



**Whole School,
Whole Community, Whole Child**

engageok

ON THE ROAD



Savannah Owen, M.Ed.

405-522-1576 

savannah.owen@sde.ok.gov 

@sav4okcthunder 

#okPE #okHEALTH #oklaED

engageok

ON THE ROAD



Shelly Ellis, Ph.D.

405-522-3263 

shelly.ellis@sde.ok.gov 

@shellyellis_715 

#okPE #okHEALTH #oklaED

engageok

ON THE ROAD



Beth Whittle

405-522-6864



beth.whittle@sde.ok.gov



#okPE #okHEALTH #oklaED

Think, Pair, Share

Think about a time when a student

“fell through the cracks”

What went wrong in the system? Why did this happen?

Share out with your neighbor.



Whole School, Whole Community, Whole Child Model (WSCCC)



WHOLE SCHOOL
WHOLE COMMUNITY
WHOLE CHILD



Whole School, Whole Community, Whole Child Model (WSCCC)



Whole School, Whole Community, Whole Child Model (WSCCC)



The Importance of Coordination Across WSCC Components



Next Steps

Implementation Steps for the WSCC Model



SB 193

Senate Bill 193 ends the moratorium on advisory committees including Safe Schools Committees and Healthy and Fit School Advisory Committees.

Healthy and Fit School Advisory Committees

SB 1459-The Healthy and Fit School Advisory Committees are encouraged to utilize the **School Health Index** available on the Centers for Disease Control and Prevention website.

70 O.S. 11-103.9- A Health and Fit School Advisory Committee, which must have at least six members, and **may combine** with the school's Safe School Committee.



Healthy and Fit School Advisory Committees

This committee shall study and make recommendations to the school principal regarding:

- Health Education
- Physical Education and Physical Activity
- Nutrition and Health Services



Safe School Committees

70 O.S. 24-100: A Safe School Committee, which must have **at least** seven members.

Safe School Committees **study topics** and **make recommendations** to school principals and district leaders pertaining to various topics.

Safe School Committees

Make recommendations regarding:

- unsafe conditions
- student bullying
- professional development needs to decrease bullying
- methods to encourage involvement of the community and students
- review district policy for the prevention of bullying and make recommendations
- development of rape or sexual assault response programs



OSDE Recommendations

1. Form a Team
2. Discover the CDC's [Virtual Healthy School](#)
3. Conduct Team Training with the CDC's [E-Learning Module](#)
4. Complete the CDC's [School Health Index](#)
5. Review the Programs of Excellence [Safe and Healthy Schools Rubric](#)
6. Create an Action Plan
7. Make Recommendations to school principal and district leaders
8. Take Action!

WSCC Resources

- [WSCC: A Collaborative Approach to Learning and Health](#)
- [WSCC: Ideas of Implementation](#)
- [CDC WSCC Website](#)
- [CDC Virtual Healthy School Resource List by WSCC](#)
- [Component](#)
- [Oklahoma ESSA Plan](#)

