: Functional Annexes

- Definition of Functional Annex
- What is your responsibility?
- What is your role as a “first responder”?
- How do you drill?
- Are you prepared?

Hazard-Specific Annex and Actions

- Visualize
- Discuss
- Practice

AFTER EMERGENCIES: OBJECTIVES

- Describe actions to enhance academic, physical, fiscal, psychological, and emotional recovery.
- Describe the immediate and long-term emergency preparedness roles and responsibilities of classroom teachers.
- Describe the measures needed to establish accountability.
- Identify actions to address specific issues(e.g. ,missing or injured students, etc.)
- Demonstrate the reunification process for families and students and apply best practices using scenarios and personal experiences

Physical Recovery

- Document destruction or damage to school or classroom assets
- Prepare to access records after an emergency

Fiscal Recovery

- How will staff receive timely and factual information regarding returning to work?
- How will teachers document key information for disaster-fund reimbursement?
- ADA- 17% or below. Close School

Psychological and Emotional Recovery

- Teachers may be asked, if trained to do so, to assist with providing Psychological First Aid.
- Memorials pose particular challenges.
- Teachers and staff may be directly involved in the functions/activities surrounding memorials.
- Recognize the “anniversary effect.”
- Utilize NASP for resources

Teachers' Roles and Responsibilities

- Directing students to inside or outside assembly areas
- Accounting for students when class either relocates to an outside or inside assembly area, or evacuates to another location
- Reporting missing students to the Incident Commander or designee
- Obtaining first aid services for injured students

Maintaining a Calm Environment

- Provide appropriate factual information
- Avoid making any additional, non-essential changes to set routines
- Create an accepting atmosphere in which students can voice concerns, feelings, and fears
- Provide healthy outlets for the expression of emotions

Managing The Situation

- Maintain Self-Control
- Maintain Situational Awareness
- Assess Resources
- Deploy “ Buddy System”

Reunification

- Double-gate system of reunification
- Verify
- Facilitate communication
- Ensure that students do not leave on their own
- Consider students with vehicles
- On-site reunification or off-site reunification depending on hazard
- Protect privacy from media
- Reduce confusion
- Provide updates
- Assist in addressing barriers

CONTACT INFORMATION

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